

Accolades

Sherry Johnson and Michael Anders, Centers for Simulation Education, are the first people in the state of Arkansas to be a Certified Healthcare Simulation Educators by the Society for Simulation in Healthcare

Allison Streepey, Office of Educational Development, was an invited speaker to the Arkansas Association of Legal Support Professionals Continuing Legal Education event at Acxiom on August 10, 2013. Her presentation was "The Legal Responsibility of a Notary Public."

Gibson Garrett, MBA, joined Academic Administration and Institutional Studies (AAIS) in August as Information Manager and will split her time between AAIS and the Vice Chancellor for Research, Dr. Larry Cornett. Gibson has worked at UAMS for ten years, coming to AAIS from the Dean's Office, College of Medicine.

Nicholas Larsen joined the UAMS Library Learning Resource Center in August as an Education/Technology Resource Specialist. He will be focusing on student laptop and mobile device support.

Message from the Provost

Welcome to our first issue of the Division of Academic Affairs newsletter. We hope that this will be an effective way to inform students, faculty and staff about activities and programs of this UAMS core support area and to highlight important events in UAMS academic programs.



The Division of Academic Affairs is organized into two major subdivisions: Student Services, overseen by Associate Provost Mary Ryan, houses the Library, Student Financial Services, and Campus Life and Student Support Services; Teaching and Learning Support, led by Associate Provost Dr. Steve Boone, includes the Offices of Educational Development and Academic Services and the Centers for Simulation Education. In addition, the Division houses the Offices of Global Health and Interprofessional Education, Academic Administration and Institutional Studies, Finance and Administration, and the Arkansas Commission on Child Abuse, Rape and Domestic Violence (ACCARDV). Activities and programs provided by these areas will be featured periodically in this newsletter.

Continued on page 2

Departments within the Division of Academic Affairs

- [Academic Administration and Institutional Studies](#)
- [Office of Academic Services](#)
- [Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)
- [Campus Life and Student Support Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)
- [Office of Global Health](#)
- [Office of Interprofessional Education](#)
- [Student Financial Services](#)
- [UAMS Library](#)

Message from the Provost

Continued from page 1

The Division supports the UAMS academic mission to educate current and future health professionals and the public and related missions of providing high quality health care and advancing knowledge in order to improve the health, health care and well-being of Arkansans and of others in the region and nation. Its primary focus is to support faculty and students in all colleges and the graduate school to meet the educational goal of the UAMS Strategic Plan - *Educate culturally competent health professionals equipped with the knowledge, skills and abilities to adapt to changes in the health care field*. One of the ways we do this is to provide new programs to students and faculty so they are equipped with the knowledge, skills and abilities for interprofessional and collaborative practice, team-based and patient and family-centered care.

I want to welcome all new students, faculty and staff who have joined UAMS recently as we begin a new academic year. You are joining us at an exciting time in healthcare professions education - a time of implementing new content so that students are ready for future practice no matter what their field, a time of implementing new methods of delivering this content, and new ways to assess learning. This work is difficult but UAMS faculty and staff are committed to making it happen. And, the Division is committed to assisting and providing the core services so UAMS is successful in graduating future healthcare professionals that advance the knowledge to improve health, or provide the best care for patients and populations, and make our systems of care better.

--Jeanne K Heard, MD, PhD, FACP
Provost and Chief Academic Officer

UAMS Names Heard Provost, Gardner Associate Provost

In August, UAMS named Dr. Jeanne Heard provost and Dr. Stephanie Gardner associate provost as part of a leadership restructure to better serve the state.

As provost Heard will work closely with deans of UAMS colleges on faculty affairs and college-level budgets. She will also continue her current role as chief academic officer. As associate provost for society and health, Gardner, also the dean of the UAMS College of Pharmacy, will work across all colleges to ensure that UAMS is educating and training health professionals to meet changing health needs and to develop interprofessional and community-based educational experiences like the UAMS 12th Street Health and Wellness Center, which opened in January.



Dr. Jeanne Heard (L) and Dr. Stephanie Gardner

Questions? Comments?

Contact the Newsletter Editor
Joanna Delavan
jdelavan@uams.edu

Office of Educational Development Adds Two New Staff Members - Office of Educational Development



Dr. Laura Smith-Olinde

The Office of Educational Development (OED) has added two new members to its staff. Laura Smith-Olinde, Ph.D., has joined UAMS Academic Affairs as the Director of the new UAMS Educators Academy to be housed in the Office of Educational Development. The purpose of The Academy is to develop faculty as educators and to advance educational scholarship and research. Dr. Smith-Olinde has been at UAMS since 2001 as a faculty member with a joint UAMS/UALR appointment in the Audiology and Speech Pathology Department. She has had numerous grant-funded projects and her administrative experience includes Chair of the UAMS Faculty Senate, President of the UALR Assembly and Faculty Senate, Director of Audiology, Undergraduate Advising Coordinator, UALR College of Professional Studies Leadership Institute, and UAMS College of Health Professions Advisory Council.



