

UAMS Commencement 2018



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Graduation planning, which began last fall with the first Grad-Fest, culminated with the UAMS Commencement ceremony held May 19 at Verizon Arena in North Little Rock.

Jubilant graduates from all five colleges (Medicine, Nursing, Pharmacy, Health Professions, and Public Health) and the Graduate School crossed the stage to receive their certificates and degrees and for congratulatory handshakes with UAMS and UA System officials.

A record-breaking crowd — 7,017 students, faculty, family, and friends — were in attendance, reported Commencement Director Dana Venhaus. There were at least 75 not included in the official count: including those working on light, sound, stage, photography, interpreters, catering, music, production and of course the commencement team, many of whom volunteered their time.

Degrees were presented to 157 in the [College of Medicine](#); 282
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A Message from the Provost

When I began serving as interim chancellor on Aug. 1, 2017, I did not imagine I would still be serving in that capacity nearly a year later. Now, since UAMS welcomed Cam Patterson, M.D., M.B.A., to his new role as chancellor on June 1, I am able to fully focus on my role as Chief Academic Officer.

In reflecting on the past year, I am grateful for the support, wisdom and hard work by all of my colleagues in Academic Affairs and across UAMS. UAMS faced many challenges in the past several months. It was the hard work and dedication by those on Team UAMS that allowed us to submit a balanced budget for the next fiscal year, to graduate another class of new health professionals and to continue our clinical and research missions amid those challenges.



Team UAMS is not a marketing slogan. If we are to succeed in our health improvement mission in the future, we must continue working as an interdisciplinary team of professionals. As Chancellor Patterson has said, we need to ensure UAMS remains in a position to grow, innovate and serve Arkansas through our medical, education and research programs.

So I am optimistic about the coming months and years in the life of our institution. I am also confident the Academic Affairs team will be providing critical and unparalleled support for the rest of our teammates.

- Stephanie Gardner
Senior Vice Chancellor and Provost

Departments in the Division of Academic Affairs

Enrollment Services

- [Office of the University Registrar](#)
- [Commencement](#)

Institutional Research, Policy and Accreditation

- [Academic Administration](#)
- [Institutional Studies](#)

Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Center for Patients and Families](#) (on-campus only)

Student Services

- [UAMS Library](#)
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Teaching and Learning Support

- [Office of Academic Services](#)
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[Center for Health Literacy](#)

[Office of Continuing Education and Faculty Center](#)

News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Jon Parham (jcparham@uams.edu)

Office of Continuing Education News

Continuing Education Office Has Strong Presence at Conference

At the Alliance for Continuing Education in the Health Professions annual conference held earlier this year in Orlando, Lea Mabry, M.Ed., director of the UAMS Office of Continuing Education, presented on "Patient-and Family-Centered Care: Strategies for Culture Change."



Lea Mabry, M.Ed.

This year's conference theme was *Destination: Patient Outcomes. Our Journey to Improving Patient Care*. Mabry presented and Barbie Brunner, director of Patient- and Family-Centered Care, helped prepare the presentation entitled, "Patient- and Family-Centered Care: Strategies for Culture Change."

Cathy Buzbee, director of Accreditation Compliance; Richelle Thompson, assistant director and director of Quality Education and Quality Initiatives; and Mary Jo Sikkema, MOC program administrator, also attended the conference where they learned how to better develop, deliver and manage relevant continuing education for the health professions.

The medical school section meeting held at the advent of the conference was co-chaired by Nancy Jennett, M.Ed. from Wayne State University in Detroit, MI and Mabry. Mabry also participated in a panel that included Directors of CE/ CME from the University of Cincinnati and Harvard University. The panel addressed efficiencies in processing regularly scheduled series (RSS) programs.

Continuing Education, Simulation Education Receive Blue and You Grant

The Office of Continuing Education and Center for Simulation Education were recent recipients of \$104,169 from a 2018 Blue and You Foundation for a Healthier Arkansas grant.

The project, "Sepsis Collaborative: Simulation Outreach to Address Patient Safety (SOAPS)," builds on the success of the SOAPS project held at two Delta-area hospitals and funded by a 2016 Blue and You Foundation grant.

The grant provides funding to provide a full programmatic approach to hospital-acquired infections and early recognition and treatment of sepsis at five Arkansas Hospital Association (AHA) member hospitals.



Patrick O'Sullivan from the Blue and You Foundation (third from left) presents a grant check to (from left) Richelle Thompson, Mary Jo Sikkema, Travis Hill, Stephanie Gardner and Stephen Schafer to support the SOAPS project.

The goal of the project is to provide participating AHA hospitals with the education, tools and resources to reduce Hospital Acquired Infections (HAIs) and deaths from sepsis to improve patient

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Office of Continuing Education News

Continuing Education Implements New Accreditation Management System

The Office of Continuing Education recently implemented a new accreditation management software system.

As with any implementation of this magnitude, it has required a multi-phased plan. The OCE compliance specialists, Karen Fleming and Courtney Bryant, took the lead in planning the implementation, providing the guidance as well as the training needed to move their activities to the new system. Sara Strickland, OCE project coordinator, also assisted in the training sessions and continues to assist participants who need help recording their attendance.

System users include continuing education planners and coordinators in UAMS departments and health care organizations around the state. It required participants in the regularly scheduled series activities, such as Grand Rounds and case conferences, to change the method in which they record their attendance at these activities.



Karen Fleming (left) and Courtney Bryant are compliance specialists in the Office of Continuing Education.

The new system replaced a system that had been in place for over a decade.

Continuing Education Orchestrates Busy Slate of Conferences

The 2018 Spring conference season provided participants with evidence-based content using various educational methodologies.

