

First GradFest Draws a Crowd Despite the Weather

The heavy rains held off just long enough for hundreds of seniors to flock to UAMS' first Gradfest held Feb. 22 in the Student Center.

Organizers of the event, a collaboration between Commencement and the Office of Campus Life and Student Services said the goal was to bring UAMS resources together in support of the graduate candidates. The Student Center was packed to near capacity with students visiting representatives from groups ready to help them prepare for graduation (and after graduation).

Participating groups included Student Financial Services, the Center for Diversity Affairs, the Office of the University Registrar, Institutional Advancement/Alumni and Constituent Relations, the Student

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UAMS students enjoy taking photos in the "selfie booth" at GradFest.

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Commencement 2018 Planning in Full Swing

UAMS Commencement planning is proceeding, with the graduation event set for Saturday, May 19, 3p at Verizon Arena in North Little Rock.

All students and faculty attending a college convocation ceremony or the campus-wide Commencement ceremony must don regalia. The same goes for all stage guests who participate. Each college has designated a representative to coordinate faculty regalia rental, and the deadline to turn these orders in is March 16.

Students can order their own regalia online through the vendor website (if they did not already do so at GradFest). The student regalia website, collegegrad.herffjones.com, closes March 23.

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A Message from the Provost

The first GradFest was a rousing success, helping our students navigate the myriad details involved in getting ready to celebrate their graduation from UAMS, receive a diploma and mark an important milestone in their lives.

Of course it rained on Feb. 22, during what was reported to be the rainiest February on record in Arkansas. But the wet weather did not stop the festivities and it did not stop hundreds of students from attending. I enjoyed my visit to the crowded Student Center where the event was held — again demonstrating what a wonderful (and adaptable) facility we have for our students.

It was a great concept — hosting an event that located in one place so many of the items and services that graduating students will need to check off their lists. While technology and the Internet have allowed for automation of so many processes — including the ordering and planning for so many of these things — it sometimes feels better for students to talk to someone in person and be able to ask questions.

I am very appreciative of the hard work by so many that made this first GradFest a success. A special thanks goes to commencement guru Dana Vehaus and Cheri Goforth, director of Campus Life and Student Services. I also want to thank the colleges and all of the other departments who participated and made commencement preparations easier for our students.



Dr. Stephanie Gardner

- Stephanie Gardner
Interim Chancellor and Provost

Departments in the Division of Academic Affairs

Enrollment Services

- [Office of the University Registrar](#)
- [Commencement](#)

Institutional Research, Policy and Accreditation

- [Academic Administration](#)
- [Institutional Studies](#)

Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Center for Patients and Families](#) (on-campus only)

Student Services

- [UAMS Library](#)
- [Campus Life and Student Support Services](#)
- [Student Success Center](#)

Teaching and Learning Support

- [Office of Academic Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)

[Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)

[Center for Health Literacy](#)

[Office of Continuing Education and Faculty Center](#)

News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Jon Parham (jcparham@uams.edu)

Campus Life and Student Support Services

Student Discount Card

The Associated Student Government (ASG) was proud to roll out the student discount card on Jan. 30.

Over 50 local businesses partnered with ASG to offer some pretty awesome deals. The student discount card features various savings toward fitness, dining, shopping and entertainment services.

Students viewed this as a special treat since many establishments are located near campus.

The card will expire Dec. 31, 2018. For more information contact Nakia Dedner at dednernakiaa@uams.edu.



UAMS Student Discount Card



Breakfast at Boulevard

Breakfast at Boulevard Bread in the Student Center has become an anticipated Campus Life and Student Services event. To kick off the spring semester, the welcome back breakfast included an assortment of delectable pastries and freshly brewed coffee. Bright and early many students lined up, wiped out the spread, and headed off to their classes with an extra pep in their steps!

Campus Life and Student Support Services

Valentine's Day Fun At the Student Center

The Student Center has become a popular destination for student events, initiatives, and campus wide departmental collaborations. It also hosted the recent GradFest (see article on page 1).

