

Campus Life Brings 'Balance' to UAMS Experience

As an academic health sciences campus, UAMS is not like a typical college campus — but there are still organizations and activities focused on strengthening the student community and offering a social outlet from academic pursuits.

Campus Life and Student Support Services, within the Division of Academic Affairs, facilitates many of those activities. With the recent start of the new academic year, it's possibly the busiest time of year, with a crowded slate of activities: Breakfast at Boulevard in the Student Center, the start of intramural sports, the Back-to-School Meet and Greet, and Constitution Day/ Student Resource Fair activities — and that's just in September.

Academic Affairs Focus:

Campus Life and Student Support Services

Find them online at:
studentlife.uams.edu

"We work hard to create a feeling of community on the campus for our students," said Cheri Goforth Warmack, director of Campus Life and Student Support Services. "We know our students will be working hard and studying and under a lot of pressure so we hope to offer them some balance to their UAMS experience."

Vanessa Lewis, student services manager in Campus Life, connected the group's aim to the philosophy of interprofessional education. These future health professionals will be working alongside one another as part of a health care team, "so we offer opportunities for them to connect in social situations to build trust and collegiality," she said.

Indeed, all UAMS students are welcome and encouraged to participate, said Nakia Dedner, the group's assistant director. The most popular student events of the year are typically the Spring Formal, the Halloween costume party and the aforementioned Back-to-School celebration at Cajun's Wharf restaurant, she said.

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The Campus Life Team — (from left) Cheri Warmack, director; Evelyn Cooper, facilities manager; Vanessa Lewis, student center manager; Nakia Dedner, assistant director; Myra Randolph, guest services manager; Janet Morris, business manager; Billie White, housekeeper; Debbie Chism, administrative assistant; and Lavoris Starks, housekeeper. Not pictured: Kevin Brewer, floor technician.

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News and Reflections from Academic Affairs

August/September 2018 Newsletter

News from Academic Affairs is published bimonthly (six times annually) by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Stephanie F. Gardner, Pharm.D., Ed.D.
Senior Vice Chancellor for Academic Affairs and Provost

Departments in the Division of Academic Affairs

Enrollment Services

- [Office of the University Registrar](#)
- [Commencement](#)

Institutional Research, Policy and Accreditation

- [Academic Administration](#)
- [Institutional Studies](#)

Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Center for Patients and Families](#) (on-campus)

Student Services

- [UAMS Library](#)
- [Campus Life and Student Support Services](#)
- [Student Success Center](#)

Teaching and Learning Support

- [Office of Academic Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)

[Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)

[Center for Health Literacy](#)

[Office of Continuing Education and Faculty Center](#)

Questions? Comments?

Contact the Newsletter Editor, Jon Parham
(jcparham@uams.edu)

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A Message from the Provost

Five years ago this month, the first issue of this newsletter was distributed to our faculty, staff and students.

My predecessor, Dr. Jeanne Heard, said in her first newsletter message that she hoped the publication would be an effective way to inform the UAMS academic community about the activities and programs available through Academic Affairs.



Dr. Stephanie Gardner

The offices and departments that make up this division support and strengthen our university's ability to accomplish its academic mission. I affirm the hope that this newsletter will continue as a method for promoting those programs.

With this issue, there are a few changes in the newsletter format. We are moving from being a quarterly publication to being distributed every other month — six issues per year versus four. This will produce a leaner, more reader-friendly collection of short articles and announcements.

A new feature also debuts with this issue, a cover article profiling one of the departments within Academic Affairs. This feature will rotate among the 12 departments, introducing or reacquainting you to those departments and team members, what they do and how they contribute to the success of our campus.

In this issue, the spotlight is on our hard working Campus Life and Student Support Services office. This is a really busy part of the year for them with students moving back into the Residence Hall for the start of a new academic year. There are also a long slate of student events and activities coming up.

For UAMS faculty, staff and students reading this newsletter, I hope that each issue brings you something that entertains, informs and makes you as proud to be a part of this institution as I am. I wish you all a happy and successful start to the new school year.

- Stephanie Gardner
Senior Vice Chancellor and Provost

Academic Affairs Calendar

The following events and activities are hosted by departments within the UAMS Division of Academic Affairs or selected as possibly being of interest to faculty and staff. For more information on any AA event, visit the Academic Affairs or department website or contact the Office of the Provost, (501) 686-5672.