Richelle Thompson, Office of Continuing Education assistant director, delivered instructional design and program management services. Laura Haywood, event planner, worked with course directors and planning committees to develop and offer high-quality educational activities. Together they have 20 years of expertise for assisting the UAMS community and other health care organizations with their continuing education activities.

The CE offerings managed by the OCE this spring included:

Diabetes Update — an interprofessional annual conference to address diabetes care and management (See conference highlight, Page 5)

AR Nursing Research Day — forum hosted by the UAMS College of Nursing for nursing students and faculty from around the state to share their research via poster and podium presentations

AR Pain Management Symposium — an interprofessional presentation about the opioid crisis and what can be done to appropriately manage acute and chronic pain

The Diamond Conference — an annual pediatric respiratory care conference for all health care professionals that work with children with respiratory issues featuring didactic lectures and breakout sessions

ICARE — an interprofessional emergency medicine annual update that featured didactic lectures, rapid fire and panel discussions, as well as simulation-based activities to give first responders, emergency and intensive care healthcare providers with updated skills and strategies to provide optimum patient care.

Office of Continuing Education News



A standardized patient (seated) wearing moulage simulates a diabetes patient presenting with an ulceration of his toe for Diabetes Update participants who learned the importance of foot exams and gained skills in identifying and staging foot ulcers.

Diabetes Update Highlights OCE's 'Conference Season'

The 23rd Annual Diabetes Update, held in April, featured an interprofessional continuing education program with three nationally renowned speakers.

The event was co-chaired by Peter Goulden, M.D., FRCP, UAMS Department of Internal Medicine, Division of Endocrinology and Metabolism, and Becky Adams, DrPH, RD, CDE, Arkansas Department of Health.

Kathy Dowd, Au.D., CEO of The Audiology Project in Charlotte, NC opened the conference with "Hearing and Balance Disorders Associated with Diabetes." Also on the first day was Timothy S. Harlan, MD, FACP, who presented "Culinary Medicine and the Treatment of Obesity".

He is the Associate Dean for Clinical Services at Tulane University School of Medicine and he is also the Executive Director of the Goldring Center for Culinary Medicine. On the second day, Samuel Dagogogo-Jack, MD, DM, MSc, FRCP, a Professor of Medicine and Director of the Division of Endocrinology, Diabetes and Metabolism at the University of Tennessee Health Science Center presented "Prediabetes: Pathophysiology, Complications and Management."

A panel discussion covered the diabetes prevention programs working to prevent or delay type 2 diabetes. The panelists included: Phyllis Carr, a registered dietitian, certified diabetes educator and certified lifestyle coach at the state Department of Health; Ashton Caton, a community wellness coordinator at Mercy Hospital Northwest Arkansas in Rogers; Nancy Embry, R.N., a certified lactation consultant with Conway Regional Medical Center; and Rhonda Tosh, a dietitian and wellness and diabetes education coordinator at Conway Regional Health System.

Rapid Fire Didactic sessions about lifestyle choices covered "Diabetes and the Community, Nutrition, and Exercise" with a second round of rapid fire didactics about standards of care for lipids and blood pressure management.

Sherry Johnson of the UAMS Sim Center provided simulation-based, hands-on experiences by designing and developing breakout sessions on 1) foot exams, which featured standardized patients using moulage, the art of applying mock injuries for the purpose of training, to simulate foot ulcers; 2) using insulin pumps; and 3) performing continuous glucose monitoring.

The participants reported that this was the best Diabetes Update they had attended, noting that the speakers were well-informed and interesting. They also found the simulation-based sessions to be especially effective for enhancing their learning experience.

Office of Continuing Education News

CE Promotes Quality Improvement through MOC Part IV Program

Jeanette Shorey, M.D., associate provost for faculty, and Mary Jo Sikkema, program administrator of education and quality initiatives in the Office of Continuing Education, have been reaching out to clinical faculty at faculty/department meetings, to promote Quality Improvement (QI) work through the MOC Part IV Portfolio Sponsor program.

UAMS, through the Office of Continuing Education, is a Portfolio Sponsor, as designated by the American Board of Medical Specialties and, as such, can serve as an intermediary for physicians seeking to maintain their required Board certification through QI projects.

Details on the MOC Part IV program, and on QI work in general, can be found at:
<http://inside.uams.edu/qi/moc-part-iv>.

QI work undertaken through the Portfolio Sponsor program offers a multitude of benefits to the participating physicians, to UAMS generally and, most importantly, to patients. While physicians can benefit through streamlined opportunities for collaboration, opportunities for scholarly publication, and enhancements to their Promotion and Tenure applications, the primary beneficiary of QI projects is the patient. QI projects can result in improvements to care, enhanced patient safety, better clinical outcomes and reduced cost.

Blue and You Grant Boosts Continuing Education, Sim Education Project

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safety and interprofessional collaborative care for Arkansans.

The hospitals are participating in an institutional review of infection control policies, procedures and equipment. Hospital personnel are participating in an educational intervention that includes a brief lecture and simulation-based education with 1) a standardized patient for sepsis recognition, 2) deliberate practice for insertion and care of catheters to address catheter-associated urinary tract infections (CAUTI); and 3) insertion and care of central lines to reduce central line-associated bloodstream infections (CLABSI). Infection data will be collected monthly.

Travis Hill, M.Ed., director of Simulation Outreach is coordinating all aspects of the training and Mary Jo Sikkema, M.P.A., LL.M., is the program administrator who is coordinating the grant milestones. Gregory Snead, M.D., associate professor, College of Medicine Department of Emergency Medicine, is the physician lead, and Mark Rowe, RNP, MNSc, serves as the CVL policy expert and instructor. Catherine Buzbee, MHA, BSN, RNP, director of accreditation compliance in the Office of Continuing Education, developed the lecture materials, lead the didactic lecture, and participated in the hands-on training.

