

Accolades

Congratulations to **Elizabeth Bard** and the Academic Administration and Institutional Studies Team for a wonderful 2014 UAMS Commencement. And to the 931 graduates!

Congratulations to **Lisa Ferris**, Office of Educational Development and **Arlo Kahn**, College of Medicine, Family and Preventive Medicine, for taking 3rd place in the SoftChalk 2014 Lesson Challenge for their module, *Nutrition and Cardiovascular Disease: A Virtual Debriefing*.

Carol Thrush, Office of Educational Development, and **Muhammad Jaffar**, College of Medicine, Department of Anesthesiology, have been invited to serve as inaugural members on the AAMC's newly formed Faculty Development Special Interest Group.

Allison Streepey, Office of Educational Development, has been invited by the editorial board of publications for *NALS... The Association for Legal Professionals*, to be a contributor for their monthly newsletter and quarterly magazine.

Message from the Provost

As the 2013-2014 academic year draws to a close, there are a few words that could describe this year – very busy, exciting, fun, new endeavors and progress on initiatives that began last year and full of changes that will result in greater efficiencies and collaboration. With this end-of-year issue, I hope that you will enjoy reading about a few of the things that the Division of Academic Affairs has been involved in as it supports the colleges, graduate school, the students and the faculty. The Student Leadership Academy, now in its second year, had a very successful event for 21 students representing all colleges and the graduate school. The Associated Student Government, another way for students to lead and provide an avenue of communication to/from students they represent, learned a lot about the Affordable Care Act; choosing the student health insurance plan for 2014-15.



UAMS is very fortunate to have many faculty development opportunities across campus; we feature two in this newsletter: the Teaching Scholars Program hosted a workshop on educational scholarship and the Office of Interprofessional Education sponsored a three-day course for 49 key faculty members who will lead interprofessional

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Departments within the Division of Academic Affairs

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Message from the Provost

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offerings in the near future. This year we also reorganized the Chancellors Teaching Award to recognize teaching excellence in Society and Health.

The initiative that will likely have the biggest impact for our future is the new student information system. Multiple teams of content experts are working diligently to standardize academic and financial processes so students and colleges/graduate school will have a streamlined and efficient administrative system and a central registrars' office that will open this fall.

--Jeanne Heard

OED Launches VR4HearingLoss.net

- Office of Educational Development



Drs. Steven Boone, Katheryn Beery and Laura Smith-Olinde worked with a national group of content experts to complete a three-year development grant titled *Beyond Hearing Aids: Training Resources to Improve the Capacity of Vocational Rehabilitation Professionals Serving Consumers Who Are Hard of Hearing or Late Deafened*. Dr. Boone served as Principal Investigator in this project funded by the National Institute on Disability and Rehabilitation Research, U.S. Department of Education. This project produced vr4hearingloss.net, a training resource designed to meet the needs of vocational rehabilitation professionals and consumers for increased knowledge and capacity to improve services to a growing population of 30.6 million persons with hearing loss. The web-based resource has been recommended as a resource by the Council of State Administrators of Vocational Rehabilitation and was approved as a free standing continuing education resource by the Commission on Rehabilitation Counselor Certification.

--Steve Boone

Mary Cantrell and Mike Anders Present National Webinar

- Centers for Simulation Education

Mary Cantrell and Michael Anders in the Centers for Simulation Education served as presenters for a national Webinar titled "Promoting Patient Safety Through Simulation" provided by the University Hospital Consortium. The Webinar also featured speakers from Ohio State University. The purpose was to demonstrate how two academic medical centers are using simulation to promote safe patient care through opportunities for health professionals and students to practice and learn in simulations that replicate scenarios that occur in clinical care.



The University Hospital Consortium consists of 120 academic medical centers and 307 of their affiliated hospitals across the nation. An important part of the consortium's mission is to advance knowledge to help these academic medical centers succeed.

--Michael Anders

News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Joanna Delavan
jdelavan@uams.edu

OAS Prepares Laboratory Experience for Future Pharmacy Students - Office of Academic Services

The Student National Pharmaceutical Association (SNPhA) hosted its annual compounding lab with students from North Little Rock High School the week of March 31, during the College of Pharmacy (COP) spring break. The students were selected to participate based on their interest in becoming a pharmacist and their GPA. COP faculty members and pharmacy students assisted the visitors during the lab prepared by OAS Laboratory Support. Clarice Montgomery, a first year pharmacy student, greeted them and gave instructions for compounding glycerin soap and lip balm. She also informed them about SNPhA activities such as community health screenings and invited them to apply to other UAMS recruitment opportunities held in OAS labs such as Pharmacy Camp and Pharmacy Preview Day.