This list also contains continuing education events on campus that are submitted through the UAMS Office of Communications & Marketing. For a complete list of those events, visit <https://news.uams.edu/upcoming-academic-continuing-education-events> (intranet access required).

September

Sept. 10 — Educators Academy Teaching Workshop, "Evidence-based Teaching," 4:30-6:00 pm, Wilson Education Building (IDW) 105 a/b. Sign up in My Compass.

Sept. 11 — eLearning Brown Bag Workshop Workshop, "Course Analytics," 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

Sept. 12 — Educators Academy Educational Development, "UAMS Classroom Technology 101," 4:00-5:00 pm, IDW 114 a/b. Email LSO@uams.edu for more information.

Sept. 13 — eLearning Brown Bag Workshop Workshop, "Course Analytics," 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

Sept. 13 — Department of Dietetics and Nutrition Seminar: "Application of Implementation Science to Nutrition Research and Practice." 4 p.m., Rahn Building, Room G219. Contact snoyner@uams.edu for more information.

Sept. 14 — Junior Faculty P&T Prep, "Documenting Your Teaching Efforts in a Way that Counts." Noon-1 p.m., IDW 114. [Click here](#) for more information.

Sept. 17 — UAMS Town Hall. UAMS Chancellor Cam Patterson, M.D., will hold a Town Hall meeting. Lunch for first 150 attendees. Noon-1 p.m., 12th floor, Spine Institute.

Sept. 17 — Educators Academy Teaching Workshop, "Teaching Resources at UAMS," 4:30-6:00 pm, IDW 105 a/b. Sign up in My Compass.

Sept. 18 — eLearning Brown Bag Workshop Workshop, "Respondus & Testing in Blackboard," 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

Sept. 21 — Arkansas Down Syndrome Conference 2018. 9 a.m.-3 p.m., Walton Auditorium, Cancer Institute 10th floor. [Click here](#) for more information.

Sept. 24 — Educators Academy Teaching Workshop, "Multiple Choice Exams," 4:30-6:00 pm, IDW 105 a/b. Sign up in My Compass.

Sept. 25 — eLearning Brown Bag Workshop Workshop, "Respondus & Testing in Blackboard," 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

Sept. 26 — 201E: Facilitator Skills and Interprofessional Education (IPE) Event Design, 1-4 p.m., Wilson Education Building 115 A/B, Continuing Education credit available. Hosted by Office of Interprofessional Education. For more information or to register, [click here](#).

Sept. 27 — eLearning Brown Bag Workshop Workshop, "What Assignment Should I Use in Blackboard," 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

October

Oct. 1 — Educators Academy Teaching Workshop, "Simulation," 4:30-6:00 pm, IDW 105 a/b. limited to 8 participants, sign up in My Compass.

Oct. 2 — eLearning Brown Bag Workshop Workshop, "What Assignment Should I Use in Blackboard," 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

Oct. 8 — Educators Academy Teaching Workshop, "Active Strategies," 4:30-6:00 pm, IDW 105 a/b. Sign up in My Compass.

Oct. 10 — Educators Academy Educational Development, "TOPS – Teaching Observation by Peers Program," 4:00-5:00 pm, IDW 114 a/b. Email LSO@uams.edu for more information.

Oct. 22 — Educators Academy Teaching Workshop, "Communication in the Classroom and Clinic," 4:30-6:00 pm, IDW 105 a/b. Sign up in My Compass.

Oct. 24 — UAMS and UA-Little Rock present: "Play Reading Comedy," selected scenes and panel discussion; written by Margaret Edson, directed by Stacy Pendergraft. 5:30-7:30 p.m., Rahn Building, COPH Auditorium, Room 8240.

Oct. 29 — Educators Academy Teaching Workshop, "BlackBoard Basics," 4:30-6:00 pm, IDW 105 a/b. Sign up in My Compass.

Oct. 31 — 201C: How to Build a Clinical Team, 1-4 p.m., Wilson Education Building 114 A/B, Continuing Education credit available. Hosted by Office of Interprofessional Education. For more information or to register, [click here](#).

Faculty Center

UAMS Holds Resource Fair for New Faculty Members

Faculty members from across UAMS gathered Aug. 16 in the I. Dodd Wilson Education Building for the Faculty Resource Fair.

More than 30 groups set up booths at the fair to advertise their services to the crowd. They included the Center for Diversity Affairs, the Library, Fitness Center, Human Resources, Faculty Center, Continuing Education, the Center for Distance Health and several research groups.

