

Division Accolades

Stasia Burk, Multi-Disciplinary Team Project Coordinator for the Arkansas Commission on Child Abuse, Rape and Domestic Violence, was featured in the Daily Record, a business/legal publication, for her work in the field of law and child abuse.

Judi Casavechia, a Standardized Patient Educator in the Centers for Simulation Education, passed the test for being a Certified Healthcare Simulation Educator.

Jasna Vuk, Student Success Center, co-authored an article titled "Pharmacy Students' Ability to Think About Thinking" that was recently published in the *American Journal of Pharmaceutical Education (AJPE)*.

Mary Ryan, Susan Steelman, Jessie Casella, Valerie Howard, UAMS Library, and **Louise Montgomery**, ACH Library, attended the Medical Library Association QuintEssential meeting in Denver, CO, October 12-16.

Jean Chen, Institutional Studies, has been asked to review 8 proposals for the 2015 Association for Institutional Research (AIR) Annual Conference.

Message from the Provost

It seems like just yesterday that we published the first newsletter at the beginning of the new academic year – time flies when you are having ‘fun’ and are very busy. I think both are true in the world of academic affairs – we stay very busy and most days we can reflect that we did a high quality job to support faculty and students. I hope you enjoy this issue which features some of the many activities not only by the division but also by the colleges. Handling the affairs of the UAMS academic mission takes teams of dedicated people within the colleges, graduate school and the division. Please know that I appreciate the efforts of everyone that supports our educational mission. As the fall semester ends, let’s take time to enjoy the holidays with family and friends and reflect on our accomplishments and the opportunities that are ahead. Happy Holidays!



--Jeanne Heard

Departments within the Division of Academic Affairs

Enrollment Services and Academic Administration

- [Academic Administration](#)
- [Commencement](#)
- [Office of the University Registrar](#)
- [Institutional Studies](#)

Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Office of Global Health](#)
- [Center for Patients and Families](#) (on-campus only)

Student Services

- [UAMS Library](#)
- [Campus Life and Student Support Services](#)
- Student Success Center

Teaching and Learning Support

- [Office of Academic Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)

[Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)

What's My Role in Patient Care? Division of Academic Affairs - Annual Fall Retreat



Dr. Roxane Townsend

Twix. Hershey Bars. Skittles. Snickers. Mars. M&M's...what do these tasty treats have in common? These and other bits of high calorie treats not only provided energy for the Division of Academic Affairs 3rd Annual Fall Retreat, but also served to group teams together so that nearly 100 participants were paired with colleagues they don't work with on a regular basis. Hosted by Dr. Jeanne Heard, Provost, the biannual retreat is an opportunity for colleagues to reconnect and to get to know others within the division. Each year, a different topic is highlighted to learn about a new program or initiative at UAMS. So, on

October 31, while goblins and ghosts were preparing for Halloween, enthusiastic individuals were in the UAMS Active Learning Center preparing for discussions about simulation activities, team-based learning, patient- and family-centered care, service lines, and interprofessional education—all through an uncommon, yet common, candy-denominator theme. These candy-driven teams worked together to recognize how they impact patients and families even if they don't provide direct patient care.

Dr. Roxane Townsend, Vice Chancellor, Clinical Programs and CEO, UAMS Medical Center, set the tone by kicking off the retreat with an overview of the UAMS Service Lines. She defined service lines as a model of care centered around patients that gives us the opportunity to better coordinate inpatient and outpatient care. A service line is focused on a specific patient need, such as cancer, behavioral health, women's health, or primary care, and provides a structure that enables physicians and other healthcare professionals to work as a team, in partnership with patients and families, to provide quality care in an efficient manner.

