

Division Accolades

Susan Steelman, UAMS Library, co-authored an article for the journal *Ultrasound in Obstetrics & Gynecology*:

Rabie N, Magann E, Steelman S, Ounpraseuth S. [*Oligohydramnios in complicated and uncomplicated pregnancies: a systematic review and meta-analysis*](#). *Ultrasound Obstet Gynecol*. 2016 Apr 7. doi: 10.1002/uog.15929. [Epub ahead of print] Review. PMID: 27062200

Bonnie Kenney, M.Ed., Office of Educational Development, successfully completed two Blackboard User Certifications. *The Teaching and Learning Online* course shows how to build courses, enhance communication and assess learners who use Blackboard. The *Blackboard Learn Teaching Online Advanced Certification* demonstrates how to monitor student performance online, build online communities and how to design engaging content. These certifications will help Ms. Kenney in working with faculty of all colleges and the graduate school to assist them in building their online classes.

Message from the Provost

As a source of programs and services in support of the UAMS education mission, Academic Affairs plays an indispensable role in the success of this institution. This newsletter allows us to report on our work and keep track of our progress.

So it is indeed good news to hear in this issue about the Student Success Center's busy first full year of operation. Peer tutoring, writing support, testing resources, technology assistance and an interactive website are all coming together to help UAMS students achieve their academic goals.



Dr. Stephanie Gardner

--Continued on page 2

Departments within the Division of Academic Affairs

Enrollment Services and Academic Administration

- [Academic Administration](#)
- [Commencement](#)
- [Office of the University Registrar](#)
- [Institutional Studies](#)

Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Office of Global Health](#)
- [Center for Patients and Families](#) (on-campus only)

Student Services

- [UAMS Library](#)
- [Campus Life and Student Support Services](#)
- [Student Success Center](#)

Teaching and Learning Support

- [Office of Academic Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)
- [Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)
- [Center for Health Literacy](#)
- [Office of Continuing Education and Faculty Center](#)

Message from the Provost

Continued from page 1

We also recently announced new leadership in our Office of Interprofessional Education. Kathryn Neill, Pharm.D., who has served as interim director, is being joined by Muhammed Jaffar, M.D., and Wendy Ward, Ph.D., to guide the administrative, collaborative practice and faculty development elements of our IPE effort. That we have three talented educators from different backgrounds willing to share their expertise and dedication is the essence of interprofessional education.

Whether it's IPE or the success center; GUS or patient- and family-centered care, our day-to-day focus on our own projects may sometimes keep us from seeing the big picture. I'm glad we have this opportunity to share our news and appreciate the broad impact we are having — and how our work translates into 1,002 graduates (a UAMS record) receiving certificates and degrees at commencement on May 21.

Thank you all for your continued hard work.

--Stephanie Gardner

2016 Commencement

- Enrollment Services and Academic Administration



UAMS graduates for the 2015-16 academic year were officially conferred degrees at the 2016 UAMS Commencement Ceremony, held May 21, 2016 at Verizon Arena. UAMS had a record-breaking year of number of graduates, topping 1,000 for the first time ever. The 2016 academic year also saw enrollment of more than 3,000 students last fall. Mr. Charles Scharlau, III, J.D., was the recipient of the Chancellor's Award, given for distinguished service to UAMS. Drs. David Davies, Ph.D., Associate Professor in the College of Medicine and the Graduate School and Jonell S. Hudson, Pharm.D., Associate Professor in the College of Pharmacy received the Chancellor's Teaching Award.

News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Joanna Delavan
jdelavan@uams.edu

Health Literacy Intervention to Improve Diabetes Outcomes Study - Center for Health Literacy



Dr. Kristie Hadden

The Center for Health Literacy (CHL) is making successful progress on a \$2.7 million study recently funded by the National Institutes of Health (NIH), National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK). The "Health Literacy Intervention to Improve Diabetes Outcomes" is a four-year study that aims to determine the best way to deliver diabetes care, education, and coaching to patients in rural areas. The study is designed to improve health outcomes for patients with diabetes in Arkansas and includes a diabetes health literacy intervention within patient-centered medical homes (PCMH) at UAMS Family Medical Centers in Magnolia, Texarkana, Pine Bluff, Fort Smith, Fayetteville, and Jonesboro. Recruitment of participants will begin in the fall of 2016. Dr. Kristie Hadden is the Principal Investigator and Co-Investigators are Dr. Jean McSweeney, UAMS College of Nursing, Dr. Jody Ciolino and Dr. Michael Wolf from Northwestern University, and Dr.

