

### Neither Rain Nor Cold Stops UAMS GradFest

The rain and cold weather didn't stop UAMS students from pouring into the Student Center for the second annual GradFest, held the third Thursday in February.

Organized by the Commencement Office and the Office of Campus Life, the event featured representatives from across the campus, including:

- Creative Services
- Diversity Affairs
- Institutional Advancement/  
Alumni & Constituent Relations
- Office of Campus Life
- Office of the University Registrar
- Physician Recruitment &  
Provider Placement
- Student Success Center
- College of Health Professions
- College of Nursing
- College of Public Health
- College of Pharmacy
- College of Medicine
- Graduate School

The students were able to order regalia, get a checklist from the Registrar's Office and have a free professional headshot photo taken. They also were able to make appointments for resume review, financial counseling and more.

One of the organizers, Dana Venhaus, who coordinates the UAMS commencement ceremony, said, "This is a great way for us to come together to help the students on this last leg of their journey."

Co-organizer Cheri Goforth Warmack commented, "Our team in the Office of Campus Life is thrilled to collaborate in providing this service to our graduates in a fun, festive atmosphere."

The 2019 UAMS Commencement ceremony will take place at 3 p.m. on May 18 at Verizon Arena in North Little Rock. It is the largest single campus event, with over 7,000 in attendance last year.



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## News from Academic Affairs

February/March 2019 Newsletter

*News from Academic Affairs* is published bimonthly (six times annually) by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

**Stephanie F. Gardner, Pharm.D., Ed.D.**  
Senior Vice Chancellor for Academic Affairs and Provost

### Departments in the Division of Academic Affairs

#### Enrollment Services

- [Office of the University Registrar](#)
- [Commencement](#)

#### Institutional Research, Policy and Accreditation

- [Academic Administration](#)
- [Institutional Studies](#)

#### Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Center for Patients and Families](#) (on-campus)

#### Student Services

- [UAMS Library](#)
- [Campus Life and Student Support Services](#)
- [Student Success Center](#)

#### Teaching and Learning Support

- [Office of Academic Services](#)
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[Center for Health Literacy](#)

[Faculty Center](#)

[Office of Continuing Education](#)

#### Questions? Comments?

Contact the Newsletter Editor, Jon Parham  
([jcparham@uams.edu](mailto:jcparham@uams.edu))

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**<http://academicaffairs.uams.edu/>**

## A Message from the Provost

It was great to see photos of a crowded Student Center for GradFest. In just its second year the it has proven a popular and useful event.



*Dr. Stephanie Gardner*

GradFest is the product of a lot of hard work by our offices of Campus Life and Commencement. I'm also grateful for all of the organizations who participated. Putting under one roof many of the services and resources that these students will need for commencement and to prepare for their post-graduation lives is a big help. Plus, it's a bit of a celebration – the goal is in sight and here are some things you may need to make it to the finish line.

Along with GradFest in February, there were other annual events recently that proved similarly successful.

Student Research Day on March 12 drew participation from roughly 1 in 6 of all UAMS students, said Graduate School Dean Robert McGehee, Ph.D. Between the well-attended McGehee lecture, poster sessions and the finals of the three-minute thesis competition, students from all colleges were there. What started as more Graduate School-focused has become a much-anticipated UAMS-wide affair. Again, it was the cooperation of many — the Graduate School, Research Administration, the Northwest Arkansas campus, the Office of Interprofessional Education and Creative Services among others — that made the day a triumph.

Meanwhile, at the College of Medicine's annual Match Day celebrated as the 160-plus soon-to-graduate medical students as they found out their residency destinations. Also cause for celebration, there was the smallest number of initially unmatched students in at least the past 12 years, according to Dean Chris Westfall, M.D. By time the event started every senior seeking a residency had obtained one.

Congratulations to all of the UAMS students who celebrated achievements through participating in these events. Plus, a big Thank You goes to all of the members of Team UAMS who made these events possible.