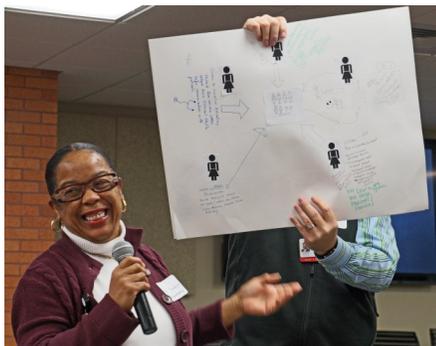
"Our current system has grown and developed around how we were paid for services in the past – the 'fee for service' model. Under this model, health care has grown to become one of the largest expense categories in the U.S. economy, and many people are unable to afford appropriate health care," Dr. Townsend said. "We are moving toward new payment models that are quality or outcome-based and sometimes include a fixed charge per care need. This new model is designed to lower total health care expenses and provide incentives for health care providers to deliver efficient, quality care and reduce unnecessary tests and procedures." This new model is also more focused on prevention, population health, and collaboration among providers. Leadership for the four service lines—Cancer, Behavioral Health, Women's Health, and Primary Care—have been named.

--continued on page 3

I Impact Patients By...

- "Providing information and training to patients and families on consumer health resources and access to computers and library resources."
- "Offering literature searches so clinical staff and researchers have the best information on topics to make important health decisions with patients."
- "Providing a clean environment."
- "Supporting faculty to present their content in meaningful ways, which enables student learning and helps prepare them to be outstanding care providers."
- "Providing clean, safe, affordable housing accommodations to future health care professionals and patients and their families."
- "Serving as a resource for education to help students and staff develop clinical competencies, team competencies, and patient- and family-centered competencies."
- "Giving our patients a home-away-from-home and making sure their environment is clean."
- "Teaching technical knowledge to students, residents, and fellows, and supporting faculty to do great things."

Division of Academic Affairs - Annual Fall Retreat Continued from page 2



Myra Randolph presenting her team's poster displaying how they each impact patient care.

Dr. Townsend said that successfully transforming the current organization into a service line model will require a team effort with commitment from everyone in the UAMS clinical enterprise—this means everyone from the College of Medicine, the Institutes, and the hospital and clinics. None of these groups can do it without the full support and coordination of the others. "We are confident this is the long-term strategy required to create a growing, vibrant, institution vital to the health and well-being of the

people of Arkansas," she concluded.

To build off of Dr. Townsend's message, Mary Cantrell, Executive Director, Centers for Simulation Education, challenged each team, in an energizing and engaging activity, to think about their individual positions and to collectively identify, "How do I, in my role at UAMS, impact patient care?" Team members worked together to determine their impact and creatively reported where the patient and family "fit" in the scope of their work, whether they had direct or indirect influence on patient care. The common denominator is that we all have an impact on patient care in some capacity, whether or not we actually work directly with patients.



Mary Ryan presenting her team's strategy.

In another team-based activity, Dr. Lee Wilbur, Professor/Vice Chair-Department of Emergency Medicine and Director, Interprofessional Education, and Dr. Don Simpson, Associate Professor/Chair Department of Laboratory Sciences and Director, Office of Global Health, presented two different hypothetical scenarios where teams developed strategies to 1) improve the patient perspective on the experience of care, and 2) create a collaborative educational program to teach and to model at UAMS.

I Impact Patients By...

- "Displaying compassion and empathy to our students every day. I hope they remember this at the bedside with patients."
- "Providing access to medical information to patients and families."
- "Helping faculty and students understand how we all impact patient care in many ways through course development."
- "Managing and ensuring the clinical skills center runs smoothly in order for all students to learn communication skills with patients and for faculty to teach and test their students in an organized environment."
- "Housing families of patients which gives the patients hope – having their families with them will improve recovery time."
- "Assisting with the training of clinical lab scientists to interpret patient results that result in diagnosis and treatment plans."

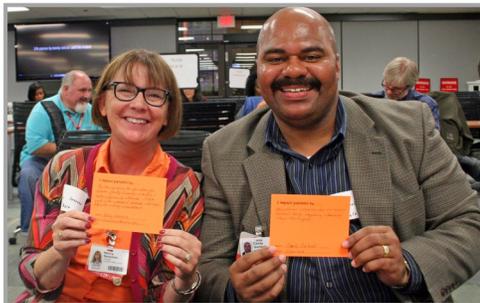
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News and Reflections from Academic Affairs is published quarterly by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Questions? Comments?