"There are so many services available for faculty that they just don't know about, and so many offices on campus who really want to serve them," said Kierion Stephens from Academic Affairs who organized the event. "Our goal was to get everyone in one place so that connections could be made."

Even veteran faculty members found the event to be helpful.

"I love this event," said Laura Smith-Olinde, Ph.D., a professor and director of the Office of Educational Development's Educators Academy. "There are services here that I didn't know about despite working at UAMS for a number of years."

Find the Faculty Center at faculty.uams.edu.



The Faculty Center hosted a resource fair for UAMS faculty and staff on Aug. 16, introducing faculty members to many UAMS programs and services that are available to them.

Centers for Clinical Skills and Simulation Education

Standardized Patient Profile

Name : **Paige Carpenter**

How long you have been an SP? **About four years**

Tell us about your career/life other than the SP work that you do:

I am a theatre artist who is married to a ceramic artist. I am descended from a line of scientists and teachers. I have performed stage roles locally at the Arkansas Arts Center Children's Theatre (AACCT), Murry's Dinner Playhouse, and some community theatre as well. I also am a scenic carpenter and have helped build the sets at the AACCT since the 2014-'15 season. I have always struggled to find work that uses both the right and left sides of my brain.

What is your favorite thing about being an SP?

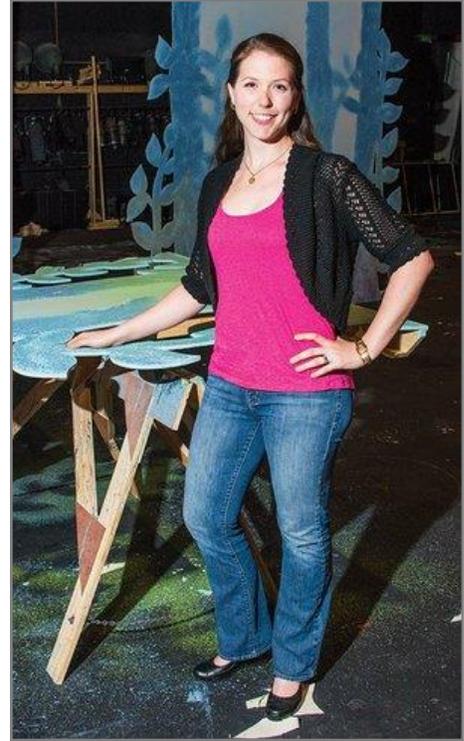
I love the mixture of scripted and improvisational work. I also enjoy the challenge of making my performance realistic for each new student. Furthermore, the things I learn medically from each case really fuel my inner nerd.

What is your least favorite thing about being an SP?

Trying to come up with helpful feedback for every student especially those that didn't do anything dramatically positive or negative. Also, if the learners are comfortable then I am cold, because of the frigid temperatures that are kept in the clinic.

What is your biggest reward about being an SP?

The biggest reward is seeing the students develop. The transformation is remarkable. I also like to think that we help students choose a specialty that is best for them and for their future patients.



Paige Carpenter

"The biggest reward is seeing the students develop. The transformation is remarkable."

*- Paige Carpenter
UAMS Standardized Patient*

What have you learned about being a patient because of the work you do?

Alarmingly, I have learned that the doctors with the best bedside manner don't always have the right answers and how essential trust is in the doctor-patient relationship. I also have a much better understanding of why doctors ask the questions they do and how they develop their diagnosis.

What other memorable experiences have you had as a standardized patient?

I once spent about an hour lost in the bowels of UAMS when, after I finally found the main cafeteria, it was closed. I wandered around looking for a rumored coffee cafe until I finally found my way above ground on a completely different part of the campus and followed the roads back to my car.

Find out more about the Standardized Patient program in the Centers for Simulation Education at <http://medicalsims.uams.edu/standardized-patients-2>.

Center for Health Literacy

Health Literacy Team Retreat Celebrates Success, Sets New Goals

In June, [Center for Health Literacy](#) (CHL) staff gathered at an annual retreat to reflect on Fiscal Year 2018 successes and set goals for the coming year.