Jacob Martar

Jacob Martar is joining the eLearning Team as the Blackboard Systems Administrator. Jacob comes to us from Southeast Arkansas College where he was the manager of the Blackboard-owned Moodle room's Joule Learning Management Systems (LMS), an adjunct instructor for WebCT, and for Blackboard's CourseSites LMS. He is certified and familiar with many online systems and software with a focus in Learning Management Systems, Education Technology, Computer Networking and IT. Jacob will be a strong addition to the OED eLearning Team.

Academic Affairs Staff Publishing Notes

Dr. Jasna Vuk, Office of Educational Development, presented a paper titled *Prevalence of Cheating in Academic Institutions* as a part of the round table discussion with national experts in the field at the American Educational Research Association (AERA), 2013 Annual Meeting in San Francisco. A summary of the round table discussion will be in the summer issue of the Professions Education Researcher Quarterly Newsletter: Albanese MA., McDonough SLK., Mejicano GM, Petty EM, & Vuk J. (2013, in press). *Cheating and Dishonesty in Professional Education: Prevalence, Deterrence, Detection and Downstream Consequence*.



Dr. Jasna Vuk



Dr. Jean Chen

Dr. Jean Chen, Academic Administration and Institutional Studies, has recently had three articles published:

Chen TP, Wu K, Li Q, Tipparach U, Chen B, Chen CJ, Wang SZ. *Finite Size Effect on YBCO/PBCAO and YBCO/PBCGO Nanometer Multilayers*. International Journal of Modern Physics B, Vol. 27, No. 15 (2013) 1362009.

Chen TP, Wu K, Q. Li Q, Chen B, Kandel H, Chen JC, Mohammed M, A. Al-Hilo A. *2-D and Mott Transition Studies on Metal (M) Doped PrBa₂Cu₃O₇*. Journal of Low Temperature Physics, DOI 10.1007/s10909-013-0893-7, August 2013.

Chen TP, Wu K, Li Q, Chen B, Wang SZ, Chen JC, Mohammed M, Al-Hilo A, *Transport Studies on Metal (M) Doped PrBa₂Cu₃O₇*. (To be published in Peking University Press, November 2013).

New Academic Policy for Student Resident Status Classification - Academic Administration and Institutional Studies



Elizabeth Bard

Beginning August 30, 2013, UAMS will implement a new policy for student resident status classifications. The Academic Administration and Institutional Studies Department worked with the Academic Policy Committee to formulate a policy that was approved by the Council of Deans and Provost Jeanne K. Heard, M.D., Ph.D. in June. The policy, the first of its kind at UAMS, establishes specific standards for establishing initial classification based on application materials and provides standards for requests for reclassification from non-resident to resident status.

The policy, *Standards and Processes for Determining Student Residency Status for Tuition*, is located on the Academic Administration and Institutional Studies Web site at <http://academicaffairs.uams.edu/policies/300-tuition-fees/>.

The procedures identify three critical phases: initial classification; initial reclassification; and reclassification of continuing students. For initial classification of a student the state of legal residence as provided in the application for admission is the key determinant to classification. Students have the opportunity to discuss the classification with Admissions Officers of his/her respective college if they believe that a correction needs to be made. Students will then have the opportunity to apply for a reclassification prior to enrollment. Applications must be submitted by the following published deadlines to take effect for the following Fall (August) term.

College of Medicine	Dec. 1
College of Pharmacy	April 15
College of Nursing	April 30
College of Public Health	April 15
College of Health Professions	August 1
Graduate School	Registration Date

Returning non-resident students may be eligible to seek a reclassification for the subsequent academic year by applying to the Student Residency Reclassification Committee-2. Students enrolled in the 2013-14 year may apply for a reclassification for the 2014-15 year. Applications must be submitted to the appropriate college Registrar's office by April 30, 2014. The standards and criteria for applicants to establish Arkansas residency are the same as those for students seeking reclassification.

For the first time, UAMS has established a concrete set of standards by which to evaluate residency of students. Applicants who meet the following criteria are eligible to be reclassified as Arkansas residents:

1. Lived in Arkansas for at least 12 consecutive months at a permanent (fixed) address, while not pursuing a degree (as a student). The 12 month period must be complete at the time of application.
2. Intend to remain in the state beyond graduation.
3. Earned at least \$4000 in the twelve consecutive months prior to submitting application.