Office of Educational Development—Educators Academy

Chancellor Presents Teaching Awards During Commencement

Jerad Gardner, M.D., and Lanita White, Pharm.D., received Chancellor's Teaching Awards during commencement exercises May 19. The two awards, the Chancellor's Award for Teaching Excellence and the Chancellor's Award for Society and Health Education Excellence, are coordinated by the [Educators Academy](#).

"The two Chancellor's Teaching Awards are the highest awards recognizing educational excellence by our faculty," said Interim Chancellor Stephanie Gardner, Pharm.D., Ed.D. "It is my privilege to recognize Jerad and Lanita for their dedication to the students of UAMS."

Jerad Gardner, associate professor of pathology and dermatology in the College of Medicine, was awarded the Chancellor's Award for Teaching Excellence, which honors an outstanding faculty member for direct teaching, mentoring and/or educational scholarship.

Gardner started at UAMS in 2012 as an assistant professor and has since been promoted to associate professor. He earned his medical degree at Tulane University School of Medicine. He completed his residency at Houston Methodist Hospital and his fellowships in soft tissue pathology and dermatopathology at Emory University.

He has embraced social media as a tool for teaching, patient advocacy and collaborating with colleagues around the world, earning accolades from students and residents as well as professional honors.

White, an assistant professor in the College of Pharmacy and director of the student-led UAMS 12th Street Health and Wellness Center, received the Chancellor's Award for Society and Health Education Excellence, which recognizes excellence across a range of health education activities, including but not limited to cultural awareness, health care economics, health equity, health literacy, health systems, interprofessional education/collaborative practice, public and population health, patient- and family-centered care, and/or educational scholarship.

White came to UAMS in 2012 as an assistant professor in the Department of Pharmacy Practice. She earned her doctor of pharmacy from Xavier University of Louisiana and completed her residency in the Central Arkansas Veterans Healthcare System.

The 12th Street Health and Wellness Center serves as a national model for interprofessional education and population health. Student volunteers from all UAMS colleges see patients under the supervision of faculty and licensed volunteers, offering free health screenings and wellness services for an underserved population.



Top Photo: Jerad Gardner, M.D., center, receives a Chancellor's Teaching Award from Interim Chancellor Stephanie Gardner, Pharm.D., Ed.D., and Robert McGehee, Ph.D., dean of the UAMS Graduate School. Bottom photo: Lanita White, Pharm.D., center, receives a Chancellor's Teaching Award from Gardner, Pharm.D., Ed.D., and McGehee.

Office of Educational Development—Educators Academy

Teaching Scholars Welcomes Speaker from Colorado Scholars Group



Janet Corral, Ph.D.

Janet Corral, Ph.D., assistant professor and director of the Teaching Scholars program at the University of Colorado's School of Medicine, was the 2018 Teaching Scholars guest speaker on May 1.

During the morning and afternoon, Corral facilitated small group workshops with the Teaching Scholars that focused on furthering educational scholarship and "Bringing a scholarly mindset to all that you do."

That evening, she conducted an interactive workshop for all UAMS faculty, entitled "Teaching Cyborgs & Adopting Technology Effectively" that addressed the pros and cons of technology as a disruptor to how we educate.

Educators Academy Membership

The OED Educators Academy, founded in fall 2013, has 149 members — and if you are not a current member, now is the time to join.

The Academy's purpose is to inspire, and sustain a shared institutional vision of high-quality teaching, learning, educational research and scholarship. The Educators Academy sponsors a Faculty Educational Development series, the Fall Teaching Workshop series, the Educational Innovation Grants and Teaching Observation by Peers (TOPs) Program.

To learn more about the Academy, become a member and receive the monthly *Faculty Matters* eNewsletter, visit [OED Educators Academy](#).

TOPs Offers Teaching Development Services

The Teaching Observation by Peers (TOPs) Program is available for face-to-face, classroom teaching.

During the 2017-2018 academic year six faculty members from two colleges participated. The program provides UAMS faculty a feedback process that is voluntary, confidential and formative. Participation in this program encourages reflection of your teaching skills and provides evidence of your journey in developing those skills.

Contact Laura Smith-Olinde at LSO@uams.edu for additional information.

SAVE THE DATES: Educators Academy Teaching Workshops

The Educators Academy's fall series of Teaching Workshops will be held on Mondays, 4:30– 6 p.m., from Sept. 10 through Nov. 5 at a location to be determined.

Topics include, active learning strategies, writing multiple choice questions, and introduction to simulation, among others. For more information, email Educators Academy Director Laura Smith-Olinde, Ph.D., at LSO@uams.edu.

Office of Educational Development News—eLearning

Blackboard Enterprise Survey Workshops are “hands-on learning” to create anonymous surveys used primarily for course and instructor evaluations. Please encourage all EAC deployers to attend the Enterprise Survey Workshops. EAC will reach end of support December 2018.

The Fall 2018 Blackboard Course Shells will be created by GUS soon. These course shells are empty and the eLearning team has set up training/workshops to help faculty copy course materials from their old course shells to the new shells. During the copy process, we will encourage faculty to clean out old materials and stay within a 1 GB storage limit. Please remind your faculty that the registrar enrolls students and faculty into course shells. BlackboardHelp@uams.edu no longer enrolls students or faculty into courses.

