

Division Accolades

Dr. Stephanie Gardner, Provost, and **Dr. Jeannette Shorey**, Office of Continuing Education and Faculty Center, were among the 32 women chosen as 2016 UAMS Phenomenal Women honoring women who have shaped America's history and its future through their public service and governmental leadership.

Dr. Kristie Hadden, Center for Health Literacy, had several articles published recently. Among them:

"Health literacy implications for head and neck cancer patients" Co-authored with Richard Zraick and Samuel Atcherson. Chapter 22 in *Head and Neck Cancer: A Multidisciplinary Approach*.

"Development of a faith-based stress management intervention in a rural African-American community" in the January 2016 issue of *Vaccine*. The article was co-authored with Nalin Payakachat and Denise Ragland.

Message from the Provost

The first couple of months of 2016 have included a flurry of activity and several key successes for the Division of Academic Affairs at UAMS. This issue highlights many of the ways in which our departments of Enrollment Services and Academic Administration, Society and Health, Student Services, and Teaching and Learning Services are working to enhance our students' experiences, provide opportunities for faculty development and support, and ultimately improve the health of Arkansans.



Dr. Stephanie Gardner

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Office of Continuing Education and Faculty Center

Message from the Provost

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The successful next step in the implementation of our student information system, also known as GUS (Gateway for UAMS Students), is cause for celebration! When fully online for the fall semester, the system will allow students online access to apply for admission, make payments and manage financial aid, view grades, and register for courses. I offer my sincere gratitude to all the faculty and staff who have worked diligently to make this a reality.

The accomplishments of our Associate Student Government are a highlight of this issue. I never cease to be amazed by the service our students provide to the community. The blankets for the homeless project and the diabetic-conscious food pantry are a couple of examples of the commitment the students made to improve the lives of their patients when they chose health professions careers.

--Stephanie Gardner

New Classroom Coming to Educational Building II - Office of Academic Services

Work has begun in Education Building II to convert 8/101, on the south end of the building, from lab prep and storage to a new flexible learning center.

The new classroom will accommodate approximately 100 students in an array of seating arrangements. Stay tuned to future issues of the newsletter to see progress as the work continues.

--Susan Carter



Employees from Campus Operations work to convert the lab prep and storage area to a classroom.

News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Joanna Delavan
jdelavan@uams.edu

Hadden Appointed to Nelson Chair

- Center for Health Literacy



Dr. Kristie Hadden

C. Lowry Barnes, M.D., professor and chair of the Department of Orthopaedic Surgery and director of the Musculoskeletal Service Line, has named Kristie Hadden, Ph.D., Director of the Center for Health Literacy, the second Carl L. Nelson Chair of Orthopaedic Creativity at UAMS.

The chair was established and endowed by Nelson, who served as chair of the Department of Orthopaedic Surgery from 1974 until his 2005 death, to recognize and promote creative solutions through research in orthopaedics. Larry Suva, Ph.D. was appointed as the first chair in 2009 by then-College of Medicine Dean Debra Fiser, M.D., and then-Orthopaedic Surgery Chair Richard Nicholas, M.D.

As the new chairman of Orthopedic Surgery at UAMS, Barnes said he wanted to optimize creativity in the department by converting the chair appointment to a rotating basis. A new chair will be named every two years.

"Creative innovation is how we do business in orthopaedics at UAMS so it seemed fitting to take a creative approach at recognizing and supporting collaborative faculty who help us with innovative solutions through research," he said. "Dr. Hadden is working with our faculty on research that helps us understand how patients understand the information we give them, how we can improve that information and how that will affect outcomes for our patients."

"It is a privilege to have the opportunity to dedicate a portion of my faculty time and effort to research in health literacy and orthopaedics," said Hadden. "I look forward to working with other faculty in the Department of Orthopaedics to establish UAMS as a leader in research that focuses on the importance of orthopaedic patient understanding and behaviors." Hadden will launch a research agenda that is focused on health literacy and how it relates to orthopaedics.