NLR students during the compounding lab

--La Kim Davis

Standardized Patient Spotlight - Candyce Hinkle - Centers for Simulation Education



Candyce Hinkle

We at the Clinical Skills Center work with people who portray patients with specific illnesses or disease states so that health professions students can practice their clinical skills. Standardized Patients (SP) are carefully trained to not only be a patient, but also evaluate a student's communication competencies. SPs are very dedicated to UAMS students' growth and development.

Candyce Hinkle is an accomplished actress who works locally in film and on the stage. She has countless credits at Murry's Dinner Playhouse as well as The Rep, and can be seen on the big screen in well-known films such as *Where's My Close-Up Mr. Thornton?*, *Three for The Road*, and *True Grit*. However, it is her background in education that shines through in the care she takes with each character she portrays in sessions at the Centers for Simulation Education. It is that aspect of Candyce's work that we appreciate most.

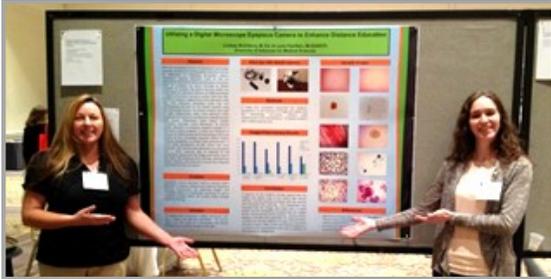
Since the beginning of the program, Candyce has been involved off and on with our SP program. She worked on Saturdays while still teaching at the Arkansas School for the Deaf, and continued after her retirement. In our centers she has been homeless, delirious, lost her grandchild, has held her husband's hand while being wheeled into the ED, and a wife to many manikins.

Candyce's favorite part of being an SP is that as an actress she truly enjoys sinking her teeth into improvisational roles. It is then that she gets to let loose and embrace each moment of the learning encounter. Her least favorite part of being as SP is when a learner in an encounter does not take what is happening seriously. "It just doesn't work when they don't commit to the situation. And they can't learn from it." What she finds most rewarding about her work as an SP is her belief that we are creating doctors that she would like to go to and that she has been a part of their training.

The Centers for Simulation Education staff salutes Candyce Hinkle. Look for more Spotlights on SPs in the future.

--Michae Orfanos

Academic Affairs Faculty and Staff Attend National Conferences



Laura Flaniken and Lindsay McElderry

In February, **Laura Flaniken**, Office of Academic Services Lab Support Medical Technologist, traveled to San Jose, CA to attend the Clinical Laboratory Educators' Conference. Lindsay McElderry, CHP faculty member and Laura Flaniken presented a poster titled *Utilizing a Digital Microscope Eyepiece Camera to Enhance Distance Education*. Many educators were impressed by the great quality of the photos and ease of use while still maintaining a reasonable price.

Jasna Vuk, presented a paper *Prevalence of Cheating and Its Trajectory* in the Symposium titled *Practical Issues in Testing and Assessment* with national/international panel (Albanese M, Norcini J, Morrison C, Ripkey D, Roberts T, Vuk J.) at the American Educational Research Association annual meeting, Division I - Education in the Professions, Philadelphia, PA, April 6, 2014.

Carol Thrush, Office of Educational Development served as an invited discussant for the paper session titled *Decision Making for the Emerging Professional* and as an invited chair for the paper session titled, *Intersectionality of Culture and Identity in the Professions* and, for Division I - Education in the Professions, at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 7, 2014.

On April 10th and 11th **Mark Burris, Christina Gamalie, Bonnie Kenney, and Sarah Crawley** of the Office of Education Development attended the Arkansas Blackboard Users Group Conference. The event brings together experts, partners and publishers for an insightful exchange of ideas regarding Blackboard, the main Learning Management System (LMS) used at UAMS.

Mark Burris, UAMS eLearning Coordinator, was one of the organizers. Mark offered a workshop related to the [Exemplary Course Rubric](#), the foundation for judging courses submitted for the Diamond Awards. Cristina Gamalie presented about *Online Testing for Science* using Blackboard.

Blackboard representatives presented a roadmap of future developments for the LMS. We are excited about the planned new features, which will have a positive impact on the teaching experience of our faculty and students: Java independent Blackboard Collaborate, new improved features of the Grade Center, SafeAssign options for all assignments, and many other improvements.