BlackboardHelp@uams.edu will connect you to an eLearning team member to help you **create Blackboard Communities** for organizations, cohort groups, college Collaborate recordings, and other non-credit activities. To request a Community, please submit this form: <http://educationaldevelopment.uams.edu/elearning-tools-2/blackboard/blackboard-faculty-support/blackboard-community-request/>

Collaborate will Transition for the Fall Semester.

We will be transitioning from our Blackboard Collaborate Scheduling Manager (Classic) video conferencing and lecture capture tool to Collaborate Ultra for the fall 2018 semester. Older Classic recordings will still be available, but assistance, training, and support moving forward will be limited to Collaborate Ultra.



OED eLearning is offering multiple training sessions on Collaborate Ultra. Training will take an hour and includes navigating the Collaborate Ultra dashboard in your course, creating sessions, session settings, navigating a session, setting up screen share/sharing content, recording, and accessing recordings. To see the times for our upcoming training sessions, [please click here](#).

Training sessions will be in Shorey 8/16. Those who sign up will be e-mailed a link to join virtually if they wish. For more information about Collaborate Ultra, please visit the [Blackboard Help Tab](#).

Commencement 2018

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in the [College of Nursing](#); 111 in the [College of Pharmacy](#); 54 in the [Fay W. Boozman College of Public Health](#); 57 in the [Graduate School](#); and 308 in the [College of Health Professions](#).

Interim UAMS Chancellor [Stephanie Gardner](#), Pharm.D., Ed.D., presented the Chancellor’s Award to [Joseph H. Bates](#), M.D., professor and associate dean for Public Health Practice in the UAMS Fay W. Boozman College of Public Health.

Chancellor’s Awards for Teaching and Society and Health Education Excellence were also given out. Read about the recipients of those awards on page 3.

Read more about commencement on the UAMS website: <https://uamshealth.com/news/2018/05/21/uams-graduates-969-health-care-professionals/>

Office of Educational Development News—eLearning

OED eLearning Schedules Brown Bag Workshops

These sessions are “hands on” and limited to 10 participants. All classes will be held in Shorey 8/16.

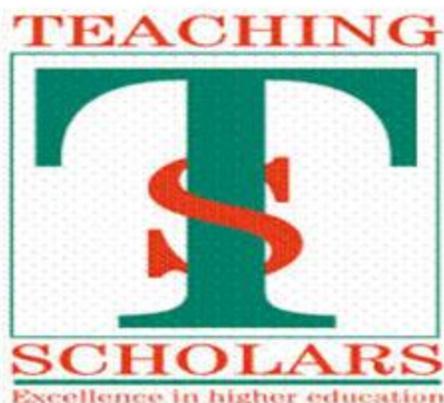
Please RSVP carlemarthah@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

In addition to the training sessions, eLearning team members will be happy to come to faculty meetings, set up college-wide training, and set up one-on-one training.

Please send requests for faculty meetings and trainings to CarleMarthaH@uams.edu.

June 19	Item Analysis in Blackboard and EAC	11:30 – 12:50
June 21	Item Analysis in Blackboard and EAC	11:30 – 12:50
June 26	Assignments and Rubrics in Bb	11:30 – 12:50
June 28	Assignments and Rubrics in Bb	11:30 – 12:50
July 10	Course Analytics & Reports in Bb	11:30 – 12:50
July 12	Course Analytics & Reports in Bb	11:30 – 12:50
July 24	Grade Center Basics in Bb	11:30 – 12:50
July 25	Blackboard Boot Camp	9:00 – noon
July 26	Grade Center Basics in Bb	11:30 – 12:50
July 31	Grade Center Advanced in Bb	11:30 – 12:50
Aug 02	Copy Fall Course	11:30 – 12:50
Aug 07	Walk in – Work in Your Course	11:30 – 12:50
Aug 09	SoftChalk Create v11 demo	11:30 – 12:50
Aug 14	Course Analytics	11:30 – 12:50
Aug 16	Course Analytics	11:30 – 12:50
Aug 21	Tips for Testing in Blackboard	11:30 – 12:50
Aug 23	Tips for Testing in Blackboard	11:30 – 12:50
Aug 28	Grade Center Basics in Bb	11:30 – 12:50
Aug 30	Grade Center Advanced in Bb	11:30 – 12:50

Office of Educational Development—Educators Academy



The Teaching Scholars Program is a one-year intensive professional development program for faculty who want to translate their teaching activities into scholarly work.

The program meets twice a month as a group and scholars are expected to present the status of educational research or publication projects at the end of the term. Applications to the program will begin in late summer.

Visit [Teaching Scholars Program](#) to learn more.

Office of Educational Development—Instructional Design

OED Instructional Designers Provide Diverse Services

The OED Instructional Design Team of Lisa Ferris, Bonnie Kenney, and Dana Shaw-Bailey, provide extensive services for faculty in course development.

Current projects include:

Arkansas Community Researcher Training, an online training course regarding human research protection designed for community research partners across the state lacking background or experience with research or research ethics. This is a collaborative effort with TRI and will be provided through a Blackboard Community with registration through GoSignMeUp.

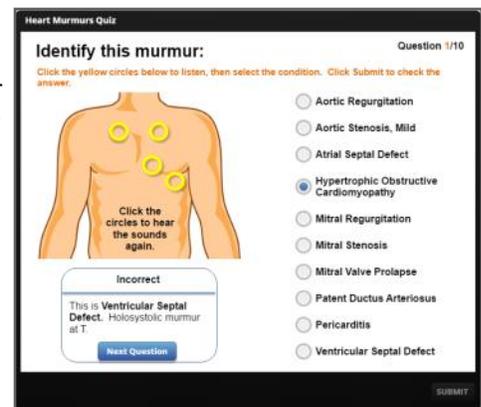
Heart Murmurs, an interactive, online practice exam developed with Sung Rhee, Ph.D., Course Director – Cardiovascular, College of Medicine, helps medical students to identify types of heart murmurs.