There are special features and events each month in the Student Center. February's features included a steel drummer playing love songs on Valentine's Day (photo at right) and a 10 percent student discount at Boulevard Bread Company.

Upcoming events include movie night and — by popular demand — extended evening hours for student study groups.



Students Line Up for Discount Movie Tickets

This semester the Department of Campus Life and Student Services sponsored movie tickets for UAMS students at a nominal fee of two dollars each. The Student Center was packed as students awaited this once-a-year *student-only* deal.

Campus Life and Student Support Services

Intramural Sports



Basketballs bouncing, referee whistles blowing, tennis shoes squeaking on the court floors are all exciting sounds of the Intramural Basketball season. This quick-paced sport is a favorite of UAMS students. It keeps them on their toes and definitely in outstanding physical shape. Games are played on the nearby UA Little Rock campus (above).

New Student Intramural Coordinators

We are excited to introduce our two new student co-intramural program coordinators (shown at right). They are Spencer Keith (left) and Hayden Leibrock, both of whom are College of Medicine Students.



GradFest

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Success Center, Creative Services, Physician Recruitment & Provider Placement, and representatives from all the colleges and the Graduate School. The UAMS Library provided laptops so that graduates could order commencement regalia on-site.

The convenience of the event was not lost on Grant Cagle, senior class president for the College of Medicine. As an M.D./MPH candidate for graduation, Cagle's to-do list was lengthy.

"It's certainly nice to do it all in one place," Cagle said. "I could literally walk from one table to the next to get it all done. Seniors have a lot on their minds, and frankly, graduation is stressful."

This was precisely the goal of organizers from the Commencement Office and Department of Campus Life.

Last year, many of the aspects of graduation transitioned to online ordering forms. While that was convenient in some respects, Cheri Goforth and Dana Venhaus of the Division of Academic Affairs wanted to make sure that seniors were still getting the graduation experience they deserve.

"We asked ourselves: How can we focus on seniors? What do they need from us?" Goforth said.

"It was a unique opportunity to bring together resources from all over campus to work in support of our graduates," Venhaus said.



GradFest fills the Student Center (above), where students could find services including resume reviews by Tim Muren (right, middle) and Nancy Sessoms (far right) from the Student Success Center. The event offered a one-stop shop for graduation prep.



Student Success Center

APA—Afflicting Students since 1929

by Nancy Sessoms

The Writing Center has become students' go-to place for all things APA style. Tim Muren, head of the Writing Center, and Nancy Sessoms are capable of providing instruction on formatting papers, including charts and figures, heading levels, in text citations, references, etc. to conform to APA style.

The American Psychological Association first produced publication standards in 1929 to deal with an explosion of information in the field (Almeida, 2012). Now, in its 6th edition, the *Publication Manual of the American Psychological Association* has remained the holy grail of scientific writing standards. The 6th edition was recently released as an E-book, available from [RedShelf](#) and also from [VitalSource](#), where the option of a one year rental is available.

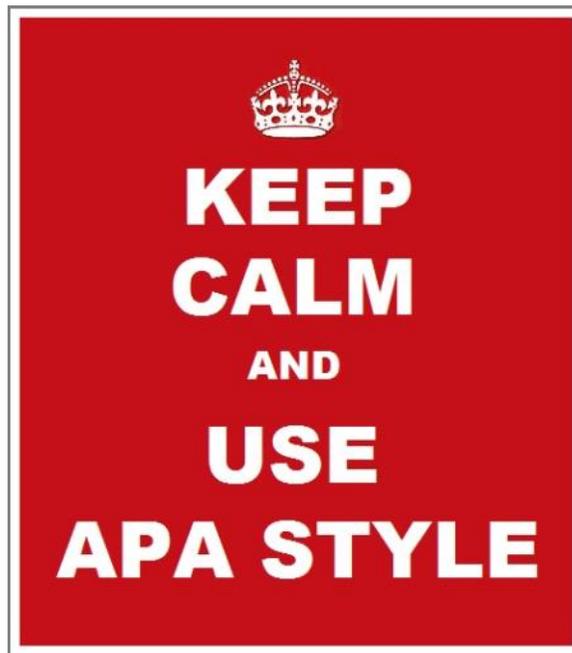
The APA manual can be intimidating to some. To the uninitiated, and even for us at times, it can be frustrating when trying to find the answer to a specific question. There are tools to help decipher the rules — [Citation Fox](#) for easy-to-follow instructions on formatting references and [APA Style](#) are just two that have proven useful. APA Style is a searchable blog written by editors of *Publication Manual of the American Psychological Association*. We have had great luck in finding answers not readily apparent in the APA manual on the blog.