Plain Pages Online Service Launched

- Center for Health Literacy

In January, the Center for Health Literacy celebrated the public launch of www.plainpages.org, an online service that helps healthcare professionals make health information easier to understand for patients. The web portal has been available for internal UAMS customers since July 2015. Since the January launch, the Center has received orders from Maryland and the National March of Dimes office. The most exciting news for the Center for Health Literacy is that Dr. Hadden's grant application to the NIH- NIDDK was scored at the payline for funding in 2016. This \$2.9 million, four-year, R01 grant will test the effectiveness of a "health-literate" diabetes education program in patient centered medical homes (PCMHs) across Arkansas, through our own UAMS Regional Programs family medical centers.



PLAIN PAGES[®]
making health information simple

--Kristie Hadden

UAMS Compassion Cards to Help Caregivers

-Center for Patients and Families

Caregivers of patients in the hospital sometimes need a little help themselves.

Whether it's because of a car wreck, a heart attack, emergency surgery or a complicated, long-term illness, family members often come to UAMS without even the basic personal items needed to stay and support a loved one while they are hospitalized.

The hopeless situation becomes brighter with an acknowledgement that others are available to provide support—even in the form of a toothbrush or comb, or possibly a soda and a sandwich. The UAMS Medical Center Auxiliary can provide basic necessities, such as toothbrushes and other personal care items, along with books and magazines, to patients and their caregivers. When money is tight, the Auxiliary also helps with food, transportation, and housing.

Family members provide essential comfort and care during a hospital stay, and patients feel better and heal faster when they have someone at their side. Hospital stays often mean lost time at work for family members, making it even more difficult to make ends meet.

To help with this, the Auxiliary recently kicked off its Compassion Card campaign to raise money to provide caregivers in need with a \$25 Compassion Card that can be used at any UAMS food outlet. Compassion Cards provide an easy, convenient way to give family members and caregivers in need a \$25 card that can be used to buy a cup of coffee, pizza, or a hot meal. The goal is to raise \$12,500, enough for 500 cards, during the campaign.

"Not every patient's family qualifies for a Compassion Card," said Erin Gray, Director of Volunteer Services and Auxiliary. "Family members apply for a card and are assessed for need. If financial need is established, then a Compassion Card loaded with \$25 is given." Family members can also pick up food items and toiletries from the food pantry and closet that the Auxiliary maintains.

Additional money can be added to a family's card by others, including friends, church members, and co-workers. "It gives them a way to help themselves," said Erin. "We give them some support, but also a way to try and provide for themselves while they're here."

You can help by purchasing a Compassion Card for \$25 and encouraging others to do the same. Donations are tax deductible, and every dollar goes to the cards. To make a donation, stop by the Volunteer Office in the Center for Patients and Families (across from the Medical Center Gift Shop) or mail your check to Slot #527. To learn more about the program, call 501-686-5656.

Patient- and Family-Centered Care Symposium

8 to 11 a.m.

Tuesday, April 19, 2016

Active Learning Center, UAMS Library

uamsce.org/about/courses/pfcc

- Keynote Speaker Juliette Schlucter, National Leader in PFCC
- PFCC in Action at UAMS
- Presentation of PFCC IMPACT Award and the ELI Award
- Integrating PFCC in your Practice

--Julie Moretz

UAMS PFCC Impact Award

-Center for Patients and Families



The Center for Patients and Families, Department of Patient- and Family-Centered Care, is pleased to announce a call for proposals for the **PFCC IMPACT Award**. *Please note the application submission deadline of April 1, 2016.*

Project Description:

One of the overarching concepts in creating partnerships with patients and families is bringing health care teams together to work in the theme areas of Respect, Communication and Collaboration. The PFCC IMPACT Award focuses on rewarding innovation through interprofessional participation. The goal is to create sustainable patient- and family-centered care programs supported by preliminary data that impacts the patient experience and ultimately, health outcomes. The program seeks to support exciting projects in new areas of creative initiatives, as well as those that foster novel or unique collaborations.

AWARD AMOUNT

Award of \$2,500 for projects of one year or less.

SCOPE OF AWARD

The PFCC Impact Award can support a variety of expenses, including but not limited to project development costs, materials and supplies, and equipment. Distribution of funds will be subject to all AR State/UAMS guidelines.