The Changing World of Health Care and the Primary Care Practice, presented by Mark T. Jansen, M.D., medical director, Regional Programs, provides an introduction to important and emerging health care issues for third-year medical students during their family medicine clerkship.

Collaborative Care for Dental Hygienists is being developed with the Dental Hygiene Department. Given the shortage of dentists and dental health care professionals in Arkansas, the collaborative program between dentists and dental hygienists helps children, adults over 65, and disabled residents, primarily in rural settings, to receive dental hygiene care. Professional dental hygienists will complete this self-paced course as part of the requirements for securing a permit from the Arkansas State Board of Dental Examiners. CE students register through the [UAMS GoSignMeUp](http://uams-go-sign-me-up.com) website and complete the course in Blackboard.

Nitrous Oxide Sedation, an online course through GoSignMeUp for professional dental hygienists has been re-designed. Since January 2018, over 30 professionals have enrolled and over 20 have received certificates. This course fulfills part of the requirements to receive a permit to administer nitrous oxide in the dental office. Course materials are also used in the Dental Hygiene Clinic III course.

Faculty and support staff are encouraged to request OED instructional design assistance. Learn more at <http://educationaldevelopment.uams.edu/instructional-design/>



A slide from the interactive exam on heart murmurs

Faculty Center

Joan Cranmer, Ph.D., Wins Outstanding Woman Faculty Award

[Joan M. Cranmer](#), Ph.D., a professor with the [Department of Pediatrics](#) in the UAMS College of Medicine recently was honored with the 2018 Outstanding Woman Faculty Award by the UAMS Women's Faculty Development Caucus.

The award is presented to a woman who is a mentor and role model with a record of scholarly endeavors, teaching expertise and strong leadership as demonstrated by administrative skills and professional accomplishments. Recipients also have a history of helping develop careers for other women.

The caucus is supported by the Faculty Center in Academic Affairs. This women's faculty group was founded in 1989 and the Outstanding Woman Faculty award has been given annually since 2001.

Cranmer was nominated by colleagues [Beatrice Boateng](#), Ph.D.; and [Renee Bornemeier](#), M.D.; and Department of Pediatrics Chair [Rick Barr](#), M.D.

Cranmer, on the UAMS faculty since 1976, has been with the Department of Pediatrics since 1984. She has served on several study sections, advisory boards, committees and expert panels for National Institutes of Health, the Environmental Protection Agency, the National Academy of Science and the World Health Organization.

"Dr. Cranmer truly demonstrates what it is to be an outstanding woman faculty member," said Molly Gathright, M.D., president of the caucus. "Her academic record speaks for itself, and her exceptional leadership and mentoring has had a lasting impact not only at UAMS but also nationally. Her commitment to the mission and integrity of the college and university is evident to all."

She is the founding editor of the journal *Neurotoxicology: An International Journal*, launched in 1979. Recognizing her contributions to mentoring, the Department of Pediatrics has named an annual award in her honor. The Joan Cranmer Mentoring Award is presented to faculty to recognize them for effective mentoring.

Other 2018 nominees for the award were Teresa Kramer, M.D., professor and chief psychologist in the College of Medicine Department of Psychiatry; Jean McSweeney, Ph.D., R.N., with the College of Nursing; Kathryn Neill, director of administrative and student affairs in the Office of Interprofessional Education and associate dean for Administrative and Academic Affairs for the College of Pharmacy; and Sara Shalin, associate professor in the College of Medicine Department of Pathology.



Joan M. Cranmer, Ph.D., (right) received the 2018 Outstanding Woman Faculty Award by the UAMS Women's Faculty Development Caucus. At left is last year's winner, Nicki Hilliard, Pharm.D.

Office of the University Registrar

College of Health Professions, Registrar's Office Honor Late Student

UAMS celebrated the life of student Melissa Kay Haney during the Radiologic Imaging Sciences (RIS) spring awards ceremony at the UAMS Northwest Campus on May 1. Haney, a student in the RIS program of the College of Health Professions, passed away suddenly on Nov. 1, 2017, leaving behind her husband and two young sons.

"The students were devastated at the loss of such a close friend and big part of their class," says Lisa Rhoden, M.Ed., R.T.(R)(M)(ARRT), CNMT, Program Director and Assistant Professor of Radiologic Imaging Sciences (RIS). "They leaned on each other for support and vowed to honor Melissa in various ways; such as setting up a Go-Fund-Me page for her family, making T-shirts, and releasing balloons in her memory on her birthday."

After reviewing University of Arkansas Board policy, it was determined that Haney would be eligible to receive her associate of science degree posthumously.

"The faculty felt that Melissa deserved her degree because she was a strong student and a hard worker," said Susan Long, Ed.D., Dean of the College of Health Professions. "We worked with the Registrar's Office to make this happen."

Melissa's family was invited to participate in the RIS spring awards ceremony on May 1. "Melissa's mother expressed her thankfulness for the time she was able to spend with Melissa's classmates and hearing all of the stories they shared about her," Rhoden recalls after the event. "There were many tears, yet there was also laughter while remembering the fun times the class shared. Each of Melissa's family members gave every student and faculty member a hug and expressed their gratitude for honoring Melissa."