Contact the Newsletter Editor, Joanna Delavan
jdelavan@uams.edu

Division of Academic Affairs - Annual Fall Retreat Continued from page 3



Nancy Sessoms and Candy Garland with their "I impact patients by..." cards.

To bring the activities together, Julie Moretz, Associate Vice Chancellor for Patient- and Family-Centered Care, shared a poignant and inspirational video from the Cleveland Clinic that highlighted how we—and those we care about—are all patients at some point in time. In thoughtful reflection about the activities of the day, she asked each participant to complete a card, 'I impact patients by...' The cards were used for door prize drawings; the winners are listed below.

Overall success of the retreat? Toni Emerson, Assistant Provost for Finance and Administration, summed up the event afterwards: "We learned about things in a manner that was fun and will stick with us. Loved the theme (I am still on a sugar high) and the interaction. Everyone I talked to enjoyed the upbeat environment. This was timely information and reinforced the importance of our charge for Patient- and Family-Centered Care. Well done!"

--Julie Moretz

Door Prize Winners

Dana Shaw-Bailey received a cap and a mug from the UAMS bookstore, and impacts patient care by being kind, offering warm smiles and friendly greetings because a little kindness goes a long way.

Candy Garland received a cap and a mug from the UAMS bookstore, and impacts patient care by fielding calls about how patients and their families can access care at UAMS.

James Williamson, Jr. received a polo shirt from the UAMS bookstore and impacts patient care by helping train faculty and students to become the BEST health care professionals they can be.

Nancy Sessions received a bag of coffee and handmade basket from Rwanda and impacts patient care by maintaining access to information for students, faculty, clinicians, researchers and health professionals statewide. She also works individually with students needing help with writing and presentation skills.

Lisa Ferris received pineapple cakes and a keychain from Taiwan and impacts patient care by helping faculty (through course design and development) help students understand how we all impact patient care in a variety of ways.

Adele Lloyd received an umbrella and flashlight from the Patient and Family Centered Care, Center for Patient and Families and impacts patient care by insuring that the clinical skills center runs smoothly so that all students can learn effective patient communication skills, and faculty can teach and evaluate students in an organized environment.

--Don Simpson



Left to right, top row: Nancy Sessoms, Lisa Ferris, Adele Lloyd. Bottom row: James Williamson and Candy Garland.

Educator's Academy is Moving and Shaking!

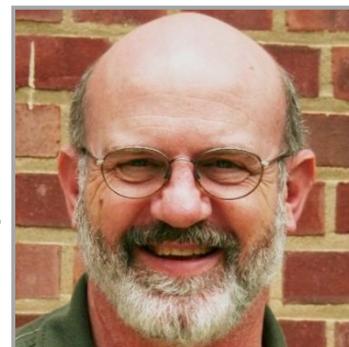
- Office of Educational Development

Teaching Workshop

The Academy is sponsoring a half-day teaching workshop on January 8 in IDW 115, 12:30 p.m. – 5:00 p.m. based on topics previously presented in the August, 2014 Teaching Workshop. If you could not attend the August workshop, join us in January. Seating is limited but there are still places available. Sign up at <http://educationaldevelopment.uams.edu/edacad/headlines-and-happenings-in-educators-academy/>.

Teaching and Learning Symposium

The inaugural Teaching and Learning Symposium, with the theme of Educational Scholarship, is scheduled for Thursday, January 22, 2015 at 1:00 p.m. Dr. Jeffrey Pettit from the Carver School of Medicine at the University of Iowa will speak at 1 pm in IDW 115, and the 18 posters accepted will be on display in the IDW 1st floor lobby beginning about 2 pm. You will want to have a look at the variety of educational scholarship activities your colleagues already engage in. Find out how they turn their teaching endeavors into scholarly products—and how you can too!