Help with APA style is not the only service the Writing Center provides. We also give feedback on CVs and personal statements, explain plagiarism and how to avoid it, have the ability to deliver SafeAssign and Turnitin reports, as well as personal tutoring for students who request it. Most students prefer to work with us via email by uploading their work on our [Writing Support Request](#) form. We then return their papers with comments on a mostly first-come, first-serve basis. It is important that students send in their requests at least 48 hours in advance of their due date.

A background in scientific writing is a valuable asset for health care professionals, even if they do not plan to write after graduation. They will need to read scientific publications to remain abreast of current trends in their field and a working knowledge of how articles are put together will be beneficial.

Almeida, P. (2012, July 10). The origins of APA style (and why there are so many rules). *JEPS Bulletin*. Retrieved from:

<http://blog.efpsa.org/2012/07/10/the-origins-of-apa-style-and-why-there-are-so-many-rules/>



Student Success Center

Remote Technical Assistance for Students

By Nick Larsen

Here at the Student Success Center, we understand the strong desire to stay home and relax as much as possible. That's why students love our ability to help them remotely with LogMeIn Rescue.



With LogMeIn Rescue, we can help students regardless of their location. Whether they're in the residence hall on the main campus, studying in the library in Fayetteville, or studying abroad, by connecting from the SSC Tech Center using the website www.logmein123.com, the SSC Tech Center can connect and assist from anywhere.

"So how does it work?" You might be asking yourself. "Surely I have to take my laptop to Best Buy to get assistance with my laptop and/or desktop computers if I can't make it to the third floor of the library!" you shout to no one in particular. That's where you're wrong, well-meaning-but-exasperated student. All you need to do is call Nick Larsen at (501)526-6003 and ask for remote assistance. Nick will ask you go to www.logmein123.com, give you a six-digit PIN, and walk you through the very simple setup, and off you'll go together fixing — even eliminating — whatever problems you have.

There is, however, one stumbling block that may stand in the way. If you lack connection to the internet, LogMeIn Rescue loses its efficacy. If you run into this issue, don't worry, Nick can work through most issues over the phone, although it is definitely easier in person.

LogMeIn Rescue enables the SSC Tech Center to fix virtually any problem remotely, even if you aren't able to remain with your laptop. The technician (Nick) can even restart the computer remotely if need be. Virus removal, computer optimization, software explanation, Blackboard troubleshooting, and pretty much anything else you can imagine is possible with the use of LogMeIn Rescue. Don't hesitate to give us a call at (501)526-6003 and let the SSC Tech Center help you with your device issues today.

Commencement

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All student and faculty regalia will be shipped to the colleges for distribution in late April/early May. Visit commencement.uams.edu for details and updates about the Commencement ceremony, including information on parking, arrival times for students and faculty and more.



News from the Center for Health Literacy

Center for Health Literacy Joins Effort to Reduce Falls by Patients

The plain language team in the Center for Health Literacy (CHL) recently partnered with [HD Nursing](#) and UAMS to help reduce falls during and after hospital stays.

Leadership from both organizations sought UAMS CHL's expertise to edit existing patient education materials to address key barriers to patient and family uptake of recommended falls prevention behaviors.