With a generously donated frame from Herff Jones, the RIS department presented Melissa's framed diploma to her family at the event. "We hand select every applicant in the RIS program," Rhoden explained. "We choose students who we believe will be successful as a student, and as a future radiologic technologist. Melissa had all the right qualities to accomplish her goals in life and excel in anything she attempted. She was loved by all her classmates, technologists, and faculty."

Anyone interested in supporting Melissa's family are welcomed to do so through donations to the *Jonathan Haney Contribution Fund* to help benefit their children. Donations to this fund can be made at any Arvest Bank.



Teresa Fink (center) holds the diploma awarded posthumously to her daughter, Melissa Haney, as she is surrounded by Melissa's classmates in the radiologic imaging sciences program on the UAMS Northwest Campus.

UAMS Library

UAMS Hosts Nurse/Artist as Speaker for Health and Humanities Event

Alice Jagers, MSLS, the UAMS Library's outreach coordinator, worked with the UAMS College of Medicine Department of Medical Humanities and Bioethics to bring nurse/artist MK Czerwiec, R.N., MA, to UAMS as part of the larger Health and Humanities Series.

Czerwiec worked on an HIV/AIDS ward in the 1990s in Chicago and as a hospice nurse. To process her experiences, she began creating comics as Comic Nurse, <http://comicnurse.com>. Now she co-runs the Graphic Medicine website, <http://graphicmedicine.org>, and teaches people about the benefits of graphic medicine, which is the intersection of comics and health. She created a book about her experiences called *Taking Turns: Stories from HIV/AIDS Ward 371*.



Alice Jagers, UAMS Library outreach coordinator, (right) pauses for a photo with nurse-comics artist MK Czerwiec.

Czerwiec presented "How Comics Can Improve Our Health" on April 27 then led a workshop on the same topic on April 30. She also went visited specific groups around UAMS to talk about graphic medicine and discuss how it could benefit their practice. The process of creating and reading health comics can increase awareness of health experiences from the patient and health professional's viewpoints, she said. They can also educate on health topics and provide crucial communication.

The UAMS Library has MK Czerwiec's book and many others available for checkout at the library. All you need is your badge. In addition to her book, there are [graphic medicine books](#) involving cancer, aging, caregiving, hearing aids, Down syndrome, Parkinson's, emphysema, lupus, Alzheimer's and more.

Also at the Health and Humanities event, Jagers brought the library's new graphic medicine collection giving participants opportunities to view the print titles.

Library Promotes Student Wellness Program, Campus Resources

The UAMS [Student Wellness Program](#) set up shop on the 2nd floor of the Library to provide support for students facing finals and — in the case of College of Medicine 2nd Year students — facing the Step 1 examination.

Purushottam Thapa, M.D., M.P.H., director of the Student Wellness Program, and his team were available in the Emeritus Faculty Room in the 2nd floor of the Library from 12:30 to 2:30 PM every Monday, Wednesday, and Friday through June 1. They met with students either by appointment or by students dropping by to relax and de-stress.

As usual, the Library continues to provide snacks and coffee in the evenings and visits with stress buster dogs during high stress times of the year.

Student Success Center

Face-to-Face Academic Coaching with Google Hangouts

Marybeth Norcross, M.S.Ed.
Learning Specialist

The Student Success Center offers academic coaching services to all UAMS students because, sometimes, working harder isn't enough to guarantee success. Academic coaching is a series of personal meetings with a Learning Specialist to help students improve their skills and academic performance. Coaching sessions help students better manage their time, improve study skills, prepare for tests, and set academic goals.

Rapport, Relationship and Trust

At the heart of academic coaching is rapport, the harmonious and sympathetic relationship between the student and the learning specialist. This relationship is how a learning specialist gets to know students and identify learning needs. Learning is individual, and each student has unique needs, so the relationship is very important. Rapport also helps build trust within the relationship. The learning specialist learns to trust that students accurately report how they are studying, managing time, and preparing for tests. At the same time, students learn to trust the learning specialist as they are guided to the tools and strategies that will increase skills, boost confidence and improve performance.

Building Rapport Long-Distance

Building rapport with students who are not on the main UAMS campus is challenging. The Student Success Center is dedicated to serving all students, whether they are on the main campus, the Northwest campus, Texarkana, or any of the other places where UAMS students are learning. We want our rapport with a student in Fayetteville to be as strong as that of a student on the main campus. The challenge is in trying to build a relationship with another person when a face-to-face meeting isn't possible. Good communication isn't merely a matter of listening and speaking. People com-

municate a great deal of information visually as well. When you can't see someone, you miss the cues of facial expression, gesture, and body language that help you trust that what you are hearing is what the speaker or listener intends to express. Think of how many misunderstandings arise from a brief email when tone and other visual cues are absent.

Limiting communication to phone and email interactions tends to slow the relationship building process as well, making it more difficult to identify students' needs and guide them to solutions. It is also harder to share resources and talk about them during the phone-based coaching sessions. Because many students are not on the main campus every day, a tool that was free, reliable, easy to use and accessible from anyplace with an internet connection was needed.

Google Hangouts

Introducing Google Hangouts for academic coaching: Google Hangouts is a communications platform that combines video calling, voice calling and text-based messaging into a single service. Anyone with a Google (Gmail) account can use Hangouts, so it is easily available to all students. Students can create an account using the assigned UAMS email address, which makes it easier to keep personal and professional business separated. Google Hangouts is free, easy to use, and is as reliable as the internet connection used. Best of all, most students are familiar with Google Hangouts, so they are comfortable using it to meet.