Connie Arnold and Dr. Terry Davis, both from Louisiana State University Health Sciences Center in Shreveport.

The Center for Health Literacy (CHL) is also collaborating with the UAMS Translational Research Institute (TRI) and Institutional Review Board (IRB) to improve the readability of informed consent forms. It is recommended that informed consent documents be written at a 6th - 8th grade reading level so that potential participants can easily read and understand information about the study and know their rights as a participant. Consent forms used in research studies are known to be more difficult to read and understand than other informed consent documents due to length, complex information regarding study procedures, and unfamiliar research and/or legal terminology. The purpose of this project is to address the need for plain language informed consent documents to improve reading and understanding by research participants, and to potentially improve the recruitment of participants with literacy challenges in future research populations. The specific aims are to: 1) establish baseline readability of investigator-initiated informed consents approved by the IRB from 2013 through 2015; 2) implement a pilot workflow that routes investigator-initiated informed consents through the CHL plain pages portal, www.PlainPages.org; 3) implement "intervention" strategies to improve uptake of the newly developed informed consent templates and process for submission; and 4) conduct follow-up readability assessments of investigator-initiated informed consents 12 months post-intervention (January - December 2016). Readability results from 217 informed consent documents assessed by the CHL revealed that only 3.6% of the informed consents were at the recommended 6th -8th grade reading level range. To date, the CHL has developed an informed consent form using plain language best practices that was approved by the UAMS IRB. The new informed consent template includes a plain language HIPAA section that was also approved by the IRB and a legal expert. The TRI protocol development team has already begun using the new informed consent template. The new template allows investigators to easily insert study information directly onto the form and is currently available to all UAMS researchers on the [TRI website](#).

--Kristie Hadden

Associated Student Government

- Campus Life and Student Support Services

On Monday, May 9 the Associated Student Government (ASG) spring semester ended with the annual recognition of awards. Students were delighted to have Dr. Rahn in attendance and Dr. Gardner presenting. This year graduate student Rachel Hendrix and College of Health Professions student Halie Moreno were recognized as Most Valuable Representatives.

Rachel Hendrix received the most valuable representative award for bridging the gap between the Graduate School student government association and ASG. This year ASG gained more insight on graduate student needs and concerns as well as next steps for collaboration. Rachel was also instrumental on the student health insurance committee and has volunteered to serve on the newly formed Accreditation Committee in the fall.

Halie Moreno received the most valuable representative award for her involvement with the ASG community service committee this year. Halie volunteered to govern the group and made a big impression. Some of the community service projects Halie coordinated were: the no-sew blanket project, the Thanksgiving canned goods drive and the construction of additional planter boxes for the fresh food garden located behind the UAMS Residence Hall South building. Both Rachel and Halie exceeded their roles in ASG and we applauded them for their service.



Dr. Stephanie Gardner presenting MVR award to Rachel Hendrix, Graduate School



Dr. Stephanie Gardner presenting MVR award to Halie Moreno, College of Public Health

Our 2015-2016 ASG officers were also recognized for their effective leadership, active participation, and overall tireless service throughout the year. Aside from volunteering for ASG sanctioned events and working diligently on student projects, these officers birthed the idea of the 12th Street food pantry. ASG now functions as one of the primary donors of diabetic friendly, non-perishable goods for the 12th Street community.

In addition, intramural co-directors Paul Drake and Adrian Klein were recognized for the hard work and dedication they provided to the UAMS Student Intramural program for nearly 2 years. This year, for the first time, a student bowling league was created to expand activity options. The bowling season lasted approximately 4 weeks and students enjoyed every moment. Our ASG and intramural student officers amazed us with their talents and skills this year and honoring them gave us great pleasure.

--continued on page 5

Associated Student Government

Continued from page 4

Please meet the new ASG Leadership Team for 2016-2017:

(L-R) Secretary, Salil Joshi (COPH); Treasurer, Jonathan McDougal (COM); President, Aaron Owen (COM). Not pictured, Vice President, Maroof Zafar (GRS.)



The next ASG meeting is tentatively scheduled for Monday, September 12, 2016. Please watch the announcements for updates.

---Nakia Dedner

Student Activities and Events

With the 2016 spring semester behind us, the events hosted by the Office of Campus Life and Student Support Services created some great memories to carry students through the summer. A few highlights include the Intramural Basketball playoffs, forming an Intramural Bowling League, the second annual Spring Formal, and the Intramural Softball games.