The final set of materials will be used by UAMS and promoted nationally by HD Nursing as part of a comprehensive falls prevention approach that has resulted in a drastic reduction in falls at UAMS and other participating health systems.



CHL has been invited by HD Nursing — founded by UAMS' Amy Hester, PhD, RN, BC through Bio-ventures, LLC. — to present this work on a national webinar, and by UAMS leadership to present to its Falls Committee.

HTTTYD Reaches Wider Audience

The *How to Talk to Your Doctor* (HTTTYD) *HANDBOOK* created by CHL is now widely disseminated throughout the state. To date, more than 13,000 copies have been provided for use by both UAMS patients and others in the community. Patients at the UAMS 12th Street Health and Wellness Center were the first to receive HTTTYD at UAMS in Little Rock.

A series of classes were held in English and Spanish, and one-on-one sessions are now being piloted by an MD/MPH student. CHL is collaborating with UAMS Patient- and Family-Centered Care (PFCC) to deliver the HTTTYD program to inpatients who are nearing discharge and have an opportunity to use newly applied skills in an upcoming post-discharge visit. One of the PFCC-led Patient Family Advisory Councils is currently exploring strategies for family advisors to integrate the learning with additional patients. The results of this exploratory work could eventually span the clinical enterprise.

Center Welcomes Watson

In January, the Center welcomed a new staff member, **Jamie Watson**, Ph.D. Jamie is filling the role of plain language writer that was previously vacated when Nancy Dockter retired at the end of 2017. Dr. Watson received his doctorate in philosophy in 2009 from Florida State University. He has co-authored four textbooks on ethics and philosophy, as well as a single-authored book on responsible politics. In addition to his role at CHL he is also an assistant professor in the UAMS College of Medicine Department of Medical Humanities and Bioethics and is a member of the clinical ethics consultation services at UAMS and ACH.

We also had a new intern, **Callie Whistle**, join our team in January. Callie is an applied communications major at UA Little Rock with minors in both information technology and studio art. She is working to develop new tools to help us communicate with potential clients about our services.

Office of Academic Services

Teaching Labs Get Major Technology Upgrades

By Ernie Bailey

New technology systems for the EDII 9th floor teaching laboratories were installed over the holiday break — boosting the labs' audio, video and interactive capabilities.

A digital audio/video matrix system was established, allowing any source to be displayed in any or all of the labs. New high-definition (HD) laser data projectors replaced the existing analog ones. The instructor station computers were upgraded to HD output devices with new monitors.

Automation systems were installed, allowing the technology to detect and react to dividing wall deployment and utilize occupancy-sensing for power savings. Lab 9B was equipped with a 4K microscope camera and two 4K displays.

Wireless microphones with rechargeable batteries also were installed, allowing freedom of movement for the faculty members. Audio digital processing was connected. All cabling and infrastructure were replaced. Two Voice over Internet Protocol (VoIP) phone lines were installed to allow for audio conferencing. Assisted listening was added for hearing-impaired students. A ceiling-mounted document camera was installed in the main stockroom and is available for broadcast to the labs. In addition, there is now a central recording computer.

More upgrades are coming soon, including Huddle Stations, student-driven group study spaces with interactive large screen display.



The teaching labs on the 9th floor of the Education II Building recently received a technology makeover/upgrade that will allow for better audio, visual and digital resources. The work was completed (above and at left) during the winter holiday break.

Office of Academic Services

Coming Soon! 25Live Classroom Schedules Available in Blackboard

The Offices of Academic Services and Educational Development have joined forces to introduce a new *25Live* calendar tool within Blackboard. Students and faculty will soon be able to view up-to-date classroom schedules upon signing in to Blackboard.

Tool features / functions include:

- Current classroom schedules
- Event search option
- Add events to personal calendars
- Setup event reminders via email or text
- Receive notifications of event changes via email or text
- View event details to ensure event setup is correct
- Mobile accessibility

For questions or training, please contact the OAS Scheduling Office at ReserveRoom@uams.edu.