To use Google Hangouts for an academic coaching meeting, the student will initiate the video call using the learning specialist's UAMS email address. Although it's not exactly the same as being physically in the room together, the meeting is enhanced due to the fact that all participants can see each other and communication is much easier. The visual cues of conversation are available making the relationship is stronger. Students are more at ease and are

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Centers for Clinical Skills and Simulation Education

Standardized Patient Profile

Name : Darrell Grant

How long you have been an SP? 5 years

Tell us about yourself:

I was in the U.S. Coast Guard for eight years. I had a 30-year career in the grocery business, retiring from Nestle Foods. My wife and I have two children. Our daughter is 23 and our son is 18. We moved to Little Rock from Peoria, Illinois, when my wife accepted a job at UAMS.

What is your favorite thing about being an SP?

I truly love all of the interaction with the students. They are so appreciative of the work we do with them. With all of the classes and studying that they need to do, it amazes me that they always are wanting and willing to learn more.

What is your least favorite thing about being an SP?

The DRAPE! Wearing it and folding it!!

What is your biggest reward about being an SP?

I find it satisfying to see the evolution of a first-year med student into a fourth-year doctor.

What have you learned about being a patient because of the work you do?

It has taught me to expect more from my own health care provider. I understand the questions and the procedures that they should be doing and asking.

It is always funny to hear the reactions of the students when they actually feel a body part that they have only seen in pictures. Such as the prostate !!

Find out more about the Standardized Patient program in the Centers for Simulation Education at <http://medicalsims.uams.edu/standardized-patients-2>.



Darrell Grant

Student Success Center

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more open and comfortable sharing their concerns.

Students say they much prefer using Google Hangouts to talking on the phone or communicating through email. They will hold their notes up to the camera to show what they are doing to be discussed in real time. Hangouts also allows users to share their screens, share resources and tools, discuss the benefits and demonstrate the use of different learning tools. When offered a choice of between Google Hangouts or a phone call, almost all students choose Google Hangouts.

Using Google Hangouts has improved the academic coaching experience for students at the Northwest Campus and other UAMS locations, making it more like the experience of students on the main campus in Little Rock. Building rapport, relationship and trust is quicker and easier using this tool.

Center for Health Literacy News

CHL in Demand

Demand for the plain language services offered by the Center for Health Literacy (CHL) grew significantly in recent months.

In the three-month quarter of the 2018 fiscal year completed in March, the center's plain language team edited twice the number of pages than during the first two quarters combined and began work on its largest editing contract to date. The group also set another CHL record for seeking outside support for programs, services and research with 13 proposals totaling \$982,391 in potential new revenue delivered during the recent quarter.

How to Talk to Your Child's Doctor

In April, we finalized a new patient tool — *How to Talk to Your Child's Doctor*. This new tool will be piloted in five central Arkansas counties (Faulkner, White, Van Buren, Cleburne and Conway) thanks to a donation from BHP. The center also has worked in the last few months to develop a new partnership with Mercy Hospital in Fort Smith. Mercy will implement the *How to Talk to Your Doctor* program with patients and will use opioid patient education materials that CHL developed in partnership with the UAMS [Orthopedic Clinic](#). Also in April, UAMS CHL was awarded a Community Partnership Award by the UA Little Rock Department of Applied Communication to recognize the work done in hosting student interns from that department.

Center's reach extends

CHL's reach within and beyond UAMS continued to expand. Kristie Hadden, Ph.D., CHL executive director, continued integrating health literacy into clinical efforts through her work with UAMS' patient- and family-centered care (PFCC) leadership team and implementation of the health literacy screening across clinical service lines. CHL partnered with the UAMS Translational Research Institute on the proposal of a multi-site project to address research-related disparities in comprehension, satisfaction, and enrollment for participants with low health literacy in an implementation study of a clinical trial. Alison Caballero, M.P.H., C.H.E.S., CHL director of programs, and Chris Trudeau, J.D., associate professor, provided a two-part intensive plain language writing course for communications and program leaders from the Arkansas Department of Health to improve their capacity to communicate health information throughout the state. On the national scene, Trudeau attended his first meeting as an official member of the National Academy of Sciences, Engineering, and Medicine Roundtable on Health Literacy in March.

Annual Health Literacy Conference to feature CHL posters

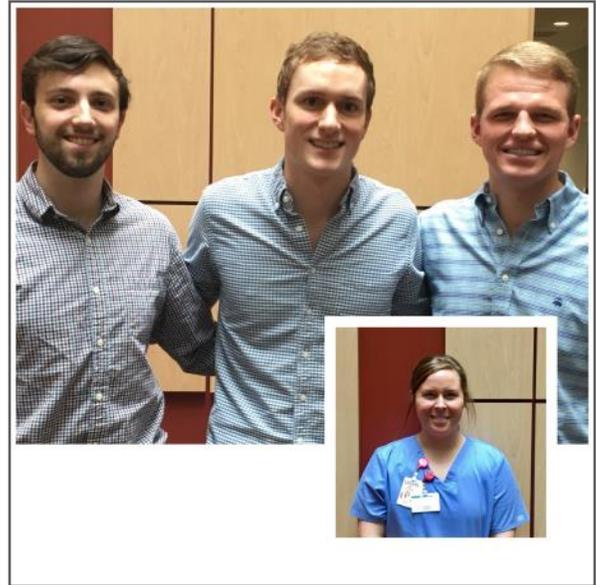
Two CHL staff members will attend the Institute for Healthcare Advancement Annual Health Literacy Conference in Irvine, California to present two accepted posters, "Application of Health Literacy Best Practices to Engage Patients and Families in Preventing Falls" (co-authored with [HD Nursing](#)) and "Cómo Hablar Con Su Doctor: Adaptation of a Patient Engagement Tool." Soon CHL will provide training on the topic of shared decision-making for a statewide learning collaborative of primary care clinicians and administrators.