NBA players are currently displaying their skills as it is playoff time, but UAMS students already kicked off the semester showcasing their athletic skills on the basketball court. College of Pharmacy's team "Chef Curry's Swish Cheese" was crowned as the intramural basketball champs for 2016.

--continued on page 6

- Campus Life and Student Support Services



2016 Basketball Champs: Chef Curry's Swish Cheese

Student Activities and Events

Continued from page 5

As stated in the last article, we understand that everyone may not be as skilled on the field or court as they are in the classroom, so an Intramural Bowling League was launched. It was a hit among the students. There were ten teams that participated, with a group of pharmacy students leading the league to become victorious.

Back by popular demand was the Spring Formal. The casino-themed event, held at the Chenal Valley Country Club, consisted of casino games, an ice sculpture, photo booth & selfie stand, custom designed fresh floral arrangements, lounge area with draping and tufted seating, DJ, up-lighting, and over 550 students in attendance. It was definitely a night to remember!

Since the event was fully sponsored by the Office of Campus Life, we asked students to bring low sodium, nonperishable items as an admission fee. Students went above and beyond and nearly 500 items were collected and donated to the 12th Street Health and Wellness center to assist with the food pantry.



Ice sculpture featured at the Spring Formal

We closed out the semester with Intramural Softball. This sport has the most participation. We're not sure if it's because of the competition or the food! The highlight of 'Softball Sundays' is the food truck that provides chicken on a stick, hamburgers, nachos and fresh lemonade. Yummy! Campus Life will spend the summer of 2016 creating an exciting fall semester for the students. Please stay tuned!!



Items collected by students at the 2016 Spring Formal

---Waymond Stewart

Residence Hall

- Campus Life and Student Support Services

Students who live in the Residence Hall have enjoyed several events this semester that were planned, coordinated and facilitated by our very own Resident Assistants (RAs).

A March Madness Bracket contest (NCAA Basketball Tournament) brought out the students' competitive spirits as well as provided them an opportunity to win prizes. To add to the thrill and suspense of the event, the first, second and third place winners were not revealed until the very last second of the tournament finals. Prizes were awarded to Benjamin Ford, first place; Jacob Thurlkill, second place; and Kati Cantu, third place. This event reminded the guys that girls can win sports bracket contests too!



Jacob Thurlkill setting up for the March Madness event at the Residence Hall

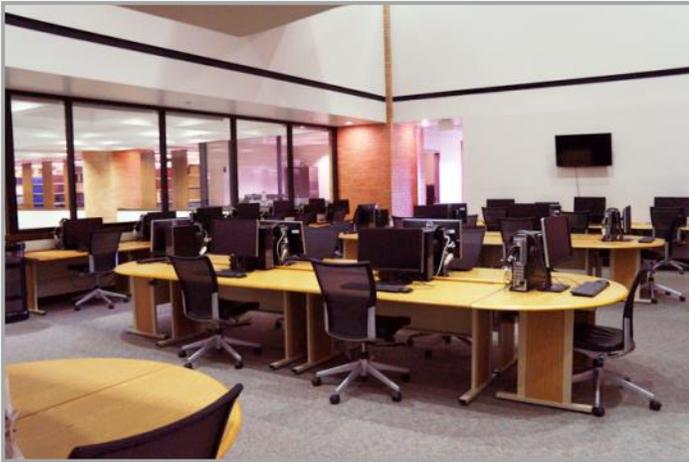
With the anticipation and stress of finals looming over the students, the RA Yoga/Massage Fitness Event was the ultimate de-stressor for the students. It was evident that this event was a custom-made event as students walked out refreshed, renewed, energized and ready to take on the huge, sometimes overwhelming tasks of studying and taking finals!

The semester's events culminated with the Residence Hall's annual Grillin' & Chillin' Cookout. This event's activities included Food (grilled hotdogs, hamburgers, popcorn, snow-cones and soft drinks), Fun (students participated in games where they could win prizes) and Fellowship (students had the opportunity to laugh, talk and just hang out and enjoy one another's company).

The end of spring is always bittersweet for the Campus Life staff as we say, "Good-bye and congratulations!" to those students who completed their studies and are now moving on to begin the profession for which they worked so hard to prepare. We also bid farewell to those who head home for the summer to recuperate and reenergize. But the Residence Hall (RH) is never empty; some students and guests choose to live on campus year round and, this year, students from 11 summer programs are scheduled to make the RH their temporary home during the months of June and July. Welcome summer students!!

