

Accolades

Laura Flaniken, medical technologist on staff with the Laboratory Support section of the Office of Academic Services, has received an adjunct faculty appointment with the CHP to teach Molecular Diagnostics in the spring 2014 semester.



On February 27, 2014 **Aljay Spencer**, from Campus Life and Student Support Services, attended the Black History Month Celebration. The Chancellor's Diversity Committee sponsored a Black History Trivia Contest and Aljay was a member of the winning team. Congratulations Aljay and the other members of team 'Winners'!



Message from the Provost

It has been a very long winter for Arkansas, but spring appears to be on the way with daffodils emerging – thank goodness!!! And spring brings lots of continued learning for our students, preparing budgets for the next academic year, preparing new educational offerings and planning the UAMS Commencement event. All of these activities take a lot of time for all of us, but the results are well worth it. Four endeavors are described in this newsletter. Page 2 includes information about new options for student health insurance. Having health insurance is a prudent choice for anyone working in the healthcare field. On page 4-5, Dr. Lee Wilbur, the Director of Interprofessional Education, describes why IPE is so important to current and future healthcare providers and those who work in related fields. Pages 5 and 6 include descriptions of two big events for students: the Student Leadership Academy and Sim Wars II. Both events provide enjoyable opportunities for student to interact and learn with their peers across colleges. So, we can shake off the winter ice and cold temps and be re-energized with sunny days and new activities.



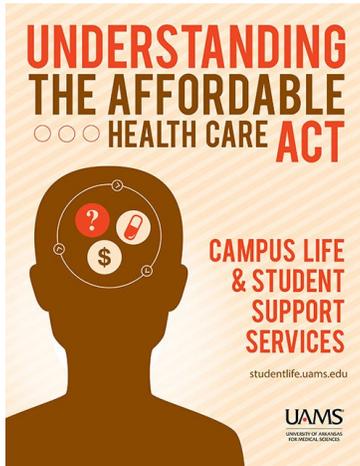
--Jeanne Heard

Departments within the Division of Academic Affairs

- [Academic Administration and Institutional Studies](#)
- [Office of Academic Services](#)
- [Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)
- [Campus Life and Student Support Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)
- [Office of Global Health](#)
- [Office of Interprofessional Education](#)
- [Student Financial Services](#)
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Student Health Insurance

- Campus Life and Student Services



Students enrolled at the University of Arkansas for Medical Sciences are required by University of Arkansas Board policy (Policy 1260.1) to have health insurance coverage. Now, with the new Affordable Health Care Act in place, many UAMS students can benefit from Marketplace offerings such as Medicaid, Gold, Silver, and Bronze plan options.

On January 22, 2014 the Office of Campus Life and Student Support Services hosted the first UAMS student forum to introduce and explain the new healthcare Marketplace and health insurance options available to students. During this session In-Person Assister (IPA), Kendra Johnson, explained the qualifications and enrollment process.

IPA's work directly with the consumer to educate, enroll, and guide individuals through the Marketplace system. IPA's are trained and licensed by the Arkansas Insurance Department. Currently, UAMS has 8 IPA's readily available to assist students and patients. Students can visit the 12th Street Health and Wellness Center on Mondays and Wednesdays from

4:30 pm to 8:00 pm and receive personal assistance from an IPA.

January's insurance information session was well attended and students were excited to have the opportunity to ask questions and enroll on site. Due to the success of this event, the Associated Student Government will host similar forums for students in the future. For more information about the Marketplace and UAMS student insurance requirements, please visit <http://studentlife.uams.edu/>.

--Nakia Dedner

OAS/OED Holiday Attire Contest Winners

- Office of Academic Services

It was hotly contested, but the winner of the Office of Academic Services/ Office of Educational Development holiday attire contest at the holiday gathering hosted by Laboratory Support, was a tie between Associate Provost for Teaching and Learning Support Dr. Steve Boone and Research Technologist James Williamson. The winners were determined by a vote of the party attendees. The cherished trophy, animated and colorfully lit, was constructed by Academic Services lab personnel.