ELIGIBILITY INFORMATION

Full-time UAMS staff, faculty, and physicians are eligible. Proposals must involve interprofessional teams with at least three clinical providers, including but not limited to a physician or resident, nurse, case manager, or social worker. Teams are encouraged to seek out and include students from any of the UAMS colleges as well as patients and families. (The Patient- and Family-Centered Care Office can assist with recruitment of patients and families.)

REVIEW PROCESS

Proposals will be reviewed by ad hoc panels of clinical leadership, faculty, and UAMS Patient and Family Advisors who will make recommendations to the Center for Patients and Families. The Center for Patients and Families, Department of Patient- and Family-Centered Care, will make the final selection. The proposals will be reviewed according to these general selection criteria (100 point scale):

- Evidence-based or creative merit and relevance to patient- and family-centered care (25 points)
- Innovation and potential impact (25 points)
- Interprofessional Team (25 points)
- Potential for replication/ability to sustain impact (25 points)

In addition to these general criteria, proposals will be evaluated based on quality and the extent to which the project truly employs interprofessional and collaborative strategies. Budgets will be reviewed for reasonableness in relation to the proposed project.

SUBMISSION DEADLINE: Go to inside.uams.edu/pfcc (*on-campus only*) to access application. Applications must be submitted by e-mail to the UAMS Center for Patients and Families at pfcc@uams.edu by 5:00 p.m. on April 1, 2016.

--Julie Moretz

Patient-Family Faculty Teach UAMS Students

- Center for Patients and Families



UAMS Patient-Family Faculty recently shared their personal experiences with nearly 500 UAMS students in a variety of classes. Patient-Family Faculty also serve as UAMS Patient/Family Advisors who function in an important role as a resource in improving patient care. In the past few months, nine Patient-Family Faculty brought health care to life from a different perspective within the classrooms of College of Pharmacy, College of Medicine, and the College of Health Professions. Several topics that these patients addressed included: Challenges of Managing Medications; Survivorship and Supportive Care; Cancer Survivorship; and Patient Engagement/Communication.

By integrating patient- and family-centered care into medical and health professions education, learners can better understand how to engage patients and families, which ultimately improves health care quality and safety outcomes.

Additionally, two UAMS Patient and Family Advisory Councils, the Hospital Advisory Council and the Thomas and Lyon Longevity Clinic Advisory Council, were recently recognized for their Community Engagement initiatives by the Translational Research Institute. Patient and Family Advisory Councils partner with staff, clinicians, administrators, and faculty across the UAMS enterprise and share their ideas by working on committees, helping create policies, enhancing the patient experience of care, designing education, and providing input into quality and safety initiatives as well as participating in patient-centered outcomes research.

To learn more about the Patient-Family Faculty Program or Patient/Family Advisors, contact Barbie Brunner (501-296-1237) or Julie Moretz (501-686-7034).

--Julie Moretz

Academic Affairs Faculty Offered Copyright Workshop

Jessie Casella and Jan Hart, UAMS library, and Lisa Ferris, Office of Educational Development, delivered a workshop, "Good Copyright and Attributions Habits for Online Teaching" to Graduate Student Teachers of Central Arkansas on December 4, 2015.

Intended for faculty who teach online and use web-based resources and their support staff, this interactive workshop provides an overview of copyright law and exemptions for teaching. Many examples and application activities are included.

If you have any questions or would like to request a session for your department contact Jan Hart at hartjanicek@uams.edu.

--Lisa Ferris



Update from ESAA

- Enrollment Services and Academic Administration

New GUS Modules Launching in March

UAMS' new student information system, GUS (Gateway for UAMS Students,) has more modules going live this month! The Admissions and Transfer Credit modules have been live since June 29, 2015, and more than 1,400 applications for the fall 2016 term have already been submitted through the online admissions application. The Student Financials, Financial Aid, Academic Advising and Student Records modules of GUS will go into production at the beginning of March 2016, to manage the life cycle of students enrolling in the fall 2016 semester. Immediate users of the system will be staff in the Registrar's, Bursar's and Financial Aid Offices. End-user access to the system by students,



instructors and academic advisors will be phased in throughout the spring and summer. BART and OASIS legacy student records/student financials systems will remain in place through June 30th until the final transition to GUS on July 1st. In the meantime, both systems will be maintained concurrently.