Office of Educational Development – Educators Academy

Teaching Observation by Peers (TOPs) Program

The Teaching Observation by Peers (TOPs) program is one way the OED Educators Academy is helping UAMS faculty with their teaching.

TOPs started in fall 2017, offering observations and feedback on classroom teaching, resident lectures, and Grand Rounds presentations. The observations are **voluntary, confidential** and **formative**. For more details, visit Teaching Observation by Peers on the [OED website](#). To request a TOPs consultation, complete the [OED Service Request](#).

*Find more Educators Academy news and events at:
educationaldevelopment.uams.edu*

Teaching Workshops for Faculty

This series will continue in fall, tentatively scheduled for Tuesday afternoons, 4:30 – 6:00 p.m. Plans are underway to offer these via Collaborate and IVN to include the UAMS Northwest Campus and Arkansas Children's Hospital.

Educators Academy Grants

The OED Educators Academy call for grant proposals will be released in mid- to late March. Be on the lookout for this \$2,500 opportunity to support scholarly research on educational topics.

Office of Educational Development – Educators Academy

Educational Development Series for Faculty

These monthly sessions feature presentations by UAMS colleagues providing the opportunity for faculty to network and share ideas. Upcoming series are in IDW 115 A/B from 4–5 p.m.

Upcoming topics and presenters include:

- April 11 – New Topics in eLearning: Martha Carle, Rachel Bullock, Cristina Gamalie, Jacob Martar and Mhoob Vang
- May 9 – Accessible Materials & Multiple Ways to Show Mastery: Bonnie Kenney and Laura Smith-Olinde

Teach the Teacher Symposium 2018

Posters from 21 faculty and staff members highlighted the annual *Teach the Teacher Symposium* hosted by the Educators Academy and the College of Medicine on Jan. 26. UAMS colleagues presented on topics including student wellness and faculty burnout.

Office of Educational Development - eLearning Team

2018 Spring eLearning Brownbag Workshops

The spring schedule is set for the eLearning team's Brownbag Workshops. All workshops will be held from **noon to 1 p.m.** in **Shorey 8/16**. These are hands-on workshops and seating is limited.

To RSVP, email CarleMarthaH@uams.edu. Distant locations may request a *Collaborate Ultra* link.

Here's the schedule:

- March 15 – Grade Center Basic
- March 20 – Copy Summer Course in Blackboard
- March 27 - To be announced

Office of Educational Development - Evaluation Team

Supporting Education and Research

Cynthia C. Mercado, EMBA, MA, and Stanley K. Ellis, EdD, are available to collaborate with faculty and graduate students to provide guidance and assistance for research and evaluation needs.

Services offered include survey questionnaire design or revision, database management for access and analysis of data, data analyses — qualitative and quantitative, and curriculum assessment and mapping.

To request evaluation services, complete the [OED Service Request](#).

Office of Educational Development - eLearning Team

Enhancements, Bug Fixes Highlight Blackboard Learn, Collaborate Ultra Updates

The eLearning team of OED recently introduced several updates, including new features, bug fixes and enhancements to Blackboard Learn and Collaborate Ultra.

Among the updates:

Collaborate Ultra Updates — The January update for Collaborate Ultra included new functionality and priority release features that institutions voted on. This update included: the ability to rename recordings, phone-only dial in, performance improvements, and usability tweaks to the user interface. Users are now able to call into a Collaborate Ultra session without joining the session on a browser. Instructors are able to see an overview of when participants join and leave sessions. [Learn more about Collaborate Ultra Updates](#)

New Learn Theme — The Learn 2016 theme for Blackboard Learn is a modern version of the user interface. It incorporates elements from the new Blackboard design language including color, fonts, and spacing for greater consistency between Blackboard Learn, Collaborate, and the Blackboard app. Most importantly, this theme follows WCAG 2.0 principles and accessibility guidelines for structure, color contrast, and navigation. [Learn more about the new Learn 2016 Theme](#)