--Susan Carter

James Williamson and
Dr. Steve Boone

News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Joanna Delavan
jdellavan@uams.edu

Non-Medical Paths to Simulation

- Centers for Simulation Education

Life as a working actor or performer never feels totally secure. It can often feel like you are living paycheck to paycheck, audition to audition and part time job to part time job. There is always the worry, "Where do I go next for work?" For three of the folks in the Center for Simulation Education that was true, until they entered the world of healthcare education.



Mary Cantrell

Mary Cantrell was once a full time actor, waitress and caterer. She then found a part time job as a standardized patient in the Dept. of Family and Community Medicine. In 1993 Dr. Heard, the chair of the OSCE committee in the College of Medicine, heard about these 'actors' hired for the first year medical students and contracted Mary to do an Objective Structured Clinical Exam. That was successful, and Dr. Heard hired Mary to be the first Standardized Patient Coordinator. She has now been with the program for over 20 years.

Michae Orfanos was a working actress and found a route from actress to simulation education through the PULSE Center at Arkansas Children's Hospital and the UAMS program as well. She came on as a Standardized Patient Educator in 2011.



Michae Orfanos



Judi Casavechia

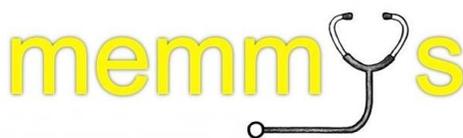
Following in a similar path was Judi Casavechia, who in 2012 was working at Wildwood Park for the Arts and left there to come to the UAMS Standardized Patient Program. It truly fit her experience as a performer and director. Even though her background was focused on dance, it still had the same elements of casting, directing and fine tuning a case.

In the future months we will highlight some of the 'famous' folks who have come through the SP program to serve the students at UAMS and give some insight to why they do this crazy thing called Simulation!

--Mary Cantrell

National Contest Seeks Student-Produced Videos

- UAMS Library



A national music video contest seeks student-produced videos from health professional students. By combining popular songs and student experiences, the videos give a glimpse into the often challenging but ultimately rewarding lives of students in the health professions. Top entries receive a monetary award for their

school's health sciences library.

Prizes are: 1st place: \$1,500, 2nd place: \$1,000, and 3rd place: \$500

The contest is open to any student enrolled in a health professions school such as pharmacy, public health, nursing, medical or allied health.

Last year's winners were:

1st place: Drexel University College of Medicine

2nd place: Illinois College of Optometry

3rd place: University of New Mexico School of Medicine

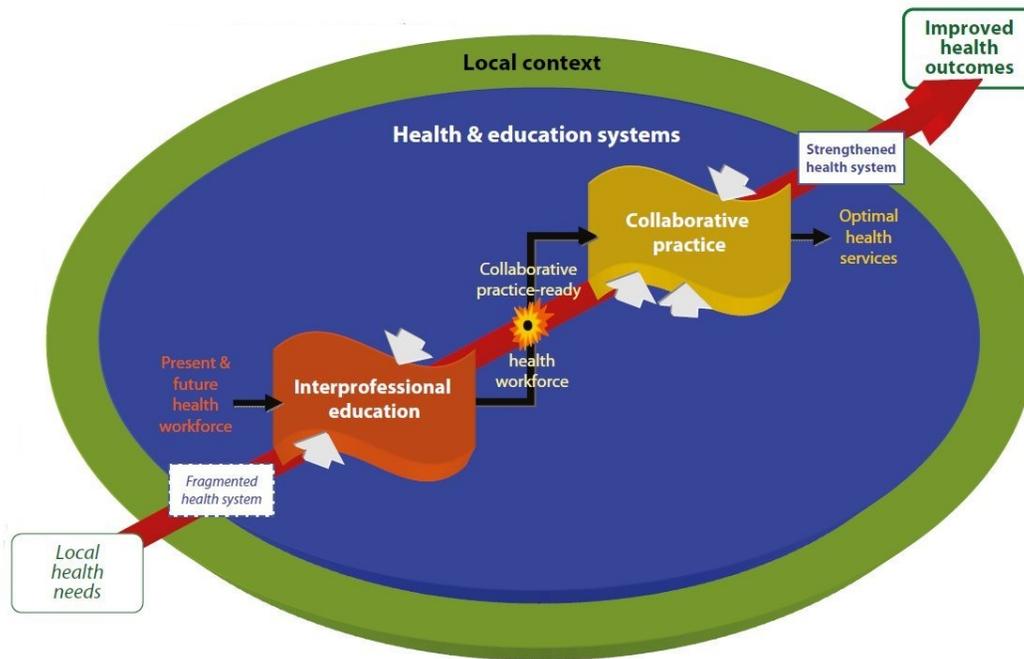
You can see their award-winning videos here: <http://memmys.med.sc.edu/2013.Winners.asp>