Jessie Casella, UAMS Library, attended "A Librarian's Guide to NCBI" at the National Institutes of Health in Bethesda, MD from April 7-11th. Jessie learned about 47 different [National Center for Biotechnology Information](#) resources available for UAMS clinical staff, and researchers. Jessie will be teaching a class on many of these resources on June 17 from 11am - 12pm. If you would like to attend the class or have questions, please contact Jessie at JMCasella@uams.edu or 686-8517.

Student Services Update

- Campus Life and Student Support Services,
Student Financial Services, and UAMS Library

Many improvements in student services were made this year or will be implemented soon. These improvements are based partially on recommendations received from students at meetings and through recent surveys, focus groups and other communication methods.



(L-R) CON student Haley Burton and Jennifer Doughty

Student Financial Services - Various services were provided by the Student Financial Services (SFS) office throughout the year to meet the financial information needs of students. A Debt Management Program, including one-on-one financial counseling sessions, was implemented and offered to all students for topics such as budgeting, credit card debt, identity theft, investment planning, student loan repayment options, etc. For more information or to schedule a counseling session, please contact Student Financial Manager Jennifer Doughty at 501-686-7832 or jbdoughty@uams.edu.

The Student Financial Manager attended the Associated Student Government meetings to provide financial aid updates and receive feedback from students to assist with their needs. Another new tool developed this year was the SFS newsletter, *The Cure – A Quarterly Newsletter to Relieve Your Financial Aid Aches and*

Pains. In April, which is Financial Aid Literacy Month, a display of financial aid pamphlets/brochures was provided in the UAMS Library. At the colleges' request, SFS schedules speakers to present financial information at events such as College of Nursing summer orientation and College of Medicine Senior Week.

Student Health Insurance/Associated Student Government – The Campus Life and Student Support Services (CLSSS) office continues to educate students about options for health insurance and assist them with the required verification process. This year, the Associated Student Government (ASG) hosted the first campus-wide information session for students on the topic of the Affordable Care Act (ACA). An in-person assistor (IPA) from the Arkansas Insurance Department presented an overview of the ACA and the Marketplace Exchange options in Arkansas. Based on student feedback, CLSSS continues to collaborate with the Office of Academic Computing to improve the student health insurance verification portal. This year, three important verification process improvements were developed (1) a step-by-step guide for completing the verification process was created and posted on the CLSSS website, (2) a short-cut was created and added to the insurance portal to verify UMR coverage for students who are also employees and (3) the appeals process was stream-lined for greater efficiency and faster response time. In addition, CLSSS created an official policy governing student health insurance, the first of its kind at UAMS.

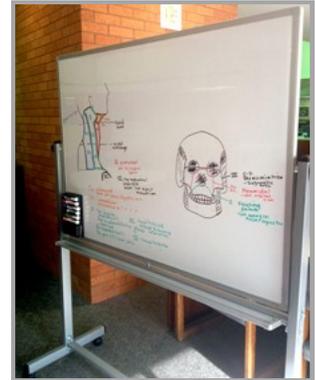
The ASG Student Insurance Committee developed a student survey to determine if students preferred to transfer health insurance sponsorship to the Arkansas Marketplace Exchange or retain a separate insurance policy through Academic HealthPlans (AHP). ASG officers and representatives voted to retain the current provider and renew the contract with AHP for the 2014-15 school year.

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Student Services Update

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UAMS Library – Numerous changes have been or will be made in the Library to better serve students. Portable white boards were placed throughout the Library and large monitors were added in several locations. Thermostats throughout the Library were locked to provide more consistent temperatures. In June, the covering on the stairs will be replaced to enhance safety and appearance, ceiling lights will be added in the new study area on the east side of the 2nd floor, space will be rearranged on the north end of the 3rd floor, and 12 individual study/special testing rooms will be added. Beginning in July, students will receive up to 20 free interlibrary loans (ILLs) during the time they are students at UAMS (the online ILL request system will automatically track the number of requests per student). Beginning August 1, the Library will open one hour earlier on Sundays (1 p.m. instead of 2 p.m.).



One of the Library white boards

Campus Housing – To prepare for the 2015 Student Information System implementation, the Housing Office is revising many of its processes and procedures related to student billing. Some of the new processes include developing semester housing contracts and coordinating student billing through a Bursar's Office, to be established in the near future.

Student Activities and Intramural Sports – The highlights of this year's activities were Regal \$2 Movie Ticket Takeover, Bowling Night, Massage Therapy, and The Loony Bin Comedy Hour. However, CLSSS also sponsored other events such as, Salsa Dance Lessons, War on Weight, and the Broadway musical, "The Untold Story of the Witches of Oz." The Associated Student Government (ASG) hosted the annual Cajun's Back to School Meet & Greet and the annual Halloween Party with the Clinton School and the UALR Law School. The Intramural (IM) Sports Program offered flag football, basketball and co-ed softball. This year, the IM student directors co-coordinated the adult dodge ball league with the City of Little Rock and Life Champs in an effort to add additional sports to the roster.