Submission Receipts — When students submit an assignment they will receive a confirmation on their page and by email. This confirmation includes a receipt number that can be tracked even if the attempt, assignment, or student is later deleted. [Learn more about Submission Receipts](#)

New Box View for In-line Grading — In-line grading of Blackboard assignments was upgraded to utilize the new Box View. This new tool for inline grading provides several enhancements. For example, the old tool would only support seven file formats. The new Box View supports over 100 different file types. [Learn more about the new Box View for in-line grading](#)

Course Analytics Reports — As part of our Analytics for Learn integration, we are rolling out Course Analytic Reports for instructors. These reports will give instructors information at a glance such as course accesses, submissions, and time spent on activities. There also are reports that deans and program directors can utilize to benefit their college or program. These reports review data on how courses in a department are covering goals and standards. Data may compare goal coverage and student progress in courses as well. To learn how analytics can be used to help your course, program, or college please contact BlackboardHelp@uams.edu.

Drag & Drop for File Uploads — When instructors create content items, assignments, and web links, they can drag files from their computers to the "hot spot" in the Attach Files area. Students can drag files to upload when they submit assignments. If the browser allows, users can drag a folder of files and the files will upload individually. The classic Browse button is still available.

New StudyMate Tool — StudyMate Campus is an updated and modern version of StudyMate Class & Author. StudyMate Campus makes it easy for teachers and students to create flash cards, self-assessments, and learning games. [Learn more about StudyMate Campus](#).

Bug Fixes — This update includes over 250 Bug Fixes, enhancements, and security improvements.

Training — The eLearning team offers group and individual training all of these tools and features. Faculty can request training through BlackboardHelp@uams.edu.

Centers for Clinical Skills and Simulation Education

Standardized Patient Profile

Name: Jami Kath Harrison

How long you have been a Standardized Patient? 11 years

Tell us about your career/life other than the SP work that you do.

In my other life, I am a librarian for the [Central Arkansas Library System](#). I've loved books all my life, so it's a joy to share that enthusiasm.

What is your favorite thing about being an SP?

There's camaraderie and the students are truly engaged and appreciative.

What is your least favorite thing about being an SP?

Between the gowns and the air conditioning, I'm always cold!

What is your biggest reward about being an SP?

Knowing that we're sending better communicators into the medical professions.

What have you learned about being a patient due to being an SP?

It's okay to speak up, ask questions, and get a second opinion.

Has there been any funny experiences during a simulation?

On two separate occasions a learner has shouted "Bingo!" upon finding my cervix. I can honestly say, I've never heard anyone use that exclamation in real life before and now I've heard it twice.

Find out more about standardized patients online at medicalsims.uams.edu/standardized-patients-2.



Jami Kath Harrison

Office of Enrollment Services

UAMS Introduces GUS to Clinton School

UAMS and the UA Clinton School of Public Service have begun a new academic collaboration with the start of the Executive Master of Public Service (EMPS) program. The program is completely online and consists of twelve 8-week classes, totaling 36 credit hours, completed in succession over a period of two years. The first cohort began classes on March 2 and has a targeted graduation date of Feb. 29, 2020.

The Clinton School of Public Service was established in 2004 and was the first school in the nation to offer a Master of Public Service Degree. The school was created through a consortium with UA Fayetteville, UA Little Rock and UAMS. For the EMPS program, UAMS provides administrative support through the GUS student information system for admissions, enrollment, student accounts and financial aid. Teaching and learning support is provided through Blackboard.

For more information about the UAMS/UA Clinton School EMPS partnership, contact Susan Hoffpauir, UA Clinton School Academic Dean, at sahoffpauir@clintonschool.uasys.edu, or Clinton Everhart, UAMS Associate Provost for Enrollment services, at everhart@uams.edu. Information about the EMPS program is also available online at <https://clintonschool.uasys.edu/faq/>.