--Myra Randolph

Student Success Center Completes First Full School Year - Student Success Center



Main floor area of the Student Success Center

Wow. What an exciting beginning! It has truly been a year of proving true the maxim, "If you build it, they will come," and we appreciate all of the faculty, staff and students who have expressed interest in our services.

Throughout the past school year, a lot has happened to promote and further enhance our services to better meet the needs of our students.

Group peer tutoring was launched during the fall semester to help students better understand the rigorous content of medical school. The results were amazing, in that most of the students that met regularly with their group actually performed better academically. We hope to expand group

peer tutoring to include all colleges in the upcoming year.

The [SSC website](#) was launched in August 2015, due to dedicated work by Marybeth Norcross, to highlight our services as well as help students find various resources around campus. Feedback has been positive, as many commented on our site's user-friendly navigation and interface. We plan on modifying our website over the summer to make it a more efficient tool for empowering students to find helpful learning resources.

We welcomed a new Student Learning Specialist, Ashley Phillips, in October 2015 to further help students overcome academic difficulties. Ashley has been a welcome member to the SSC team and has already begun to positively impact students.

Jasna Vuk and Heather Smith worked with a group peer tutor, Dr. James Graham and Dr. Billy Thomas, on a pilot project with medical students who will sit for their USMLE Step 1 exam this summer. Each peer tutor worked with three 11-person groups. There were a total of 8 weekly sessions; during each session a high-yield-topic, such as the cardiovascular system, was covered. Also, time was spent on how to answer Step 1 questions. Students are pleased with the program and think it will help them as they study for USMLE and as they take the exam. This is another project we would like to extend to other colleges in the near future.

Several members of the SSC team have begun to meet with faculty in the College of Health Professions to gauge the needs of CHP students. The meetings have gone very well and we are getting a lot of ideas for workshops, orientations and other resources that will help students. We will continue working with all the colleges until we have met with as many faculty as possible. We feel that developing close working relationships with all faculty will benefit the students tremendously.

--continued on page 9

Student Success Center Completes First Full School Year

Continued from page 8

Students are keeping Tim Muren and Nancy Sessoms in the Writing Center busy. There have been many CVs, personal statements, resumes, and class papers submitted for review. Students have been very appreciative of the help they have received and many have become repeat customers. Testing continues to be a very busy area of the SSC. Sharon Keel and Fred Bassett coordinated many tests for students that come to our area for testing - either window of opportunity or scheduled tests. We added lockers for students to store personal belongings as well as new testing areas. Students like the new testing areas and find them to be effective spaces in which to take exams.

Nick Larsen continues to be busy with students experiencing difficulty with their laptops and mobile devices. The number of students Nick works with has increased dramatically this past year, both in-person and those needing remote assistance.

Although this is just a small glance into our very busy year, it shows that we are on the right track to really helping students achieve their academic goals. We look forward to continuing to grow, adding new resources, and developing more and more relationships.

For additional information or if you have any questions or comments, please contact Heather Smith or visit our website at studentsuccess.uams.edu.

--Heather Smith

Historical Research Center Open House

- UAMS Library

The UAMS Historical Research Center celebrated its newly renovated and larger space with a May 9 open house. UAMS Provost Stephanie Gardner, Ed. D., Pharm. D.; Nadia Lalla, associate provost for Library and Student Services; and Mary Ryan, president of the Society for the History of Medicine, spoke on the significance of the renovations and the importance of the center. Keynote speakers Timothy Nutt, director of the Historical Research Center, and Suzanne Easley, the assistant director and archivist, focused on the history of the center and highlighted some of the collection's items and materials. Visitors had opportunities to examine many of the artifacts housed in the Historical Research Center during the open house.

The Historical Research Center, located on the 5th floor of the UAMS Library, is the state's premier repository for medical and health sciences history focused on Arkansas and is the official UAMS Archives.



Jim Wohlleb, a visitor touring the new Historical Research Center at the UAMS Library, examines some of the artifacts on display during the reception.

--Adapted from an article by Ben Boulden

eLearning Updates

- Office of Educational Development

With GUS going live at the beginning of May, eLearning/OED has met with several campus groups outlining the new process of creating Blackboard courses. Beginning with the Fall 2016 courses, GUS will create Blackboard course shells and place students and faculty within the shell. Faculty will then follow a step-by-step process to copy course content from their old shells to the new ones.