Highlights of significant achievements toward annual goals included:

- Plain language editing at 130 percent of goal
- Increased study enrollment by 40 percent during the fiscal year for the NIH R01 project lead by Kristie Hadden, Ph.D., CHL executive director
- Expanded the center's national reach by receiving the biggest contract to date from a national not-for-profit
- Also in the past year, the center celebrated the appointment of faculty member Chris Trudeau, J.D., to the National Academy of Sciences Engineering Medicine's [Health Literacy Roundtable](#), an international best poster award, and a host of invitations to present to regional and national audiences.

Selected goals for the center in Fiscal Year 2019 include:

- 1) Growing Spanish health literacy services by editing and translating more Spanish health material and conducting focus groups with Spanish-speaking participants
- 2) Expanding service to the UAMS Integrated Clinical Enterprise through focus on quality improvement and patient engagement efforts
- 3) Collaboration with all five UAMS colleges to reach learners across disciplines
- 4) Advancement of research agendas in areas such as informed consent for research, heart disease and organizational health literacy.

During the last quarter of the fiscal year we also learned that CHL's Chris Trudeau will be serving as co-chair of a new task force working to address health literacy in clinical research. He will be key to ensuring that informed consent is delivered in a language and format that is understandable to participants.

Center Welcomes New Team Members for NIH Study

In July, the NIH R01 study added three new members to the project team.

- Simon Maddox, MPH, CHES, is a health educator working with patients in Pine Bluff.
- Camille Mack, MRC, is working on the project part time as a coordinator.
- Annette Smith, LVN, joined as a research assistant. She also will work in Pine Bluff.

In 2016, UAMS and principal investigator Kristie Hadden, Ph.D., executive director of the center, [received a four-year grant](#) of \$2.9 million from the National Institutes of Health (NIH) to test the effectiveness of a diabetes education and health literacy program in patient-centered medical homes at [UAMS regional centers](#) across Arkansas.

A patient-centered medical home is a clinical setting where health professionals work as a team to address patients' immediate medical needs and manage chronic health conditions such as diabetes or heart disease.

Office of Educational Development

Educators Academy Awards Three Grants

The Educators Academy, educationaldevelopment.uams.edu/edacad, awards educational grants to foster educational scholarship and promote faculty development for teaching and learning at UAMS. Innovations that will improve educational outcomes are encouraged.

The Educators Academy awarded three grants for educational innovations in 2018:

- **Saleema Karim**, College of Public Health, "Teaching Lean Six Sigma through Active Learning Strategies: Implementing Healthcare Simulation Activities to Engage Students and Promote Learning"
- **Leanne Lefler**, College of Nursing, "Using the Community Action Poverty Simulation to Teach Graduate Students about Building a Culture of Health"
- **Grazyna Nowak**, College of Pharmacy, "Video-based Pre-lecture Assignments to Improve Student Preparation, Material Comprehension, and Performance in a Biochemistry Course".

The Educators Academy grant competition is offered in the spring of each year with a project term of July 1 through June 30.

Teaching Scholars Accepting Applications



The Office of Educational Development's **Teaching Scholars Program** is accepting applications for the 23rd cohort of scholars. Applications are being accepted until Sept. 7, 2018.

This program is a one-year, intensive professional development program for selected faculty who aim to:

- Strengthen their educational foundations and enhance their teaching skills through quality research activities
- Extend their educational research skills by translating their teaching activities into scholarly work.

For more information see <http://educationaldevelopment.uams.edu/edacad/teaching-scholars-program>.



Teaching Scholars Class of 2018 — Front Row: Mahmoud Khalil, Stanley Ellis (Director), Meredith Zozus, Deandria Green-Washington, Abdallah Dalabih

Back Row: Curtis Lowery, Rachel Slotcavage, Melissa Clark, Amber Teigen

Not pictured: Rupal Bhakta, Neil Masangkay, Lindsey Sward, Steven Cherney, Anil Kopparapu, Issam Makhoul, Amanda Novack, Daniela Ochoa, Manisha Singh, Elizabeth Kim, Leslie Spurlock, Joan Tackett, Pamela Degravelles

Office of Educational Development

E-Learning Workshops

The OED eLearning Team offers Blackboard Training Workshops and Brownbags throughout the year to keep faculty up-to-date with technology in the classroom. Classes for Fall are listed below.

September

Sept. 11 – eLearning Brown Bag Workshop Workshop, “Course Analytics,” 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

Sept. 13 – eLearning Brown Bag Workshop Workshop, “Course Analytics,” 12:00 p.m. – 1:00 p.m., Shorey 8/16. Limited to 10 participants, email carlemartha@uams.edu to reserve a laptop or receive a Collaborate guest link (to join from a distance).