Please continue to provide us with your recommendations for ways we can improve student services. We need your input in order to serve you well. Thanks.

Mary Ryan, Associate Provost for Student Services and Director, UAMS Library,
RyanMaryL@uams.edu, 501-686-6730.

Cheri Goforth, Director of Campus Life and Student Support Services, GoforthCheriD@uams.edu,
501-686-5850.

Gloria Kemp, Director of Student Financial Services, KempGloriaD@uams.edu, 501-686-6128.

--Mary Ryan, Cheri Goforth, and Gloria Kemp

Special Associated Student Government Update

- Campus Life and Student Support Services



2013-14 President Clinton Aguiar (COM) and 2014-15 President Jonathan McDougal (COM)

On May 12th the Associated Student Government (ASG) closed the spring semester with an awards ceremony to honor officers and representatives for their services during the 2013-14 term. Dr. Jeanne Heard, Provost, presented service award plaques to this year's officers: Clinton Aguiar (COM), President; Erica Barr (COP), Vice-President; JaQualane Scales (COPH), Treasurer; and Taylor Davis (COP), Secretary. Serving in leadership and juggling student obligations are two challenging tasks, and Clint, Erica, JaQualane and Taylor served unselfishly. The strides made by the ASG this year are attributed to the leadership efforts of this dynamic team.

Dr. Heard also presented Most Valuable Representative (MVR) plaques to Kara Halverson (COP) and Rachel Stamp-Siegfried (COM) for their exceptional efforts to support student related issues through the student government association. Kara received a MVR award for her role with the student health insurance committee. Kara's dedication and fight for health insurance inclusion and improvement is greatly appreciated, especially in light of the many changes that took place this year with the Affordable Care Act. Rachel received the MVR award for her involvement and communication between the 12th Street

Wellness Center and ASG. This year, Rachel made great progress ensuring student involvement with interprofessional education and the 12th Street Wellness Center. Kara and Rachel epitomize the role and definition of an ASG representative and we cannot wait for their return in the fall.

Next to receive awards were intramural directors, Jacob Cervantes (CON) and Paul Drake (COM). Jacob and Paul took on two of our most action packed positions and we could not be more proud of the results. Both Jacob and Paul were dedicated to their positions and were always willing to go above and beyond expectations to make sure their peers had the best intramural experience. It is no surprise that participation in the intramural program increased dramatically this year due to their efforts and enthusiasm.

Lastly, Dr. Heard presented certificates of service awards to 19 college representatives: Mohammad Azam (COPH), Evan Branscum (COM), Tammy Bowen (CON), Desiree Burroughs-Ray (COM), Lauren Downs (CON), Heather Johnston (COPH), Archana Kamalakar (GRS), Jessica Faulkner (CHP), Antonia Hudson (CHP), Leeann King (GRS), Alisha Lewis (CON), Jonathan McDougal (COM), Jessica Potter (COP), Anisha Rathi (GRS), Olivia Rickard (COP), Jordan Rowe (COP), Janet Smith (CON), Mona Waylan (CON), and Tiffany Weidner (COM).



ASG representative Antonia Hudson (CHP) & Dr. Jeanne K. Heard, Provost

We want to thank the 2013-14 ASG officers and representatives for their time, service and commitment. We applaud you all for a job well done!

A final announcement of the new 2014-15 ASG officers was made by Clint Aguiar. Please join us as we welcome aboard Jonathan McDougal (COM), President; Erica Barr (COP), Vice-President; and Kara Halverson (COP), Treasurer. We are looking forward to another exciting and productive year!

--Nakia Dedner

2014 Student Leadership Academy



2014 Student Leadership Academy

"This was an absolutely amazing experience... It truly changed my definition of what a leader is."

This was the consensus of the 2014 UAMS Student Leadership Academy based on survey results which indicated 92% would recommend it to their classmates. Held the first weekend in April, the interprofessional Academy consisted of a group of 21 students representing all five colleges and graduate school. They examined a shift in

leadership theory which focused on asset-based service (as opposed to a needs/deficit model) and a better understanding of themselves and others. Through a series of lectures, videos, and individual & group exercises, students learned both theories and practical applications of how to be a good leader for their team, their patients, and their community.

Topics included Meyer Briggs Type Indicator analysis and practical tools, communication skills, conflict resolution, and asset-based approach to service and diversity. The guest speaker was Melissa Gruver, assistant dean of civic engagement and leadership development at Purdue University.