The deadline for video submission for 2014 is April 15, 2014. Please go to the Memmys website <http://memmys.med.sc.edu/> for more information.

Interprofessional Education: A Call to Action

- Office of Interprofessional Education

Attention UAMS students and faculty: you are being called to act. The time is now. Our institution, our community, our State, our Nation, and most of all, our patients need us. "Why" you ask? I call your attention to the graphic below. Regardless of our stage of training, the profession we represent in the health care team, or our primary responsibility to the education or health care delivery system, WE ARE ALL REPRESENTED in this graphic!



Let me walk you through this graphic as I make the case for why we ALL need to become involved in Interprofessional Education and Collaboration (IPE and IPC). Our journey will take us from the lower left hand side to the upper right hand side where we make the connection from our "local health needs" to "improved health outcomes". The "health needs" of our community are both representative of our Nations' needs as well as specific to the native Arkansans we serve daily. To mention just a few of our needs: increasingly aging population with increased disease complexity, widening health disparities locally and globally, sub-optimal health literacy in our patients, paucity of patient and family centered care initiatives, and increasing prevalence of chronic diseases with associated high morbidity and mortality. We move next to our current education and health system which is highly "fragmented". With the exception of a few examples on our health campus, our education and health care system operates within silos. We are educated separately, for the most part, yet are expected to function efficiently as a team when we assemble together to diagnose, treat, and educate our patients. This fragmentation stifles our ability to truly reach the triple aim goal set out by the Institute for Health Care Improvement (IHI). This triple aim articulates that our goal in health care is to: 1. Improve the care of the patient; 2. Improve the health of the population; and 3. Decrease the cost of care. How well do you think we can meet that goal and address the needs of our patients using our current fragmented system of education and health care delivery?

Interprofessional education, according to the World Health Organization, occurs "when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes." Think for a moment of a conflict that you have experienced in the health care setting. What was the root cause of this conflict? Lack of communication? Lack of appreciation of the other's perspective? Misunderstanding of the role of the other person? I presume your answer is

-continued on page 5

Interprofessional Education: A Call to Action

Continued from page 4

"yes". The core content of IPE and its methods for education lead to necessary knowledge, skills, and attitudes to produce a "collaborative practice-ready workforce". This workforce is necessary for the improved care of each individual as well as the population as a whole. As an example, we know medical error is prevalent in health care. The cause has been determined to be lack of communication among the team and systems issues that fail to prevent the errors. IPE has been shown to decrease error. Also, the medical literature is clear in how to make an impact with health outcomes for highly complex society and health-based issues outlined in the beginning of this article. Can a single health professions provider improve the obesity epidemic in Arkansas? Increase the health literacy of the patients we serve so that their health outcomes improve? No, but IPE can.