The AAIS Web site also features 15 Classification Scenarios that provide clear answers to many of the most common questions applicants and students have with respect to residency reclassification. The scenarios are written as personal accounts (in story form) and represent the most common situations and frequent questions related to student reclassification.

Continued on page 5

New Academic Policy for Student Resident Status Classification

Continued from page 4

Before completing an application students are **strongly encouraged** to review the full policy and to read the Classification Scenarios. After reading the scenarios and the policy, applicants should call their respective Registrar's Office to discuss the circumstances that exist to support a reclassification. The Registrar can provide valuable information about the residency reclassification process. Applicants should also understand implications to student aid status that could result from a change of status by contacting Student Financial Services. Applicants and students who feel that they are eligible to apply can request the Application for Residency Reclassification from their college Admissions or Registrar's Office or AAIS department. Please contact Elizabeth Bard, Assistant Provost at 501-296-1275 ebard@uams.edu for questions or more information.

--Elizabeth Bard

Interprofessional Education Moving Forward

- Office of Interprofessional Education

The Office of Interprofessional Education (IPE) functions with one 0.6 FTE faculty member who works collaboratively with many others. As a new office one of the first tasks was to help UAMS faculty and staff learn more about IPE. During the past year UAMS has sent faculty teams to the two Interprofessional Education Collaborative (IPEC) Institutes and educational developers to the Medical University of South Carolina and the international IPE conference, Collaboration Across Borders. We hosted two consultants, Dr. Brenda Zierler of the University of Washington and Dr. Michael Crouch of East Tennessee State University (ETSU). Dr. Zierler is a national leader in IPE and provided insights into a variety of ways to implement and sustain interprofessional education.



Dr. Michael Crouch

On July 26th, Dr. Crouch, Executive Associate Dean in the Gatton College of Pharmacy and Chairman of ETSU's Interprofessional Education Committee, reported on a step-wise approach to provide IPE learning activities for all ETSU students to prepare for collaborative practice. ETSU has just completed the first year of a pilot study with a cohort of students from medicine, pharmacy, nursing, health professions, public health, psychology, and social work. This fall they will increase the number of students participating in IPE activities and courses with the goal of including all students in a required program in the near future.



IPE Steering meeting with Dr. Michael Crouch

The UAMS Interprofessional Education Steering Committee (IPESC) is now working with the academic leadership of the university to design a similar program here. Our goal is to begin a pilot study in August of 2014. In the meantime there will be opportunities for faculty to share what they are doing now in IPE and to learn more about designing interprofessional activities. More information about these opportunities will follow.

--Diane Heestand Skinner

Lab Support Staff Go To Great Lengths to Obtain Educational MaterialsAnd Have Fun Doing It

- Office of Academic Services



(L-R) Susan Carter, Laura Flaniken, and Lindsay McElderry

Office of Academic Services Laboratory Support staff members Laura Flaniken, Susan Carter, as well as College of Health Professions faculty member Lindsay McElderry went to the Little Rock Zoo recently to collect fecal specimens for the Parasitology course taught by Ms. McElderry. After passing inquiries from Zoo regulation boards and veterinarians the visit was arranged by the very accommodating zoo authorities. "Zoo Doo" is quarantined so all material had to be secured in preservative before leaving the site. Zoo staff collected and preserved samples in advance from areas

the UAMS people were not allowed to go, like the enclosures for the big cats and great apes. The specimens will be a hit with students in the Medical Technology labs. Thank you to the LR Zoo for allowing this request and being our partners in education. It was a really fun morning at work!

--Susan Carter



Collecting specimens from the Giraffe enclosure

Student Financial Services Welcome Students for Fall 2013 Term

- Student Financial Services



Bridget Cornelius (L) and Hannah Balch

Paying for your education can be challenging and applying for financial aid can seem like an overwhelming process. Student Financial Services is dedicated to serving our students to make the financial aid process as smooth as possible. Contact our Awards Division for assistance regarding your financial aid eligibility, 501-686-5451.

UAMS Student Financial Services Office now offers direct deposit for student refunds. Sign up today on the student portal! For questions concerning direct deposit contact our Disbursement/Billing Division, 501-686-6128.

We hope you will also take advantage of our Debt Management Program, which offers one-on-one financial counseling sessions. We will discuss your student loan history in detail as well as explain the various loan repayment options, call 501-686-7832.