On the final day, the principles were put to use in planning an Academy service project which included valuable mentoring from the 1st Academy cohorts. The project will involve pictures and interviews of community members as a snapshot of their lives and healthcare issues in Arkansas.

The Academy was created and facilitated by the steering committee composed of student affairs professionals from three colleges and the Northwest Arkansas campus:

Leslie Hitt, Northwest Arkansas Campus
Lydia McDonald, College of Public Health
Tom Pilgreen, College of Health Professions
Kristen Sterba, Graduate School

--Leslie Hitt

The Jeanne K. Heard Award for Excellence in Clinical Skills - Centers for Simulation Education



The Jeanne K. Heard Award is given to the senior college of medicine student whose combined scores on the clinical practical cases is the highest throughout his/her medical school career. This year's winner is Kristin E Pugh. Kristin will be completing her residency in Obstetrics and Gynecology at U Texas Southwestern Medical School in Dallas.

--Mary Cantrell

Kristin Pugh and Dr. Jeanne Heard.

Student Information System, GUS, is Progressing - Academic Administration and Institutional Studies

The new UAMS Student Information System (SIS) now has a new name, GUS (Gateway for UAMS Students). The SIS Steering Committee had a contest in February to name the student portal. Nearly 200 names were submitted, with winning suggestion made by Greg Sketas, College of Medicine student. As the winner of the contest Greg received an iPad.

Student data that is currently in a number of UAMS legacy systems are being mapped and migrated into GUS. Data from Centricity is also being mapped and migrated into the Student Employee Health module of GUS, which will be the repository for health screening records.

All of the modular teams have made recommendations concerning the 'Gaps' that were identified earlier this year. Gaps are essential functions that UAMS needs but are not capabilities provided by 'out-of-the-box' Campus Solutions. The teams, working with their Ciber consultants, have strived to identify changes in business processes or workarounds within GUS to address these gaps. Only as a last resort will customizations be made to the Campus Solutions software.

The Online Application is configured in GUS and will be available July 21, 2014 for prospective students applying online to select colleges for the fall 2015 term. Academic Structure and Portal modules are also scheduled to be operational by the July 21 deadline, which means that the teams will be very busy with configuration, testing and training for each.

PeopleSoft's User Productivity Kit (UPK) will be used for end-user training. UPK is a web based product that will allow UAMS to customize training documents to cover our specific business processes and will allow us to maintain and update training materials for ongoing training.

--Gibson Garrett



Greg Sketas (COM) receiving an iPad from Dr. Jeanne Heard.

Teaching Scholars Faculty Development Program Accepting Applications - Office of Educational Development

The Teaching Scholars faculty development program, sponsored by the UAMS Office of Educational Development is accepting applications for 2014-2015. The program is a one-year, intensive professional development program with twice-monthly meetings and a project requirement for selected faculty from all UAMS colleges to: 1) strengthen their educational foundations; 2) enhance their teaching skills, and 3) extend their educational research skills by translating educational endeavors into scholarly activity. Applications are due August 11, 2014. The application form is available online at <http://educationaldevelopment.uams.edu/teaching-skills/application-for-teaching-scholars/>

For general information about the program, see the Teaching Scholars' website <http://educationaldevelopment.uams.edu/teaching-skills/teaching-scholars-program> or feel free to contact the program director, Dr. Carol Thrush at 501-603-1217 or thrushcarolr@uams.edu.

Save the Date:

Tuesday, August 5, 2014, from 8:30 a.m. to 4:00 p.m. will be the First Annual *Teaching UAMS Educators Workshop* for UAMS Faculty.

Sandra Berryman Receives 2013/14 Chancellor's Teaching Award - Office of Educational Development



Dr. Sandra Berryman

Sandra Berryman, DNP, RN, APN, a Clinical Assistant Professor in the Department of Education of the College of Nursing, was selected as the first recipient of the Chancellor's Teaching Award for Teaching Excellence in Society and Health at the May Commencement ceremony.

Dr. Berryman is a UAMS champion for interprofessional education (IPE). IPE, defined as students from different professions learning with, from and about one another's professions in the same learning space, is recognized as an essential part of achieving the "Triple Aims" of improving the patient experience of care (including quality and satisfaction); improving the health of populations; and reducing the per capita cost of health care.

During her program of study for the Doctor of Nursing Practice degree, Dr. Berryman earned an IPE certificate by completing 15 hours of graduate coursework. Over the last three years Sandra has been instrumental in getting over 400 UAMS students through an IPE simulation experience, the first simulation on campus that included nursing, medicine and pharmacy students. She also is helping other

UAMS faculty develop IPE simulations and has published and presented on IPE at the local, state, regional and national levels.