Dr. Stephanie Gardner, provost, provided a cake to celebrate the new GUS modules going live.

These new modules give students the ability to apply for admission online, view charges, make tuition and fee payments and manage financial aid. In addition, students will be able to view grades, request unofficial transcripts and enrollment verifications, and for most academic programs, register for classes online. Later in the year, students and advisors will be able to review academic degree audits through GUS. Student, staff and faculty training for the new system will be scheduled throughout the coming year. Be sure to look for email alerts and campus announcements for more detailed GUS roll out plans.

Higher Learning Commission Accreditation Update

Five Criterion Committees have been formed to work with Program Manager Jeffrey DeSantis and Associate Provost Elizabeth Bard for the initial compilation of the Higher Learning Commission Assurance Statement. The Student Government Association and the House of Delegates have been notified of the process and announcements will be released to the campus periodically with updates. The accreditation process will culminate with a site visit from the Higher Learning Commission April 2017. For more information on accreditation contact Jeffrey DeSantis at 526-7696.



Commencement 2016

Commencement will take place Saturday, May 21st at 3:00 pm at Verizon Arena and planning is in full swing! ESAA staff is working closely with the colleges and the graduate school on process changes resulting from centralization of the registrar function and the division of responsibilities between the Office of the University Registrar (OUR) and the colleges. The first draft of the Commencement program will go out to OUR and the colleges on March 25th. Please contact Commencement Director Dana Venhaus at 501-296-1376 if you would like her to meet with your commencement planning team.

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Update from ESAA

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ESAA Staff Notes



Dr. Jean Chen

Dr. Jean Chen, Assistant Director for Institutional Studies, has been invited to serve as a conference presentation proposal reviewer for the Association for Institutional Research (AIR) Forum in New Orleans, LA, May 31-June 3, 2016. AIR is the world's largest gathering of higher education professionals working in institutional research, assessment, planning, and related postsecondary education fields. Dr. Chen has also served on the Genetic Counseling graduate student thesis advisory committee since 2013. She currently has two Genetic Counseling graduate students whose abstracts were accepted by the American College of Medical Genetics and Genomics for the 2016 Annual Clinical Genetics Meeting in Tampa, FL, later this month.

Dana Venhaus, Program Manager and Commencement Director, was one of seventeen graduates from the year-long UAMS Leadership Institute on December 17, 2015. The class of 2015 is currently working with Human Resources to build a Leadership Alumni group for the purposes of networking and collaboration across campus, continuing education, and service/outreach to the community. If you are a past graduate of the Leadership Institute and would like to be involved, contact Becky Harwell in Human Resources at 501-603-1315.



Dana Venhaus



Dr. Rick Jenkins

Rick Jenkins, ESAA's Development Systems Integration Analyst, recently received his Doctor of Education degree. Dr. Jenkins received his Ed.D. with an educational leadership concentration from Liberty University on December 18, 2015. His dissertation is titled "A Predictive Correlation Study: What Human Capital and Demographic Factors Relate to Credential Completion for STEM Students." All in ESAA send congratulations to our esteemed colleague!

--Dana Venhaus

Associated Student Government

- Campus Life and Student Support Services

On January 19th the UAMS Associated Student Government (ASG) Community Service Committee hosted a no-sew fleece blanket mission project. The mission goal was to provide homeless individuals with blankets to help keep them warm throughout the winter. This year, the project was open to UAMS employees as well as students. Over 40 volunteers took part in this mission and in one hour the entire group completed 30 blankets!



ASG representatives and volunteers at the no-sew fleece blanket mission project.

On Thursday, January 21st ASG members passed out blankets in downtown Little Rock and donated several to a warming center. The timeliness of the project could not have been more perfect, as temperatures dipped below 30 degrees that night. ASG members are proud to be a part of such a heartfelt cause and plan to make it a part of their community service each year. Special thanks go to Halie Moreno, who served as the project leader.