Dr. Jeffrey Pettit

Teaching Development Series

Educators' Academy 2015 initiatives include a New Faculty Teaching Development series, to begin in August and continue weekly through the Fall semester. We are also planning a Faculty Learning Community (FLC) on the book *Engaging in the Scholarship of Teaching and Learning*. This FLC will read this guide, learn the process of scholarship of teaching and learning (SoTL) and come away with a well-developed research question about teaching and learning. Details forthcoming.

We always welcome your thoughts about how the Educators' Academy can help you in your teaching efforts. Please call 501-686-7052 or email EdAcad@uams.edu.

Educators' Academy Memberships

All full-time UAMS faculty are invited to join the Educators' Academy (EA). Applications for membership will be accepted beginning in January, 2015. Membership is **free** and provides avenues for faculty to network, collaborate, and share teaching and learning ideas and methods.

The membership structure has four levels. The initial level is the **protégé** level and is designed for graduate students, post-docs, fellows, and residents in good standing. For faculty, there are three levels: **associate**, **fellow**, and **education scholar**.

In addition to collaborating, networking, and improving educational scholarship, other benefits of joining the Academy include eligibility to apply for the Teaching Scholars program (Associate-level membership) and education scholarship seed grants (Fellow-level and Education Scholar-level memberships).

For membership details and application please visit <http://educationaldevelopment.uams.edu/edacad/join-the-academy/>. Please read the eligibility requirements for each membership level and apply at the level appropriate to your experiences. For example, if you have earned a master's or doctorate in Education, the Fellow or Education Scholar level is likely the most appropriate.

--Laura Smith-Olinde

The Office of IPE is Expanding

- Office of Interprofessional Education

The Office of IPE has a four exciting items to report. First, please welcome our new Program Manager, Ms. Christina Trimble. Christina has been at UAMS for 17 years, working in the College of Pharmacy, for the Chancellor, and most recently in the UAMS Media and Public Relations office as an Executive Communications Specialist. She has a passion for IPE and will make a tremendous addition to our expanding team. We have acquired office space for Christina on the 1st floor of CPH immediately across from the elevators.



Christina Trimble



Dr. Elizabeth Gath

Second, please welcome Dr. Elizabeth (Liz) Gath as the new Medical Director for the 12th St. Health and Wellness Center. Dr. Gath is dually boarded in Internal Medicine and Pediatrics and works clinically at the UAMS campus. Twenty-five percent of her time will now be in her new

role as the 12th St. Medical Director. She will work alongside the inaugural Clinical Director, Dr. Lanita White. Third, the 12th St. Health and Wellness Center has now officially moved from the College of Pharmacy to the Office of IPE as of October 1st! The entire team is excited for this change. Finally, the UAMS Workforce Committee has approved an administrative assistant for our team. We hope to have this hire complete in the next month. For the next Academic Affairs newsletter, we will provide an update to our strategic plan, introduce you to the 5 new Chairs of our Pillar Teams, and describe our

inaugural Triple Aim pilot curriculum scheduled for January 2015! Exciting times!

--Lee Wilbur

Academic Affairs Employees Honored for Years of Service

21 Academic Affairs employees were honored for their years of service at UAMS during receptions on November 4th and 6th.

5 years: Debra Boddington, Library; Sarah Crawley, Educational Development; Dana Shaw-Bailey, Educational Development; Jasna Vuk, Student Success Center; and Steve Boone, Educational Development.

10 years: Susan Cline, ACCARDV; Marcus Murphy, Academic Services; and Robert Kennedy, Educational Development.

15 years: Janice Flynn, Simulation Education; Schemeka Lacey, Library; and Patricia Hamilton, Registrar's Office.

20 years: Jeanne Heard, Academic Affairs; Kerry Halliburton-Thomas, Academic Services; Belinda Rogers, Library; and Allison Streepey, Educational Development.

25 years: Loretta Edwards, Library and Toni Emerson, Academic Affairs.

30 years: Suzanne Easley, Library and Mary Ryan, Library.

40 years: Amanda Saar, Library and Phyllis Lloyd, Registrar's Office.