Dr. Berryman is also active in the 12th Street Health and Wellness Center, a student-led, interprofessional initiative which provides information for healthy living, preventive care focused on heart health, and consultations & screenings for chronic health conditions.

The Chancellor's Teaching Award program is coordinated through the Educators Academy within the Office of Educational Development. The recipient of the award will be announced each year in May during the UAMS Commencement ceremony.

Teaching Scholars Hosts Campus-Wide Workshop on Educational Scholarship - Office of Educational Development

On January 22, 2014, the UAMS Teaching Scholars program hosted a campus-wide interactive workshop on *Transforming Your Teaching into Educational Scholarship*, led by visiting presenter, Sebastian Uijtdehaage, PhD, Professor of Medicine, Director of Research at the Center for Educational Development and Research, from the David Geffen School of Medicine, UCLA.



In this 90-minute workshop, more than 40 UAMS faculty participants learned how traditional educational activities, such as teaching, curriculum development, learner assessment, mentoring/advising, and leadership/administration can provide opportunities for scholarship if all necessary information is documented appropriately.

Patient- and Family-Centered Care Matters

PFCC Orientation for New Faculty

As we continue to work towards a patient- and family-centered culture at UAMS, the Dean's Council approved that all new faculty will participate in the UAMS Patient- and Family-Centered Care session during New Employee Orientation. To register new faculty preparing to start their work at UAMS, go to <https://secure.uams.edu/trainingTracker>. The class is titled "PFCC Orientation," and dates and locations are included under course listings.



Julie Moretz

Patient/Family Leaders Receive Adjunct Faculty Status

In unprecedented practice at UAMS, three volunteer UAMS patient/family advisors have been appointed as Adjunct Faculty in the College of Health Professions for the summer semester. Kathy Lease, PhD, a multiple myeloma survivor; Larry Taylor, father of a son with Cystic Fibrosis; and Jesse Gatewood, a family caregiver and patient with cardiac disease, will participate as Patient/Family Faculty in the newly created Patient- and Family-Centered Hybrid and Clinical Simulation Interprofessional Education Course for Respiratory Therapy (CHP/RES 4133). These three Patient/Family Faculty also serve on the curriculum committee to design the new course which will provide an introduction to patient- and family-centered care and emphasize the importance of interprofessional teams. The course is under the direction of Erna Boone, Dr.P.H., RRT, FAARC.

Other instructional staff for this new course include James Bellamy, Ph.D., M.P.H., C.N.M.T.; Tonya Cook, M.Ed, RRT; Theresa Gramlich, M.S., RRT; and Cindy Saylor, M.Ed., R.T. Additionally, Lee Wilbur, MD, Director of IPE; Barbie Brunner, CHES, Director of Patient- and Family-Centered Care; and Julie Moretz, Assoc. Vice Chancellor, Patient- and Family-Centered Care, will also participate as content experts.

New COPH Internship Established in Center for Patients and Families

The COPH Department of Health Policy and Management Graduate Program in Health Services Administration has identified the Center for Patients and Families as a new Management Project outlet. This internship includes two major project goals that support and promote patient- and family-centered care with defined deliverables: 1) Develop a standardized UAMS Patient/Family Support Group Registry and establish support group opportunities within the scope of patient- and family-centered care; 2) Review materials to ensure patient- and family-centered language is reflective and concepts are easily identified. Instructor and Associate MHSA Program Director: Richard Ault, MHSA; Preceptor: Julie Moretz, Assoc. Vice Chancellor, Patient- and Family-Centered Care/Center for Patients and Families.

Epic Brings New Tools for UAMS Patients

The May 3 launch of the Epic integrated electronic health records system across the UAMS hospital and clinics gives all UAMS patients access to UAMS MyChart. This free patient portal provides online access to personal health information. Patients can see lab and test results, schedule appointments, pay bills, refill prescriptions and send secure messages to clinic doctors. In the past two weeks, more than 2,000 additional patients have already signed up for UAMS MyChart, bringing our total number of MyChart participants to 20,000. Patient and family advisors, serving as members of the MyChart Steering Committee, helped design the MyChart look and feel and how information will be shared with patients.

--Julie Moretz

Office of IPE Sponsors Successful Faculty Development Event - Office of Interprofessional Education



Faculty members attending the EHPIC course.