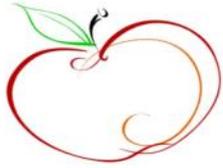
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Save the Date



UAMS College of Medicine, UAMS Educators Academy &
The Arkansas Medical Society presents

10th Anniversary of the Teach the Teacher Symposium



“Teaching & Learning at Its Best ”

Friday, January 25, 2019
8:00 am—3:00 pm
IDW 115 A/B

You are invited to attend this free Educator’s workshop hosted by the
COM Academic Affairs Office and Office of Educational Development.
Contact Jennifer VanEcko to register now, vaneckojenniferl@uams.edu or 501.686.5800

Funding for this conference is provided by a MEFFA grant, the Educators Academy,
and the Arkansas Medical Society

Office of Academic Services

OAS Lab Scientist Participates in Beach Research

By Lindsey Clark

I recently had the opportunity to serve as a graduate assistant to [Alesia Ferguson](#), Ph.D., an associate professor in the College of Public Health.

As a graduate assistant, I helped with data collection for the [Beach Exposure and Child Health Study](#) (BEACHES). The team from UAMS consisted of Dr. Ferguson, Kyra Rattler, Devon Hood and myself. We traveled to Galveston, Texas to work with teams from the University of Miami and the University of Texas Health Science Center at Houston on data collection.

Data collection included gathering environmental samples from the beaches, videotaping children playing on the beach for an hour, then collecting dermal rinse samples from the children. The samples will be analyzed for oil spill chemicals and the videos will be used to quantify children's play activities on the beach.

The goal of the study is to evaluate health risks of oil spill chemicals in beach environments and ultimately create an exposure model and provide a risk assessment to guide beach closures and promote safe beach usage.

In addition, the risk modeling platform created from the study data will serve as a resource tool to allow better preparation, response and recovery from future oil spills.



(At right) Lindsey Clark, lab scientist in the Office of Academic Services of the Division of Academic Affairs, spends time collecting sand from the dermal rinses to send to the laboratory for analysis as part of a research project.



Campus Life and Student Support Services

Back to School 2018

UAMS students, new and returning, arrived on campus for the start of classes in August. This meant some familiar sights and sounds: students moving into the Residence Hall.



Move-In Day — The Residence Hall was a hub of activity in August as students moved in to their rooms. Those arriving included (above) first-year pharmacy student Lauren Johnson of DeWitt, Taylor Jackson (above right), a new College of Health Professions student from Cedar Hill, Texas, (who got some move-in help from her parents), and (bottom right) first-year pharmacy student Alek Fortner of Conway (who convinced a friend to help him move in).



Campus Life and Student Support Services

Back to School 2018

The Back To School party at the Student Center was an August highlight for returning students. The event featured a food truck in the parking lot and sales of discounted Arkansas Travelers tickets — both of which had students lining up.

The Student Center is again a popular meetup spot for students, whether gathering between classes, getting a snack or having lunch.



Campus Life

Continued from Page 1

There are events for students and their families such as discounted tickets to Arkansas Travelers baseball games. There are activities — yoga, chair massages — planned around finals week to help students de-stress before their tests.

But the Campus Life team are more than event planners. The group helps operate and maintain facilities, including the Student Center and the Residence Hall. The [Student Center](#), opened in 2016, offers a Student Union-style place on campus for students (or faculty and staff) to take a break, meet up to study or grab a snack at the Boulevard Bread Company location inside. The [Residence Hall](#) has 177 units in three room types for students or UAMS affiliated guests.



Spring Formal

Campus Life coordinates UAMS student organizations, including the [Associated Student Government](#). The group is the “voice of the students” with student representation from all UAMS colleges who meet regularly to discuss any concerns or promote the student community.

A recent ASG effort led to the creation of a learning module in the interprofessional education curriculum for understanding the basics of health insurance.



Intramural basketball

“We take the ‘Life’ part of Campus Life very seriously,” Warmack said. “Through the activities, facilities and organizations, we want to create a positive environment and provide the kind of support that helps our students be successful while they are at UAMS.”

The Campus Life and Student Support Services team includes 10 full-time employees and six part-time student employees.

For a schedule of student activities and links to student resources and organizations, visit the Campus Life and Student Support Services website, <http://studentlife.uams.edu/>.



ASG Halloween Party