Left to right, top to bottom: Steve Boone, Marcus Murphy, Sarah Crawley, Rob Kennedy, Schemeka Lacey, Janice Flynn, Suzanne Easley, Kerry Halliburton-Thomas, Allison Streepey, Jeanne Heard, Toni Emerson, and Mary Ryan.

Academic Affairs Student Success Center

The new Academic Affairs Student Success Center (SSC) officially opened October 1, 2014, and we have been busy making plans and working out details. Here are just a few of the things we are currently working on:

- We are working with Construction Management in order to construct new spaces on the 3rd floor of the Library to move all the SSC activities to one location. Services include testing, special testing, exam reviews, laptop/mobile device support, peer tutoring, writing and presentation assistance, and soon a "one-stop-shop" website. This will be a long, noisy, messy process, but in the end, it will be worth it.
- We are making plans for a faculty and student advisory committee; we are currently seeking committee members.
- Jasna Vuk, Ph.D. officially joined the Student Success Center and moved from the Office of Educational Development to the 3rd floor of the Library.
- Students are working with Dr. Vuk at an increasing rate. They are either being referred by faculty or are self-referring when a little assistance is needed.
- Special testing continues to increase and our special testing rooms are being used every day.
- Students are working with the Writing and Presentation Center staff on writing assignments, CVs, and even recording online class presentations to name a few activities.
- A new employee who will create and maintain our "one-stop-shop" website is actively being sought. We hope to have that position filled by the beginning of 2015 and the website up very quickly.



Heather Smith

We are just beginning and are looking forward to working closely with students to figure out what it takes to make all UAMS students a SUCCESS. If you have any questions or comments, feel free to contact Heather Smith, Director of the Academic Affairs Student Success Center at 501-686-8116 or hsmith@uams.edu.

--Heather Smith

Registrar's Office Hosts Open House

- Enrollment Services and Academic Administration



"Lurch" gave away candy at the Registrar's open house.

The Office of the University Registrar held a Halloween Open House October 31st, with more than 100 students, faculty and staff stopping by to enjoy treats, spooky office decorations and a tour of the new space. The newly created office is part of the Office of Academic Administration and Enrollment Services (formerly Academic Administration and Institutional Studies). Clinton Everhart, director and chief registrar, and Elizabeth Bard, associate provost, were delighted with the turnout for the event. As Clinton noted, "The turnout was fantastic! We were happy to see so many students come by to find out where our new office is located." Special thanks to the staff at the UAMS Family Home for use of their fabulous decorations, and to the College of Health Professions for use of its popcorn machine for this event.

The GUS (Gateway for UAMS Students) Admissions team has new co-leaders. Gibson Garrett of Academic Administration and Enrollment Services, and Jenny Kyle, Admissions Director for the College of Nursing will be leading the team for the remainder of the GUS Project. The Admissions team is fine tuning the configuration of the Admissions module and working on their business processes.

--Dana Venhaus

Summertime in the Labs

During the summer of 2014, the presentation system of the 8th floor teaching/computing labs was completely overhauled. Projectors were replaced and analog wiring was replaced with digital cabling. Manual projection screens were replaced with above-ceiling electric projection screens that are wired into the control system. Turning on any projector automatically lowers the associated projection screen. All teaching stations were rewired and obsolete equipment was removed. A high-definition camera and a preview monitor were added to the control room.

New functionality was made available. Any teaching station may present to any or all of the projectors, giving instructors the flexibility to present from anywhere throughout the lab. The wired and wireless microphones can be assigned to any or all of the labs. Computer audio is available from any computer to any or all labs. AppleTV for wireless display of mobile iOS devices and wireless Android device playback has been added as well as conference telephones. Laptop connectors have been added to each teaching station.

- Office of Academic Services



Left to right, Cherika Robertson, Lindsay Mcelderry, and James Williamson in the newly updated lab.

-- Susan Carter and Ernie Bailey

SP Spotlight: Angie Gilbert

- Centers for Simulation Education



Angie Gilbert

Angie Gilbert is a veteran Standardized Patient (SP) working with the SP program for almost eighteen years! She has portrayed a homeless woman, a manic bipolar case, a housewife with a migraine, and more. Angie is also an indispensable instructor teaching breast and physical exams to healthcare students. You may have heard Angie's voice in a number of commercials, including as the former voice for UAMS. She has worked in many theatres around town, and helped develop the education program at the Arkansas Shakespeare Theatre.