The Office of Interprofessional Education (IPE) hosted the Educating Health Professionals in Interprofessional Care (EHPIC) faculty development course on March 26 – 28. The EHPIC course is an internationally recognized course developed and taught by IPE content experts from the University of Toronto Centre for Interprofessional Education. This was an invitation-only event for 49 UAMS faculty who were chosen by the UAMS EHPIC Planning Team as recognized leaders and advocates for IPE at UAMS. Faculty participants strategically included administrators, clinicians, and educators across all 5 UAMS colleges and the graduate school.

Interprofessional education occurs when members from 2 or more professions learn *from, about, and with* one another to improve patient outcomes. IPE is necessary to create a collaborative-practice-ready workforce to transform healthcare. The goal of this transformation is to meet the triple aim: improve the patient care experience, improve the health of the population, and decrease the cost of care. The purpose of the EHPIC course was to create a large cohort of trained IPE faculty at UAMS. During the 3-day course, participants (1) were exposed to the concepts of IPE; (2) identified existing IPE exemplars at UAMS; (3) became immersed in IPE activities; and (4) were asked to present their collective recommendations to advance IPE at UAMS on the final day to members of our senior



Chancellor Rahn expressing support for IPE

leadership to include the Provost and the Chancellor. The conference demonstrated wide-spread faculty engagement with many anecdotal accounts affirming that to have achieved the same success without the EHPIC course would have taken a minimum of 3 – 5 years!

Successful execution of the EHPIC faculty development course represents a significant step in the right direction to advance UAMS through IPE. This advancement will require a “culture” change for our faculty across our educational, clinical, and research continuum. The EHPIC participants have been given a charge to advance IPE within their spheres of influence. The Director of IPE is working closely with administrative, educational, clinical, and research partners to strategically advance IPE at UAMS. These are exciting times for IPE at UAMS. Stay tuned to future issues!

--Lee Wilbur

Spring 2014 Academic Senate Update

The full Academic Senate met on May 8th to review the past year's activities and accomplishments. This presentation, as well as the minutes for all Academic Senate meetings, is available on the Academic Senate website, <http://academicssenate.uams.edu>. Some of the highlights are described below.

Academic Senate



A major effort of the Academic Senate over the past year addressed the results of the faculty survey conducted in Spring 2013. The Academic Senate Council analyzed the results and presented them at the Fall 2013 full Academic Senate meeting. In addition, the Academic Senate Council met with members of the Chancellor's Cabinet including all the college Deans to discuss these results. As a result of this meeting, several areas related to teaching, mentoring, research, and communications were identified as needing improvement. The Academic Senate committees and Council met several times during the fall and winter months to develop an Action Plan that addresses each area. The Action Plan approved in the Spring 2014 full Academic Senate Meeting is available on the Academic Senate website.

The Academic Senate consists of all UAMS faculty members, and elections occur each spring to fill Academic Senate Council positions as Council members complete their terms. Each Academic Senate Council member serves a 2-year term with the exception of the President, who serves for a total of 3 years (1 each as President-elect, President, and Past-President).

- Howard Hendrickson will serve as President-elect
- Laura Smith-Olinde will replace Lee Ann MacMillan-Crow as Secretary
- Dana Gaddy will replace Jerry Ware as Member-at-Large
- A full list of Academic Senate Council members is available on the Academic Senate website.

Projects currently underway include creating a faculty blog for timely discussions regarding matters of interest to the faculty. In addition, on June 12 at 4:00 in Walton Auditorium, the Academic Senate research committee together with the Translational Research Institute will host a "Meet-and-Greet" aimed at fostering new team-based research projects.

The Academic Senate functions to generate and promote understanding, collaboration, and a sense of community across the UAMS campus. In doing so, the Academic Senate provides a broad base for faculty participation in developing guidelines and regulations for campus affairs including matters that affect the quality of campus life as well as enhance and sustain an environment of academic excellence.

--Steve Post

Educational Opportunities for UAMS Employees

There are many educational opportunities available for UAMS employees. These are just a few that have been chosen for this newsletter, and should not be considered a comprehensive list. All of the programs listed below are free to UAMS faculty and staff.

The **Clinical Computing Training Center**, <http://cped.uams.edu/cctc/>, offers classes on numerous clinical education programs, some in video form and some via PowerPoint. There are also classes and tutorials on Microsoft Office programs.

The **Employee Assistance Program**, <http://eap.uams.edu/>, has licensed counselors that provide a wide variety of services for the individual employee or an organization. Topics include: Stress Management, Life Balance, Relationships, Anger Management, Work-related Issues, Eldercare, Supervisor's Training, Strategic Planning, Leadership Development, and Team Building.