Also in the news is the start-up of a diabetic conscience food pantry for the 12th Street Health and Wellness Center community. In November, ASG members began collecting nonperishable, low sodium goods that will supply the 12th Street pantry. ASG would like to extend an invitation to anyone who would like to contribute. Donations of nonperishable, low sodium goods can be dropped off at the UAMS Residence Hall Administrative Office Monday-Friday, between the hours of 8:00 a.m. and 4:00 p.m.



ASG representatives and volunteers at the no-sew fleece blanket mission project.



Adam Price (ASG President) and Aaron Owen (ASG Vice President) with food pantry donations

--Nakia Dedner

Student Activities and Events

- Campus Life and Student Support Services



UAMS students enjoy Bowling Night at Professor Bowl

It's been a cold spring semester but the Office of Campus Life and Student Support Services has been heating up with student events. The semester kicked off with Bowling Night in January. UAMS students occupied almost every lane at the Professor Bowl bowling alley. With a packed house, plenty of food, and competitive spirits the event was a big hit!

Events. This night was hosted by Challenge Entertainment. Students racked their brains answering questions in the categories of Science, History, Music and Sports, just to name a few. It was definitely a fun and challenging night.

We're now approaching the mid-point of the semester and that means it's 'Spring Formal' planning time! We started this event for the first time last year and it was a great success. This year, students can expect an even bigger and grander affair at the Chenal Country Club on April 8.

Intramural Sports

Some people spend their weekend enjoying highlights from NBA All-Stars, but UAMS has All-Stars of its own. At 1:00 pm on Sunday afternoons, students play basketball at Horace Mann Middle School Gymnasium. Faculty and staff are invited to come out and support our students and discover who will be crowned UAMS Intramural Basketball Champs.

In the past, our primary intramural sports included Flag Football, Basketball and Softball. But we understand that everyone may not be as skilled on the field or court as they are in the classroom, so we're starting something new this year, an Intramural Bowling League. League play is set to begin in April and we're excited about this new addition to our sports division.



UAMS students at Next Level Events for Trivia Night

---Waymond Stewart

eLearning Updates

- Office of Educational Development

The eLearning team is offering **eLearning Brownbags** this semester on Blackboard and related electronic tools. The Brownbags take place on Tuesdays from 12:00 pm - 1:00 pm. Most sessions are hands on utilizing the Shorey Conference Room (S/16) laptops or Collaborate links to individual desktops. Please RSVP CarleMarthaH@uams.edu to secure a laptop or link. If the Brownbags fall on a date that's inconvenient, please contact BlackboardHelp@uams.edu for one-on-one help.

Upcoming Brownbag Sessions		
4/5	eLearning Brownbag – Blackboard Discussion Board/Blogs/Wikis/Journals	Creating and grading Discussion: Forums and Threads; and Blogs, Wikis, and Journals.
4/12	eLearning Brownbag - SoftChalk Cloud	Creating interactive online modules using SoftChalk Cloud.
4/19	eLearning Brownbag – Blackboard Basic Grade Center	Creating grade columns and maintaining grades: grade attempts; review assessment results using Grade Center
4/26	eLearning Brownbag - Advanced Blackboard Grade Center + SmartViews	Creating grade columns and maintaining grades: grade attempts; review assessment results using Grade Center. Creating Smart Views in the Grade Center. Looking at the data.
5/3	eLearning Brownbag - End of Semester Tasks	Blackboard course cleanup, document student grades and participation, reset course for new semester.

Collaborate with the Ultra Experience is now available at UAMS!

Instructors may now choose between two different Collaborate experiences as their web-conferencing platform for their Blackboard Learn courses. Collaborate Ultra is the newest platform and no longer requires Java to run. Collaborate Ultra is an easier-to-use web conferencing tool. Ultra will eventually replace Collaborate Original ("old" Collaborate.)

To learn more about Collaborate Ultra visit: https://en-us.help.blackboard.com/Collaborate/Ultra/Participant/010_Ultra. For now, instructors may opt into Collaborate Ultra on a course-by-course basis by emailing BlackboardHelp@uams.edu.