The GUS-to-Blackboard process creates a new course shell each semester. Courses that have been used for years have gone through many updates and software patches are prone to become corrupt. The new course creation enables faculty to modify their courses keeping the content up to date. With storage costs increasing each year, creating new courses will promote purging old content files. Each course will have a 1 GB limit. Courses exceeding this limit will have to clean out their shells to be able to add new content.

In addition, the GUS-to-Blackboard process takes the burden of enrolling students off the faculty members. If students are late in registering or drop a class, GUS will automatically activate or deactivate the student in the appropriate courses. Courses will be created approximately 3 months before the first day of class. Faculty will make the course viewable to students when it's ready. And courses will be hidden 7 days after the end of the semester. (Faculty will have the ability to make the course viewable, if, for example, there is an incomplete.)

eLearning will hold training sessions during the summer months to help faculty in copying course materials and building new items in Fall 2016 course shells. To reserve a spot in a workshop, please email Martha H. Carle, eLearning Director at CarleMarthaH@uams.edu. All workshops are held in Shorey 8th floor conference room #16 at noon to 1 p.m. If you are located off campus, please email for a Collaborate Ultra link to join.

If the dates/times listed are inconvenient, please email CarleMarthaH@uams.edu to set up a group or individual workshop.

Upcoming Training Sessions	
Date	Event
6/14	Walk in Grade Center
6/16	Copying Course Material
6/21	Assignments and SafeAssign
6/23	Copying Course Material
6/28	Bb Testing and Respondus
6/30	Copying Course Material
7/6	Copying Course Material
7/12	Collaborate Ultra
7/14	Copying Course Material
7/26	Discussions, Blogs, and Wikis
7/28	Copying Course Material
8/2	Copying Course Material
8/4	Copying Course Material
8/11	TBA
8/18	TBA
8/25	TBA

--Martha Carle

Teaching Scholars

- Office of Educational Development

During the month of March, Teaching Scholars hosted Dr. Adam Persky, Clinical Associate Professor in the Eschelman School of Pharmacy at the University of North Carolina. Dr. Persky conducted two group sessions with the 20th Anniversary cohort of Teaching Scholars and provided them with guidance and strategies to further their research and scholarship in teaching and learning. He concluded his visit with a presentation to all campus faculty entitled, "Transforming Your Teaching into Educational Scholarship," then facilitated a discussion that identified various approaches faculty are using in their classroom to develop scholarly products.



Adam M. Persky, PhD, FACSM

Teaching Scholars' 20th Anniversary

Teaching Scholars celebrated its 20th year of fostering excellence in teaching, learning and scholarship. The 200+ alumni of the program have produced over 1,000 research publications, presentations, and other scholarly products. Current and past scholars celebrated with Dr. Steve Boone, Associate Vice Provost for Teaching and Learning Services, welcoming everyone to the occasion. Dr. Stephanie Gardner, Provost, offered reflections on her experiences as a Teaching Scholar and attested to the importance of the program to faculty work at UAMS. Chancellor Dan Rahn, continued the celebration addressing tangible outcomes that Teaching Scholars has on teaching, scholarship, and academic leadership positions here and at other institutions. The celebration concluded with an address from the founding directors of Teaching Scholars, LeeLee Doyle, M.D., Diane Skinner, Ed.D., and Anna Moses, M.Ed. Former director, Carol Thrush, Ed.D. also spoke.

Teaching Scholars is accepting applications for its 21st year. We invite you to come join us as we embark on the next decade of Teaching Scholars excellence in teaching and learning at UAMS. You may submit your application for Teaching Scholars at Teaching Scholars 21 at

<http://educationaldevelopment.uams.edu>



For more information about Teaching Scholars, contact Stanley Ellis at 501-686-7349 or skellis@uams.edu.

--Stanley Ellis

20 Years of Teaching Scholars Leadership: (L-R) Leelee Doyle, M.D., Diane Skinner, Ed.D., Stanley Ellis, Ed.D., Beatrice Boateng, Ph.D., Anna Moses, M.Ed., Carol Thrush, Ed.D. (Not pictured founder Judy Garrett, Ph.D.)