Campus Life and Student Support Services

Students elect new Associated Student Government officers

Student government officer elections were held at the end of the spring semester. The new 2018-19 Associate Student Government (ASG) Officers are, John Patterson, president; Kayla Eveld, vice-president; Cody Timmerman, secretary; and Jared Stone, treasurer. Congratulations team, we look forward to another amazing semester.

All students are welcome to attend ASG meetings throughout the fall and spring semesters. The meetings are held in IDW 105 A/B from noon until 1 p.m. on the 2nd Monday of each month. For more information on ASG and upcoming events, please visit <http://studentlife.uams.edu/>



New ASG officers are (from left), Jared Stone, COPH; John Patterson, COM; Cody Timmerman, COM; (inset) Kayla Eveld, COP

Making Masquerade Memories

Campus Life and Student Support Services coordinates one of the most anticipated events of the year, the Spring Gala, held at the Chenal Country Club in Little Rock.



There are many highlights, but one of the most important aspects of the event is the opportunity for students to give back to the community. The Associated Student Government (ASG) representatives collected \$416 to donate to the student-run [12th Street Health and Wellness Center](#). The center will use the funds to stock shelves with popular items such as peanut butter, jelly, and low sodium can goods for clinic visitors in need.

The theme for the Gala, selected by ASG representatives, was a masquerade ball. Many students were finished

with their final exams and ready for an end of the semester soirée. Students were amazed by the spectacularly decorated ballroom, which created the perfect ambiance for socializing, laughing and dancing.

Interactive entertainment included a virtual reality experience, oxygen bar, selfie station, candy art, and a life-size "Operation" game. Students danced while retro lights flashed on the floor.

Campus Life and Student Support Services



Intramural softball champions — the Bombin' Blakes

Bombin' Blakes take Intramural Softball Championship

The sun shined brightly for our championship games. The teams played with an extra pep in their steps because their finals were behind them; however there was one team that was determined to win.

Bombin' Blake's teams won the championship game with the tight score of 10-9.

Office of Academic Services

Academic Services Joins Celebration of National Medical Laboratory Professionals Week

Lindsey Clark, a medical laboratory scientist on the Office of Academic Services' Laboratory Support team, (third from the left, standing to the left of the governor in the photo at right) joined colleagues at the state Capitol in April to mark National Medical Laboratory Professionals Week.

Gov. Asa Hutchinson signed a proclamation making it National Medical Laboratory Professionals Week for the State of Arkansas. To commemorate the occasion, medical laboratory professionals from across the state — including Clark and member of the faculty from the College of Health Professions Medical Laboratory Scientist (MLS) program — met at the Capitol for a photo. The governor recognized the many contributions of medical lab professionals to health care and to the health of Arkansans.



Academic Services provides the curriculum laboratory training experiences for the CHP's MLS program. Classes supported by Clark include Microbiology, Blood Banking, Hematology, Body Fluids, Parasitology and Molecular Diagnostics.

Find out more about the Laboratory Support group at http://oas.uams.edu/services/laboratory_support/.

Institutional Research, Policy and Accreditation

Sterba named director of Institutional Research

Kristen Sterba, Ph.D., was recently named Director of Institutional Research, Policy and Accreditation in the Division of Academic Affairs.

Sterba, an assistant professor in the Graduate School, has worked in higher education administration for almost 15 years — all at UAMS. Since 2014 she has been associate dean in the Graduate School. She received her doctoral degree in biochemistry and molecular biology from UAMS in 2003. She earned a bachelor's degree in biology from Louisiana Tech University in 1998.

Division Accolades, Scholarly Activity

For the third year, **Lisa Ferris, Ed.S.**, assistant professor, OED Instructional Designer, served as a judge in the **National SoftChalk Lesson Challenge**. Ten entries judged included modules on Informal Commands in Spanish, World History - Industrialization, Geometry, Red Blood Cells, Epidemiology, and Harlem Renaissance Artists. All SoftChalk users are encouraged to enter the annual contest. For more information, contact [Lisa Ferris](#).

In March 2018, **Bonnie Kenney, M.Ed.**, of the Office of Educational Development, was recognized by the **Blackboard Exemplary Course Program** for reviewing courses for the 2017 Exemplary Course Award Program and commitment to excellence in online education.

Bonnie Kenney, M.Ed.; Dana Shaw-Bailey M.Ed.; and Laura Smith-Olinde, Ph.D., all from the Office of Educational Development, teamed up with **Jamie Watson, Ph.D., Department of Medical Humanities and Bioethics**, to facilitate a May 2 workshop on critical thinking for faculty at the University of Arkansas at Pine Bluff (UAPB). UAPB has adopted "evidence of critical thinking" as an institutional metric. The workshop was intended to help faculty incorporate critical thinking strategies into their courses and assignments.

The Centers for Simulation Education announced two awards for graduating College of Medicine students. The Jeanne K. Heard Award for Excellence in Clinical Skills was presented to **Mikaila Calcagni**. The Standardized Patient Award for Excellence in Physician Patient Communication has been presented to **Ross Blackshear**.

Jasna Vuk, Ph.D., had a poster abstract accepted for the AMEE 2018 conference in Basel, Switzerland (August 25-29). Her poster title is "Pre-orientation at the University of Arkansas for Medical Sciences (UAMS) in three consecutive years: What do students perceive important in their adjustment to medical school"



Mikaila Calcagni (right)

In March 2018, **Robert Musser, Ph.D.**, was awarded certificates for Clinical Chaplain and Pastoral Counselor from the College of Pastoral Supervision and Psychotherapy making him a nationally certified Chaplain.