Angie's favorite part of working as an SP is her contribution to our student's progress. She really enjoys the feedback she has received from the students on the time they spend in the Clinical Skills and Simulation Centers. Teaching breast exams has lent itself to many awkward and laughable moments, "but that's the beauty of it, the work I do allows students to mess up and laugh about it in a safe environment." The one thing she finds challenging about being an SP is at semester's end, with so many exams for each college it's hard to remember who she is supposed to be every day. "I sometimes have an identity crisis in the mornings trying to figure out what my name is supposed to be."

When asked how working as an SP has changed her outlook on being a patient herself she said, "I am definitely a stronger advocate for my family because I feel more aware and informed as a patient." We in the SP program thank Angie Gilbert for her dedication and hard work.

--Michae Orfanos

Campus Life and Student Support Services



Residence Hall

The Housing Office is pleased to introduce our 2014 Resident Assistants! RA's started off the fall semester by planning interactive activities for Residence Hall students. Students who live on campus were invited to a popcorn bar with all the fixings; pizza party meet and greet; pre-run pasta dinner; dental hygiene awareness sign-up (with prizes and free samples!), ping pong tournament, and a Thanksgiving canned food drive. We are fortunate to have such creative and energetic RA staff!

Levi Ellison, COP; Shelby Triplett, CHP, Naho Harada, GRS; Kaneshia Day, COP; Ashley Beard, CHP

The Associated Student Government

The much anticipated annual UAMS Associated Student Government, UALR Law & Clinton School Halloween party was a great success again this year! Once again, students from these UA schools united and enjoyed light refreshments and entertainment at Next Level Events. This year the UAMS ASG officers incorporated donation jars to endorse support of "Trick or Treat for UNICEF" and helped UALR collect nonperishables for Little Rock compassion centers.

UNICEF is the United Nations Children's Fund and supports work and other efforts for children, through fundraising, advocacy and education in the United States. Trick-or-Treat for UNICEF began in 1950 as a way to help kids who need more than candy. UAMS students were very proud to include this cause in their event and look forward to adding more humanitarian opportunities in the future. For more information about UNICEF, please visit <http://www.unicefusa.org/mission/usa/trick-or-treat>.



UAMS students in costume

---Myra Randolph

---Nakia Dedner

Student Activities



Jonathan McDougal, ASG President and Odette Woods, Human Resources Sr. Director of Immigration & Title IX

Campus Life finished off the fall semester by sponsoring fun events for students. For the first time ever, we held an 80's themed Title IX Fitness event where our very own Odette Woods shared important Title IX facts and W.O.W Fitness led students in a fun exercise regimen. Campus Life also sponsored our annual \$2 movie ticket sale and free chair massages, provided by Angelic Touch. More great events are planned for students in the spring.

Intramural Sports

The intramural directors closed out the flag football season in November and the College of Pharmacy team brought home bragging rights as the 2014 champions!



---Waymond Stewart

College of Pharmacy flag football team

UAMS Library



Cindy Caton at the circulation desk with books from CALS

CALS Partnership

The partnership with the Central Arkansas Library System (CALs) has been a terrific benefit to UAMS readers. They can request items from CALs electronically and then pick them up in person in the UAMS Library and they can return items checked out at UAMS or any CALs location. People from all over campus are using the service. Since the service began on January 31, 2014, UAMS employees have checked out over 1600 CALs books, dvds and cds at the UAMS Library.

SCC/MLA Annual Meeting

UAMS Librarians are part of the South Central Chapter of the Medical Library Association and will be hosting the annual chapter meeting here in Little Rock next October. The mascot "Daisy Dillo" will be the spokesperson for the event. She will be wooing potential meeting goers with the promise of fun, prizes, networking, and professional learning opportunities in the Natural State.