Educators Academy

- Office of Educational Development



Educators Academy is proud to announce the funding of two educational innovation grants this year. Dr. Kevin Phelan will lead an interprofessional faculty team in the following study: *Development and Piloting of Interprofessional Education Modules Using a Novel Cadaver-based Clinical Procedure Simulation Model*. Dr. Kelly Betts is heading up a study in the College of Nursing: *Assessing Trends that affect BSN Students who Fail the NCLEX-RN Exam After Graduation*. The Educators Academy would like to thank the 26 faculty who participated in submitting nine grant applications this spring. Results of the two funded studies will be presented at the January 2018 Teach the Teacher Symposium.

Educators Academy Educational Development Series is a monthly, hour-long presentation on a variety of teaching topics presented by our UAMS colleagues. On June 15 the Office of Academic Services will explain the areas in which they can assist faculty. The series will take a break in July, then, in August, Dr. Kevin Phelan will discuss his new teaching methodologies in the anatomy lab.

The Academy is also gearing up to offer a series of teaching workshops this fall. Look for information on signing up in June. These workshops have been designed with faculty new to teaching in mind, however, everyone is welcome to attend. Last year's attendees were a mix of newer and seasoned faculty, leading to rich discussion.

--Laura Smith-Olinde

Blue and You Foundation Award

- Simulation Education

The Blue and You Foundation awarded the Office of Continuing Education and the Centers for Simulation Education, in collaboration with principal investigator, Muhammad Jaffar, M.D., a \$110,000 grant for the Simulation Outreach to Address Patient Safety (SOAPS) project. SOAPS will help fulfill the need for well-integrated, comprehensive continuing education content to improve knowledge and performance deficiencies across the health system. Other collaborators include:



- The Arkansas Department of Health Epidemiology Branch;
- The Greater Delta Alliance for Health; and
- The UAMS Office of Interprofessional Education.

SOAPS will provide quality educational interventions, including online learning modules and simulation, to address the most pressing patient safety needs and for developing and refining tools for tracking continuous quality improvement.

In 2016, SOAPS aims to improve patient safety outcomes related to health care associated infections and sepsis in targeted hospitals, beginning with sites in the underserved Delta region. Ultimately, SOAPS will expand to address patient safety in long-term care and surgical services delivery.

UAMS Library Welcomes Alice Jagers

- UAMS Library



Alice Jagers

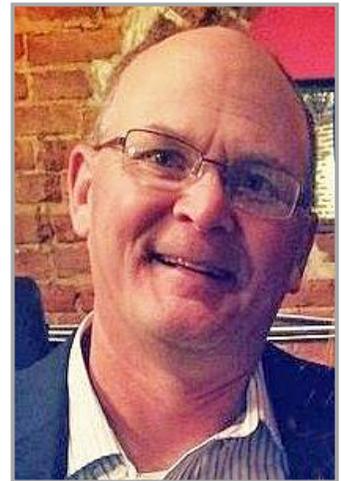
The UAMS Library has a new reference librarian and Outreach Coordinator. Alice Jagers, MSLS, an Oklahoma native, is a recent graduate of the University of North Texas. She has joined the Library's Education & Reference Services (E&RS) department and will be responsible for the coordination of the outreach activities and all required reporting functions. Outreach regarding free health and medical resources to non-affiliated health professionals, librarians and the public is funded by the National Networks of Libraries of Medicine under the National Library of Medicine. Alice is also a member of the Library's Education and Liaison teams. She has a professional interest in health comics and their use to educate health professionals and patients in a novel, more approachable, more retainable method.

--Susan Steelman

SP Spotlight: Phil Griffey

- Simulation Education

The SP Spotlight series is about highlighting hardworking people in the UAMS Standardized Patient Program. So far we have shined the SP spotlight on performers and actors. This month we salute Phil Griffey on his dedication to The Centers for Simulation Education. After 32 years in the steel fabrication industry, Phil found himself at a crossroads in life. He was diagnosed with MS, and retired due to health issues. As they say, "When one door closes another door opens." Fortunately for us, Phil was looking for something to do with his time, and he knocked on our door. He dove into the SP program with gusto. He has portrayed an angry patient, and many maladies, but most of all Phil has shared his personal story with students. Phil is one of our real patients who teach students by talking about their personal medical history and answering their questions. This is the first opportunity for our students to interact with a patient in a low pressure environment. Phil generously gives his time to the medical students to help them become well informed doctors.