If we build, encourage, and support IPE and IPC, we will "strengthen our health system" in order to meet our true goal of "improved health outcomes". So, what have we done so far, how do we plan to achieve our goals, and why do we need YOU? The educational and health system leaders at UAMS have set IPE and IPC as a high priority. This translates into an organizational commitment to foster IPE and IPC. We have a need at UAMS to develop our faculty to be ready to teach and model IPE. Multiple efforts are either complete or currently planned to support IPE faculty development. This is essential to be ready for the IPE pilot curriculum scheduled to begin August 2014. The pilot will involve learners from all colleges while learning experiences will be taught by faculty representing 2 or more professions. Solicitations for learning experiences are underway. How can you help? Whether you are a faculty member or a learner, become an agent of change in our current education and health care delivery culture. Stay tuned for formal opportunities to teach or participate in IPE activities. Consider how to adapt your sphere of influence, whether it be education, practice, or both, to support IPE. The Office of Interprofessional Education within the Division of Academic Affairs, is here for you. Please contact us to learn about how you may help to meet the ultimate goal of IPE to improve the health outcomes of the patients we serve. <http://academicaffairs.uams.edu/academic-support-and-services/ipe/>.

--Lee Wilbur

UAMS Student Leadership Academy

Although leadership skills are taught in the various UAMS academic programs, until recently, there was no campus wide initiative to develop these skills. This changed in 2013 with the inaugural UAMS Student Leadership Academy (SLA) <http://gradschool.uams.edu/sla>. The SLA is a weekend long interprofessional student academy focusing on leadership roles. Specifically, the academy aims to teach students how to be a good leader for their team, their patients, and their community through understanding themselves and others. Student participants also learn about assets-based service and collaborate on an ongoing

Academy service project with future cohorts - a TEDx event. The inaugural academy was held in April 2013 with 26 students participating from all of the colleges and the Graduate School. These students were chosen after an application process that included a letter of support from a faculty or staff member. Evaluations indicated that the students really enjoyed the weekend's activities, and students have continued to meet throughout the year to work on their service project. The application process is underway for the 2014 SLA which will be held on April 4-6, 2014

If you have any questions about the SLA, please contact any member of the Steering Committee:
Leslie Hitt, Northwest Arkansas Campus
Lydia McDonald, Ed.D., College of Public Health
Tom Pilgreen, Ph.D., College of Health Professions
Kristen Sterba, Ph.D., Graduate School

--Kristen Sterba



2013 Leadership Academy

SIM Wars II: The Mannequin Strikes Back

- Centers for Simulation Education

Coming to an auditorium near you...

SIM Wars II: *The Mannequin Strikes Back*

The UAMS Simulation Center is excited to present the **2nd Annual SIM Wars**.

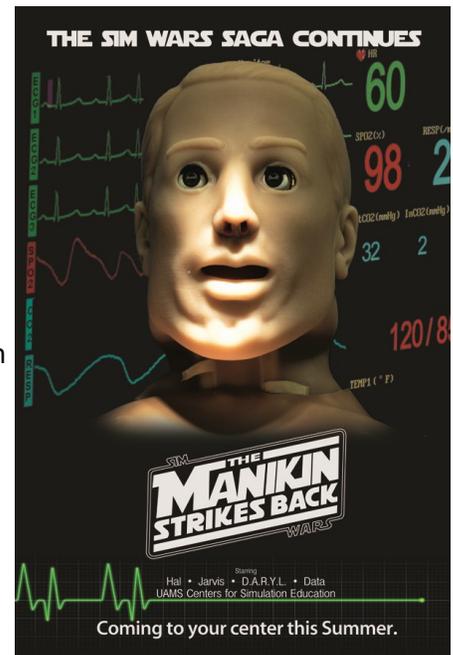
SIM Wars engages senior level inter-professional teams (COM, CON, COP and CHP) in mental and mortal combat. The teams will compete in front of a live audience moderated by three expert panelists, to determine their team's domination of a simulated patient case. Each team will utilize its combined medical knowledge, communication skill and teamwork to achieve a successful conclusion to the presenting case. Then it's up to the audience to vote and determine the winning team.

You don't want to miss this exciting interactive event!

Mark your calendar:

SIM Wars II: *The Mannequin Strikes Back*, Tuesday, April 29th from 12:00 until 2:00, in Education II, G-131. Attendance is open to everyone, but get there early for the best seats.

May the force be with you...