"Daisy Dillo"

TPERT Project

The Library, Office of Educational Development, and Centers for Simulation Education have been working together on various research projects related the use of the Simulation Center and Clinical Skills Center for EPIC training. EPIC had an interest in the use of simulation in the training of clinical staff using both the Simulation Center and the Center for Clinical Skills training that is using EPIC in an experiential setting.



Left to right, top to bottom: Jasna Vuk, Robert Kennedy, Michael Anders, Mary Cantrell, Travis Hill, Katherine Berry, Jessie Casella, Cynthia Mercado, and Susan Steelman

Therapy Dog Stress Busters

UAMS students, faculty, and staff have been delighted by the "Four-Legged Stress Buster" program. The program encourages patrons to "paws" for a short break with certified therapy dogs and their owners in the Library. Look for upcoming therapy dog sessions on Inside UAMS announcements and in announcements on the Library's web site.

-- Jan Hart



A student with Mr. Scruffles

Simulation Education video chosen for AAMC Virtual Tour Session

The Centers for Simulation Education team had an abstract and video selected for the 2014 Association of American Medical Colleges Virtual Tours "The Evolution of the Academic Medical Center: Innovations in Space" session in November. 17 abstracts were submitted and UAMS was among the six accepted for 2014. The video tour is about how the old emergency department became the new simulation center. The video is entitled "From ED to EDU" and can be viewed here: <http://youtu.be/KageXsFclmc>. Here is the abstract that was chosen.



Dr. Michael Anders in a scene from the video

The hospital structure for the University of Arkansas for Medical Sciences was originally built in the mid 1950's. A brand new 540,000 sq. ft. hospital was added in 2009 and left many areas of the "old hospital" empty and waiting for reassignment and renovation. While most of the 1950's hospital space was considered desirable for renovation, part of the old Emergency Department was not because of the cost of tearing out bulky equipment. It was however a perfect spot for simulation with minimal demolition and a quick 10-month turnaround due to the fact that the space replicated a 'trauma' like area needed for simulation education. In December of 2010, a 7700 sq. ft. Simulation Center opened its doors to all learners at UAMS. The Simulation Center serves the five colleges on campus and the on-going continuing education of established healthcare teams. Because the UAMS Simulation Center was renovated from the old Emergency Department much of the true "medical" atmosphere is still incorporated into the area. The realistic feel of the center enables students and staff to buy into the simulation as a true, trauma room or a real surgery suite. There are still real scrub sinks and clinical space with suction, hospital gases (replaced with compressed air) and overhead lamps that were used when it was an emergency department. Instead of using educational classroom space for simulation, the Simulation Center is located in the hospital proper, very close to the educational building. Students and faculty have all commented that it is a convenient location for everyone. The renovated space allowed for six distinct areas for simulation, five simulation rooms were coupled with a separate debriefing room and one large simulation room holds debriefing right in the simulation area. A large x-ray area was converted into a partial task training room with a connecting hallway allowing for 24-hour access for resident physicians. Each original 'exam' room had a connecting room that served as a prep room. For simulation purposes they were each converted to control rooms with added one-way glass windows so that manikins could be operated and faculty could direct scenarios as needed.

--Mary Cantrell

Accolades from UAMS Colleges

College of Medicine

Ultrasound Quarterly, the official publication of the Society of Radiologists in Ultrasound, featured a UAMS resident in its September issue. Dr. Megan Long's article, "Ultrasound in Telemedicine: Its Impact in High-Risk Obstetric Health Care Delivery" was highlighted on the cover and illustrated with a map of Arkansas and the ANGELS clinics around the state. Her radiology faculty mentor, Dr. Teresita Angtuaco, and Dr. Curtis Lowery, Chair of OB/GYN, were her co-authors.



Dr. Megan Long

Dr. Long, a 2010 graduate of the UAMS College of Medicine, is completing her final year of Diagnostic Radiology residency. After graduating in June 2015, she will be a Vascular & Interventional Radiology fellow at the Warren Alpert Medical School of Brown University (Rhode Island Hospital).