Phil Griffey

One of the favorite parts of his work here at UAMS is, "seeing the change in the students as they go through school. They come in timid and not very confident. Then you work with them again as fourth years, and they are completely different people. Seeing that progression validates what we do."

As a more mature SP, Phil works with a close-knit group of men who call themselves "The Dependables." We couldn't agree more with the name. We depend on Phil for his kind teaching and generosity to all the UAMS students.

--Michae Orfanos

UAMS Library Offers New Electronic Resources

- UAMS Library



The UAMS Library is pleased to announce a unique addition to our journal collection. We now have a subscription to JoVE Biology, the original Journal of Visualized Experiments journal. Currently JoVE Biology offers 1,640 videos (as of 4-21-16) including 2 from UAMS authors.

JoVE Biology canvases all fields of cell, molecular, and organismal biology, ranging from new applications of standard techniques to novel approaches aimed at understanding the functions of life and living organisms. This diverse section includes, but is not limited to, techniques in physical biology, cellular biochemistry, genetics, physiology, systems biology and a combination of eukaryotic and prokaryotic model systems.

Below are some interesting facts regarding JoVE Biology:

- It is the world's first peer reviewed scientific video journal
- All articles are indexed in PubMed/MEDLINE, SciFinder & Scopus
- Videos become freely available (after 2-year embargo) via PubMed Central
- There is no closed captioning
- PDFs of text and tables are available in the downloads section
- Metrics Tab shows cumulative page views, institution views and top referrers
- Journal articles can be searched for specific authors or institutions

JoVE Biology may be accessed via our [online catalog](#) at or our [eResources page](#).

The UAMS Library is now a supporting member of BioMed Central. This gives any UAMS author a 15% discount on article-processing charges (APC) in BMC or SpringerOpen journals. The APC covers article production and hosting, indexing services and more. You will be notified when submitting your article what the APC is, including the membership discount. The APC is not actually charged until the article has been accepted for publication. At that point, you'll be notified and invoiced for the amount cited.



APCs vary by journal so please see the following for individual journal fees:

<http://www.biomedcentral.com/journals-a-z>

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--Susan Steelman

**“PFCC: Making an Impact in Patient Care, Research, and Education”
2nd Annual PFCC Symposium Hosted by Center for Patients and Families
-Center for Patients and Families**



UAMS Chancellor Dan Rahn, M.D.

More than 200 faculty, clinicians, staff, and patient/family advisors participated in the 2nd Annual PFCC Symposium on April 19. Larry Taylor, a member of the UAMS Hospital Patient/Family Advisory Council and Adjunct Faculty for the College of Health Professions, kicked off the event with a video featuring 20 UAMS employees. Ranging from clinicians practicing at the bedside to educators in the Sim Center to researchers engaging in patient-centered outcomes research to patients who serve as volunteer Advisory Council members, each shared how they make an impact at UAMS in their role.

Building around the Symposium’s theme, “PFCC Impact: Making A Difference at UAMS and Beyond,” Chancellor

Dan Rahn spoke about the importance of partnerships between patients and families and hospital staff, and its positive impact on health care outcomes. The Chancellor expressed how this work affects the Triple Aim in health care: improving the health of the population, reducing health care costs, and improving the patient care experience.

A highlight of the Symposium was keynote speaker, Juliette Schlucter, Director of the Center for Child and Family Experience in the Sala Institute for Child and Family-Centered Care at NYU Langone Medical Center. “Providing efficient patient- and family-centered care (PFCC) is much like doing the tango,” she said. “First, you must have enormous trust in your partner,” she said. “Second, you cannot fake it. You have to know the steps.”

A married mother of three, Schlucter left a business career at Procter & Gamble after two of her children were diagnosed with cystic fibrosis. She spent 15 years in a PFCC leadership role at The Children’s Hospital of Philadelphia, beginning in 1995, before taking her current job at NYU Langone Medical Center.

Recalling her experiences both as a family caregiver and recipient, Schlucter talked about the importance of trust between patients and providers, as well as among hospital staff. In addition, Schlucter said, everyone from the patient to the health care staff has to know the process of care. “That is the foundation of patient- and family-centered care,” she said. “It is how we support each other in a level of transparency that says we can share the steps, we can share the uncertainty, and we can build a culture of trust.”

Schlucter said it was important to patients and their families to be involved in the decision-making, to be able to ask questions and to have things explained in an understandable way.

Reciting a quote from late American journalist Sydney Harris, Schlucter said, “The words information and communication are often used interchangeably, but they signify quite different things. Information is giving out; communication is getting through.”