--Martha Carle

Teach the Teacher Symposium

- Office of Educational Development

The Educators Academy and the College of Medicine (COM) partnered to sponsor the first full-day Teach the Teacher Symposium on January 29, 2016. The Symposium's theme was "Learning Communities and Meaningful Mentoring." Dr. Amy Fleming, Associate Dean for Medical Student Affairs at Vanderbilt University, delivered the plenary address. Dr. Fleming also spoke about "Engaging the Quiet Student," and COM faculty discussed the "troubled" student and the "struggling" student. A panel discussion on learning communities at UAMS led the afternoon session and was followed by oral and poster presentations of educational scholarship. Thirty-one UAMS faculty members, four students and four colleagues from outside UAMS participated in the educational scholarship outcomes that were presented. The symposium provides faculty the opportunity to learn about a "hot topic" in education, present their educational scholarship, and foster interactions about education among faculty across campus.



Panelists: Dr. Amy Fleming, UAMS faculty Ashley Davis, Pharmacy student Madalyn VanValkenburg, UALR graduate student Kelsay Williams

To find out more information about the Educators Academy and what we can do for you, visit <http://educationaldevelopment.uams.edu/edacad/> or contact the Director of the Educators Academy, Laura Smith-Olinde, PhD, CCC/A, at 501-686-7052 or iso@uams.edu.

--Laura Smith-Olinde

UAMS Library Says Goodbye to Jessie Casella

- UAMS Library



(L-R) Louise Montgomery, Susan Steelman, Jessie Casella, and Sheila Thomas

The Education & Reference Services (ER&S) librarians, and the rest of the UAMS Library staff, have said goodbye to Jessie Casella. She accepted a job as a VA librarian in the New England region.

Jessie joined the UAMS Library in Sept. 2012 and took on ever expanding responsibilities. Jessie met each challenge with a can-do attitude. Her positive and approachable personality enabled her to work well with researchers on NIH PAP compliance issues. Thanks to her diligence, UAMS' compliance rate is 96% - one of the highest in the country! She became a familiar face on the clinical floors while holding clinical office hours.

These are just a couple of her many accomplishments but it is safe to say she was a tremendous member of the UAMS Library team. But, even more importantly, she was a member of our family and we will greatly miss her. Our best wishes to Jessie in this next phase of her career.

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UAMS Library Says Goodbye to Jessie Casella

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The following is contact information for E&RS faculty who will be handling the NIH PAP reports, questions and other duties for the interim: Louise Montgomery, Education Coordinator at lmontgomery@uams.edu or 501-686-6748 and Sheila Thomas, Research & Clinical Search Services Coordinator at slthomas2@uams.edu or 501-686-6748. Our NIH PAP website will remain updated at: <http://library.uams.edu/scholarly-resources/nih-public-access/>.

During the interim, clinical office hours will continue on Wednesdays, 1:00-2:30 at the F8 conference room.

If you have any questions or concerns regarding this interim plan, please contact Susan Steelman, Head of ER&S at scsteelman@uams.edu or 501-686-6737.

--Susan Steelman

UAMS Library Offers New Browsing Tool

- UAMS Library



BrowZine is a new tool that allows you to browse and read thousands of the UAMS Library's scholarly journals available at browzine.com. It is also available as an app for your Android and iOS mobile devices.

When you open BrowZine for the first time off campus, you'll see a list of schools. Select "University of Arkansas for Medical Sciences," then enter your UAMS Username and Password.

BrowZine allows you to keep track of your favorite journals and to easily see other titles in your subject area.

With Browzine you can:

- Browse journals by subject
- Search for journals by title
- Create a Bookshelf of your favorite journals
- Read new articles online on your computer, tablet or mobile device
- Email articles in one step
- Download and save articles on your tablet or mobile device for offline reading
- Send articles to [RefWorks](#), [Zotero](#), [DropBox](#), and more

For more information about BrowZine go to <http://library.uams.edu/online-resources/browzine/> or send an email to LibraryEJournals@uams.edu.

--Joanna Delavan