Division Accolades, Scholarly Activity

The educational research study "Pedagogical Education Practices in Communication Sciences and Disorders PhD Programs: A Pilot Study," by **Laura Smith-Olinde**, Ph.D., and **Stanley Ellis**, Ph.D., of the Office of Educational Development, was published in the *Teaching and Learning in Communication Sciences & Disorders journal*. The study's purpose was two-fold: (1) to ascertain how research doctoral programs in Communication Sciences and Disorders (CSD) characterize their own efforts to educate research doctoral students about teaching at the college/university level; and (2) whether and how programs introduce the "scholarship of teaching and learning" (SoTL) to PhD students. The article is available at: <https://ir.library.illinoisstate.edu/tlcsd/vol2/iss1/5>

Vanessa Lewis, Student Center manager, was a guest presenter at the annual Arkansas Challenge Leadership Conference. More than 300 high school students from across the state were invited to the event featuring presentations promoting teen leadership development.

Three abstracts by UAMS authors, including **Jasna Vuk**, M.D., Ph.D., of the Student Success Center, were accepted for poster presentations at the Southern Group on Educational Affairs (SGEA) conference in Jackson, MS, April 19-21. The abstracts included: "*Benefits of peer tutoring beyond scores on exams*," Vuk, J., Clemmons, K. & Graham, J.; "*It Really Works: Academic Outcomes of Peer-led Small Group Tutoring for At Risk Preclinical Medical Students*," Clemmons, K., Vuk, J., Tariq, S. & Graham, J.; and "*Address the stress: Studying the relationship between stress, help-seeking, and Step 1 performance*," Weatherford -Creighton, E., Vuk, J., Graham, J. & Clemmons, K.

Library staff members had articles published recently or gave presentations. **Lindsay Blake**, Clinical Services Librarian, was lead author on the article "*Medical Education: Patient-Centered Encounters for Preclinical Medical Students*." ([Medical Reference Services Quarterly](#), January 37(1). PMID: 29327991 DOI:[10.1080/02763869.2018.1404384](https://doi.org/10.1080/02763869.2018.1404384))

Susan Steelman, MLIS, head of Education & Research Services, co-authored two articles with researchers from the Northwest Campus. The articles were "[Best practices for community-engaged participatory research with Pacific Islander communities in the USA and USAPI: protocol for a scoping review](#)." McElfish PA, Ayers BL, Purvis RS, Long CR, Sinclair K, Esquivel M, Steelman SC. *BMJ Open*. 2018 Jan 24;8(1):e019653. doi: [10.1136/bmjopen-2017-019653](https://doi.org/10.1136/bmjopen-2017-019653). PMID: 29371285. PMID: [PMC5786128](https://pubmed.ncbi.nlm.nih.gov/305786128/); and "[Outcomes of disease prevention and management interventions in food pantries and food banks: protocol for a scoping review](#)." Long CR, Rowland B, Steelman SC, McElfish PA. *BMJ Open*. 2017 Oct 5;7(10): e018022. doi: [10.1136/bmjopen-2017-018022](https://doi.org/10.1136/bmjopen-2017-018022). PubMed PMID: 28982837. PubMed Central PMID: [PMC5640003](https://pubmed.ncbi.nlm.nih.gov/305640003/).

Stelman was joined by **Matthew Windsor**, MS, MSIS, head of Collection Management, to present "*Scholarly Publishing Conversations for Educators: Providing a Framework for Good Faith Publishing Practices*" at the Teach the Teacher Symposium on Jan. 26, 2018. Steelman also presented on the topic of Authorship in an Ever-Changing Publishing Environment as part of the UAMS Women's Faculty Development Caucus' Faculty Development Series on Nov. 9, 2017.

Chris Trudeau, J.D., of the Center for Health Literacy, has been named to the National Academy of Sciences, Engineering, and Medicine Roundtable on Health Literacy. The mission of the roundtable is to inform, inspire and activate a variety of stakeholders to support, develop, implement, and share evidence-based health literacy practices and policies. He is the first lawyer to be appointed to this roundtable.