--Mary Cantrell

New or Revised Policies Affecting Students

Registration of Recognized Student Organizations (UAMS Policy 2.500)

(<http://academicaffairs.uams.edu/policies/200-academic-matters/>): UAMS requires that student organizations register in order to be recognized and to use UAMS facilities. Recognized student organizations are those whose purpose is to support the goals and mission of UAMS. Recently a new policy, #2.500 - *Registration of Recognized Student Organizations*, was developed to delineate the process for becoming recognized. The registration form, current list of recognized student organizations, and contact information for questions are posted on the Campus Life and Student Support Services webpage, <http://studentlife.uams.edu/>.

Use of Conference Room Facilities (UAMS Policy 12.2.01) (http://www.uams.edu/adminGuide/PDFs/Section%2012/12_2_01_Use_of_Conference_Room_Facilities.pdf):

UAMS faculty, students and members of recognized student organizations may schedule conference/meeting rooms. At times UAMS facilities may be made available to other groups (e.g., student organizations that do not meet the criteria to be recognized by UAMS) when the use serves the educational objectives of the University. The process for student organizations that are not recognized by UAMS to schedule a room:

1. The group contacts the Office of the Chancellor or Provost (686-5672) to request approval to use UAMS facilities and completes a short form of basic information.
2. If approved, the Office of the Provost notifies the group and the Office of Academic Services. The group then schedules a meeting room by calling 686-5575

Dr. Stephanie Gardner Elected President of ACPE

Stephanie F. Gardner, PharmD, EdD was elected as President of Accreditation Council for Pharmacy Education (ACPE) for 2014/2015 at the ACPE Board of Directors Meeting in San Antonio, January 15-19. She is currently the Associate Provost and Dean of the College of Pharmacy. Dr. Gardner also serves as a member of the Editorial Advisory Board for the *American Journal of Pharmaceutical Education*. The American Association of Colleges of Pharmacy (AACaP) appointed her to the ACPE Board of Directors.

Bruce R. Canaday, PharmD, was elected to serve as Vice President. He is Professor and Chair of Pharmacy Practice and Pharmacy Administration at the College of Pharmacy of the University of the Sciences in Philadelphia. The American Pharmacists Association (APhA) appointed Dr. Canaday to the ACPE Board of Directors.

Michael A. Moné, RPh, JD, was re-elected as Secretary/Treasurer of ACPE. He serves as Vice President Anti-Diversion & Supply Chain Integrity and Senior Regulatory Counsel at Cardinal Health and also serves as a member of the Ohio State Board of Pharmacy. He was appointed to the ACPE Board by the National Association of Boards of Pharmacy (NABP).



L-R Dr. Michael A. Moné, Dr. Stephanie F. Gardner, and Dr. Bruce R. Canaday.

According to Peter H. Vlases, PharmD, DSc (Hon), BCPS, Executive Director of ACPE, "As ACPE releases the revised draft Standards 2016 and Guidance Documents and prepares to hear feedback and comments from our profession and other key stakeholders, we are honored to have such outstanding and experienced professionals leading our organization. This is a very important time for both ACPE and the profession of pharmacy, and we want to congratulate our new leadership team on their election."

The ACPE is the national agency for the accreditation of professional degree programs in pharmacy and providers of continuing pharmacy education. In collaboration with the American Society of Health-System Pharmacists, ACPE accredits pharmacy technician education and training programs. ACPE also offers evaluation and certification of professional degree programs internationally. The mission of ACPE is to assure and advance excellence in education for the profession of pharmacy. ACPE is an autonomous and independent agency whose Board of Directors is derived through the American Association of Colleges of Pharmacy (AACaP), the American Pharmacists Association (APhA), the National Association of Boards of Pharmacy (NABP), and the American Council on Education (ACE). To learn more about ACPE, visit www.acpe-accredit.org.

Contest Offers iPad to Winner of Contest to Name New Student Information

-Academic Administration and Institutional Studies



As reported in the January special edition of the *News and Reflections from Academic Affairs* (http://academicaffairs.uams.edu/files/2014/01/vcaa_newsletter_v1_no2-5.pdf), UAMS is implementing a new Student Information System that will replace its existing records system with improved function and efficiency. After an exhaustive review process, UAMS purchased PeopleSoft's Campus Solutions system.