Our offices are located on the first floor of the Administration West Building. Please feel free to stop by our offices between 8:00am-4:30pm Monday-Friday. Visit our website for up to date financial aid information <http://www.studentfinancialservices.uams.edu> or email our office at studentfinancialservices@uams.edu

--Gloria Kemp

Library offers NIH Public Access Policy Assistance

- UAMS Library



Are you an NIH-Funded Researcher? If so, the UAMS Library has some unique services for you related to the NIH Public Access Policy (PAP). This policy requires primary investigators funded by NIH to deposit articles resulting from that research into PubMed Central no more than 12 months after publication. **The Library's participation since 2010 with the NIH PAP Compliance Pilot Project has helped UAMS to achieve an 85% compliance rate, whereas the national average is 77%. ACH has reached 98%.** Below are some tips about the policy and information about how the Library can assist you in reaching and maintaining compliance.

- Beginning in July 2013 – Funding will be withheld from non-compliant investigators
- Policy applies to P.I.s and sub-awardees [regardless of funding level]
- Only an author who has signed the copyright agreement with the publisher can obtain permission to submit a manuscript to PubMed Central
- Non-compliant articles published BEFORE April 2008 should be marked as N/A within MyNCBI
- Detailed information about the policy and supporting materials are on the Library's website at: <http://library.uams.edu/scholarly-resources/nih-public-access/>

If you have any questions regarding this policy contact Susan Steelman, 501-686-6737 or steelman-susanc@uams.edu or Jessie Casella 501-686-8517 or jmcasella@uams.edu. Susan and Jessie provide the following assistance:

- Presentations on the policy for large groups such as ReSIN or small groups, departments or labs
- Customized reports on compliance status for individuals, departments and research units
- Assistance contacting publishers for permission to submit manuscripts
- Assistance using the NIH Manuscript Submission System and MyNCBI for managing articles
- House Calls to individual offices to assist researchers with compliance issues.

--Susan Steelman

Upcoming Accreditation Site Visits

As a university, all colleges and/or programs within the colleges at UAMS must meet the accreditation standards of their respective oversight agencies. Accreditation is a "stamp of approval" not only about the quality of education, but also makes UAMS eligible to receive student financial and other aid and allows students to be eligible for certification and/or licensure in their respective areas of practice. Accreditation is a lot of work and a "big deal," taking several years of preparation.

Upcoming visits include:

- College of Pharmacy: Accreditation Council for Pharmacy Education – October 15-18, 2013
- College of Public Health: Council on Education for Public Health – June 11-13, 2014
- College of Medicine: Liaison Committee on Medical Education – November 16-19, 2014
- College of Nursing: Commission of Collegiate Nursing Education – April 2015
- College of Health Professions: Programs have different accrediting bodies; those to be visited this academic year are: General Practice Residency for Dental Education - April 2014, Dental Hygiene - February 19-21, 2014, and Diagnostic Medical Sonography - Spring 2014

It's been named and is therefore official!

The Division of Academic Affairs held a newsletter naming contest. A selection committee was formed to review the many submissions received and selected the top three which most accurately captured the purpose of this communication. The final choice was *News & Reflections from Academic Affairs*. The winners of the contest were Julia Mays, Office of Global Health (1st place), Allison Streepey, Office of Educational Development (2nd place), and Summer Mote, Office of Academic Services (3rd place). An award for each of these ladies was donated by the Office of Global Health and consisted of handcrafted artwork from the countries of Mexico, Namibia, and South Africa. Special thanks go to everyone that participated, and for taking time to contribute to the creative process.

--Don Simpson



(L-R) Julia Mays, Allison Streepey, and Summer Mote

OED Teaching Scholars Fall Lecture

For the past 17 years, the Office of Educational Development has offered a faculty development program for selected applicants from all colleges. The year-long program consists of twice monthly workshop style meetings for the scholars and sponsors at least two guest lectures per year open to anyone on campus.

Mark your calendars to attend the Fall 2013 Teaching Scholars campus lecture on October 23, 2013 from 4:30pm-5:30pm. The featured speaker will be Dr. Patricia O'Sullivan.



SAVE THE DATE

**October 23, 2013
4:30pm-5:30pm**

**OED Teaching Scholars Campus
Lecture Series**

***Collaboration! Surprise!
It's Complex!***

featuring Dr. Patricia O'Sullivan

Dr. O'Sullivan, a former member of the UAMS family, is a Professor in the Department of Medicine and Director of Research and Development in Medical Education in the Office of Medical Education at the University of California, San Francisco. She has over 30 years of experience in medical and health professions education. We are excited she will be visiting UAMS this year for the Teaching Scholars program. We hope to see you all there!

--Carol Thrush