--continued on page 16

2nd Annual PFCC Symposium

Continued from page 4

"I tell the medical students in my Doctoring 101 class," Schlucter said, "this piece about getting through, whether it's with a preceptor, colleague or patient, will be one of the most challenging aspects of your profession." No matter the job description, whether a health care provider or support staff, Schlucter said, everyone has an opportunity to make a difference.

She recalled years ago when her then 4-year-old daughter had suffered a collapsed lung. In the middle of the night, Schlucter, her husband and all three children rushed to a local hospital in Philadelphia. Getting out at the door, with three children in tow as her husband parked the car, Schlucter said she saw a tall, imposing security guard making his way toward her.



UAMS Provost Stephanie Gardner, Pharm.D., Ed.D.

"As he approached, he slipped a clipboard under my arm and said, "As we walk, sign in your daughter. I want to get her seen as fast as possible," Schlucter recalled. "When he said that, I felt my shoulders go down for the first time. I took a breath. He set the stage for a partnership," she said. "His job description was to keep an urban medical center safe and secure. What he chose to do was meet me where I was, in language that was affirming, and it made all the difference."

Stephanie Gardner, Pharm.D., Ed.D., UAMS provost and chief academic officer, highlighted changes UAMS has made to its curriculum to promote interprofessional education that fosters better patient- and family-centered care.

"We have to make sure our students know the steps to providing efficient care and we have to start talking about those steps and how we function as a team," said Gardner.

Two UAMS programs received the first PFCC IMPACT Awards from the Center for Patients and Families. The award highlights innovation through interprofessional participation that impact the patient experience, and, ultimately, health outcomes. The programs receiving IMPACT grants included one for the formation of a patient advisory council in the Cystic Fibrosis Clinic and the other to Internal Medicine to help purchase iPads to capture and monitor patient goal planning and assessment data.

--Julie Moretz
(Adapted from article by Lee Hogan)

Update from ESAA

- Enrollment Services and Academic Administration

Campus Survey Conducted for Accreditation Needs

Preparation for the 2017 Higher Learning Commission (HLC) accreditation cycle continues to advance. Criterion Committees have been empaneled to prepare an assurance statement that illustrates how UAMS meets HLC standards on teaching and learning, pursuing our mission, planning, resources, finances and integrity/compliance.

The Criterion Committees launched a campus-wide survey April 11, requesting input from students, faculty and staff on issues addressed by the Commission in the upcoming review and site visit. Almost 5,000 responses were collected, and showed an overwhelmingly positive outlook by each group on myriad topics. For example, more than 87% of faculty and staff feel that 'UAMS is moving in the right direction' and more than 97% have 'confidence that UAMS will succeed in the future'. More results of the complete survey will be shared in the coming weeks.

Data from the survey is one of multiple sources that the committees will use to prepare evidence for the site visitors who are scheduled to arrive on campus for a three day visit April 17-19, 2017. For more information about the Higher Learning Commission or the UAMS accreditation process, please contact [Jeffrey DeSantis](mailto:Jeffrey.DeSantis@uams.edu) at (501) 526-7696 or visit hlc.uams.edu.

GUS Student Information System



All modules of the new student information system, Gateway for UAMS Students, (GUS) are fully functional. Student Records, Student Financials, and Financial Aid all went live the first week of March. The Admissions module has been live since July 2015. More than 570 applicants have been offered admittance for the fall 2016 term and just over 500 of these have already accepted their offers. Applicants are now able to accept their offers and pay their tuition deposits online.

The Office of the University Registrar opened the first round of student *online self-enrollment* on June 1 with the newest cohort of Nursing BSN students. Within 48 hours of the enrollment period opening, 96 out of 125 students had successfully completed the self-enrollment process. Fourth-year Pharmacy students were also enrolled through an administrative process in late May and a specially designed system interface will allow third- and fourth-year College of Medicine students to begin enrolling on June 15. Remaining students will begin enrolling for the fall semester beginning July 5.

The Financial Aid Office has successfully processed FAFSA applications and is carrying out the budgeting and packaging phases for students registered in the system for Fall 2016 aid disbursements. Students have also been able to view and pay tuition and fees online for the first time through GUS!

Training sessions have been planned for UAMS faculty and staff from May through August. RSVPs are required, and complete information is available through the GUS Information website gusinfo.uams.edu.

--Elizabeth Bard