The new system, expected to go online Fall 2015, will provide an integrated way to manage admissions and recruitment, registration, student records, academic advisement, financial aid and student financial accounts across all UAMS colleges and the graduate school.

Elizabeth Bard

One of the gemstones of the system will be a common student portal or gateway through which students will access new, integrated services. Students will be able to log in to their personalized accounts in the PeopleSoft Student Center and complete tasks such as register for classes, view class schedules, accept financial aid awards and refunds, pay their account, change their address or request a copy of their transcript.

The SIS Executive Steering Committee launched a contest in February to name the student portal. The contest – that closed February 28 – was open to UAMS students, faculty and staff in search of an appropriate and appealing name.

Campuses that implement Campus Solutions typically select a portal name such as SIS (Student Information System), so on the portal page students are asked to log in to "My SIS." Some, like the University of Pittsburg, uses its school name "My Pitt". Other schools have incorporated a school mascot such as "My Tiger" or school color like "My Red" (University of Nebraska). Other names point to the functionality with names like "CampusLink" or a positive, student message like "Buddy System."

The response was enthusiastic and close to 200 names were submitted for consideration. The person whose name is selected - and the winning name - will be announced later in March and will be featured in the next edition of this newsletter.

For more information about the Student Information System implementation project including ongoing updates about the project, and a form to submit questions about the system and its implementation, visit <http://sis.uams.edu> or email sisinfo@uams.edu.

--Elizabeth Bard

Accolades from UAMS Colleges



Dr. Sara Tariq

College of Medicine

- In January, the College of Medicine's Dr. Sara Tariq and the curriculum office staff provided its 5th Annual Teach the Teacher Conference. Dr. Chris Candler, editor-in-chief of [MedEdPortal](#) was the guest speaker. The goal was to provide hands-on teaching tools for educators. Over 70 faculty with appointments in all colleges and academic affairs attended, making the day a huge success.

College of Pharmacy

- College of Pharmacy receives continued accreditation with maximum review cycle: Following a site visit in October 2013, the Accreditation Council for Pharmacy Education (ACPE) reviewed the Doctor of Pharmacy program at its January meeting and determined to continue the accreditation until June 2022! Please congratulate Dean Gardner, her leadership team, faculty and students.
- Dr. Lanita White, College of Pharmacy, is the recipient of the 2013 National Alliance of State Pharmacy Associations' Excellence in Innovation Award, which recognizes pharmacists who have demonstrated significant innovation in their practice that directly or indirectly improves patient care and advances the profession of pharmacy. This national award recognizes Dr. White's work in establishing the services of the UAMS 12th Street Health and Wellness Center. Congratulations Lanita!



Dr. Lanita White

Coping With Change

It is natural to feel overwhelmed and stressed by all of the changes here at UAMS. How we respond to changes and impending changes can make all the difference in how resilient we are individually and as a community.

TIPS that could help:

1. Educate yourself and be a positive ambassador of change
 - Watch Dr. Rahn's video messages and find out why changes are being made
 - Think positively. What are the opportunities or the positives that come from change? The glass is half full not half empty
 - Recognize that there will be problems and use positive problem-solving.
2. Work as a team across disciplinary boundaries
 - Put aside differences and work together for common goals
 - Be willing to compromise
 - Build collaborative relationships outside of your discipline.
3. Take care of yourself!!
 - Monitor stress level...transformational change is exhausting
 - Talk about work stress in a constructive way, not just venting/gripping/complaining
 - Reduce unhealthy ways of coping with stress and engage with family and friends

-Faculty Wellness Program



If you need further support during this period of change, please do not hesitate to reach out to the UAMS Faculty Wellness Program – serving faculty across the entire UAMS campus. For more information go to: <http://academicaffairs.uams.edu/faculty/uams-faculty-wellness-program/>
If you have suggestions for enhancing the UAMS Faculty Wellness Program, please send them to facultyaffairs@uams.edu.