The **Leadership Institute**, <http://hr.uams.edu/training/leadership-development/>, is aimed at identifying and developing leaders who will contribute to the continued success of UAMS. The participants will have the opportunity to interact with colleagues and professionals from the campus and community to gain a better understanding of their personal leadership styles; build relationships across campus; and understand the issues facing leaders in the health care industry. Applications for the next Leadership Institute will be accepted in the fall.

The **UAMS Library** offers classes on a variety of topics, <http://library.uams.edu/library-services/reference/library-classes/>. Some classes are offered in an informal drop-in format. *The Library can also schedule one-on-one or small group sessions.* Choose from the list of available topics or request a session tailored to specific needs.

Educators Academy Completes Faculty Needs Survey

- Office of Educational Development

The Educators Academy recently surveyed faculty about their greatest needs with regard to teaching and learning. The results are informing decisions of the Educators Academy Steering Committee and OED. Below are some of the results; for the complete results please visit the Educators Academy webpage, <http://educationaldevelopment.uams.edu/edacad.>

Question	Top Two Faculty Responses
Program possibilities for the Educators Academy	<ul style="list-style-type: none"> • Annual Teaching and Learning Symposium • Educational grants
Teaching skills topics for classroom, clinic, online	<ul style="list-style-type: none"> • Active learning strategies • Develop students' critical thinking skills
eLearning software training	<ul style="list-style-type: none"> • Softchalk (lesson design software) • Collaborate ("webinar" software in Bb)
Evaluation/Assessment areas of interest	<ul style="list-style-type: none"> • Assess whether learning occurred • Developing test items
Teaching as a scholarly enterprise	<ul style="list-style-type: none"> • Transform teaching into scholarship • Develop a teaching portfolio

Accolades from UAMS Colleges

College of Health Professions

- Once again UAMS's Respiratory Care program has been selected as one of the "distinguished" programs in the U.S. in recognition of exceptional program outcomes by the Commission on Accreditation for Respiratory Care. Congratulations to **Dr. Erna Boone!**
- Congratulations to **Dr. Danny Bercher** and the Emergency Medical Sciences program for their re-accreditation. The Committee on Accreditation for the Emergency Medical Services Professions recently reviewed the 3-year average of outcomes results for National Registry/State Written Exam Results and retention rates and stated that the program faculty "are to be commended for their efforts."

College of Medicine

- Teaching Scholars program graduate **Konstantinos Arnaoutakis**, Assistant Professor of Internal Medicine, Hematology-Oncology, along with co-authors **Isaam Makhoul** and **Paulette Mehta**, presented a poster titled *Fellowship Quality Improvement (QI) Curriculum* at the Institute for Healthcare Improvement 15th Annual International Summit on Improving Patient Care in the Office Practice and the Community, March 9-11, 2014, in Washington, D.C.
- **Diane Jarrett**, Ed.D., Assistant Residency Director for Family Medicine, recently made two presentations for the Society of Teachers of Family Medicine in San Antonio: *Innovations in Promoting Interest in Family Medicine: Community-Based Mentors, Social Media, and More*, co-authored by **Dan Knight**, MD and **Arlo Kahn**, MD, and *E-Learning Courses on Sexual and Reproductive Health: Interactive, Evidence-Based, and Flexible*.
- Kudos to UAMS Associate Dean for Graduate Medical Education, **Jim Clardy**, who has been appointed to serve on the Institutional Review Committee for the Accreditation Council for Graduate Medical Education. The ACGME is a private, non-profit organization that accredits more than 8,500 medical residency and fellowship programs. Dr. Clardy will begin his formal term in Fall, 2014.

College of Pharmacy

- Teaching Scholars program graduate **Jacob T. Painter**, Assistant Professor, Department of Pharmaceutical Evaluation & Policy, will present a poster co-authored with **Ashley Castleberry**, at the upcoming American Association of Colleges of Pharmacy Annual Meeting, in Grapevine, TX, July 27, 2014. The title of the poster is *Gender Differences in Student Preconceptions of a Pharmacy Management Course*.
- **Curtis (Trey) Lowery** is a 2014 recipient of an AFPE (American Foundation for Pharmaceutical Education) Pre-Doctoral Fellowship in the Pharmaceutical Sciences. Trey is an MD/PhD candidate who is working in research under the direction of Dr. Peter Crooks.

College of Public Health

- **Holly Giblin**, **Nikki Gray** and **Hailey Hundley**, Master's in Health Services Administration (MHSA) students, represented UAMS at the National Health Administration Case Competition sponsored by the University of Alabama at Birmingham in February 2014. They were accompanied by their faculty coaches from the Department of Health Policy and Management, Stephen Bowman, PhD, MHA, director of the MHSA program, and Michael Morris, MPH, MPA.