- Stephanie Gardner  
Senior Vice Chancellor and Provost

## **UAMS Library**

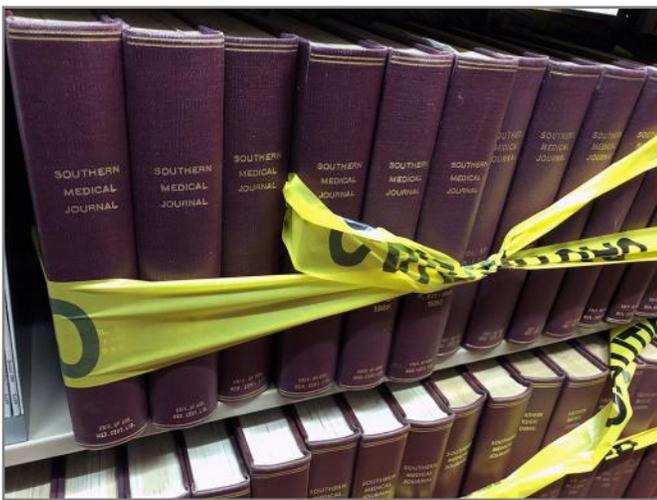
### **Library Removes Older Print Journals**

An estimated 120,000 pounds of hard-bound journals dating back to the 1960s were removed from the third floor of the UAMS Library over President's Day weekend to make room for a much-needed expansion to the Student Success Center.

Two semi-trailers and two 40-foot trailers were required to transport the journals to Natural State Recycling. A similar removal of older print journals has taken place at many health sciences libraries throughout the United States and Canada. But access to journal contents remains for UAMS: articles are available digitally — either through subscriptions or via the National Library of Medicine and regional consortia interlibrary loan networks from whom this material is quickly and inexpensively available in a digital format.

"Even when you know that a difficult decision is the 'right' decision, it is rarely without some sense of loss," said Jan Hart, MLS, Ed.D., UAMS Library director. "We in the Library know that the print journals are used infrequently, most are available digitally and we have a resource to get articles quickly and without cost.

"However, we recognize the loss of holding the journal in your hand and flipping through older volumes and seeing interesting ads, editorials and letters to the editor that may not be indexed for the digital materials."



*The Historical Research Center used caution tape to identify journal volumes to be incorporated into their collection.*



*The third floor "stacks" of hardbound journals in the UAMS Library prior to removal.*

The Library's Historical Research Center (HRC) evaluated the titles and saved print journals based on their historical significance as well as their connection to UAMS and Arkansas.

These titles will move into the HRC collection. The Library also saved a few unique items and a few subscriptions that are not easily available online. The Library selected a small set of representative bound journals to remain in the Library.

Over the last 10 years, the Library has transitioned from purchasing printed journals to emphasizing online subscriptions. As more volumes are made available online, the usefulness of printed journals has decreased.

At the same time, other potential uses of this freed-up space have become urgent — including renovation to provide for expansion to address the growth of the Student Success Center that also is located on the third floor.

The Student Success Center has been highly successful and their needs have grown quickly. This project will also allow for additional reconfigure space for student study and collaboration including constructing quiet individual rooms as well as additional group rooms. At this time, there is not a start date for this renovation project.

— Continued on Page 4

## **Commencement**

### **The Clock is Ticking Toward Commencement 2019**

Planning is in full swing for the UAMS Commencement ceremony, which will take place at 3 p.m. on May 18 at Verizon Arena in North Little Rock.

Some important deadlines coming up:

- March 15 Last day to order faculty regalia without late fees
- March 22 Last day for students to order regalia online
- April 22 Regalia begins arriving on campus;  
Commencement program goes to press
- May 15 Commencement Marshals Meeting 11:30 a.m.-12:30 p.m.

If you have questions or need assistance with your planning, contact Dana Venhaus, Commencement Director at 296.1376 or [ddvenhaus@uams.edu](mailto:ddvenhaus@uams.edu).

## **Library**

*Continued from Page 3*

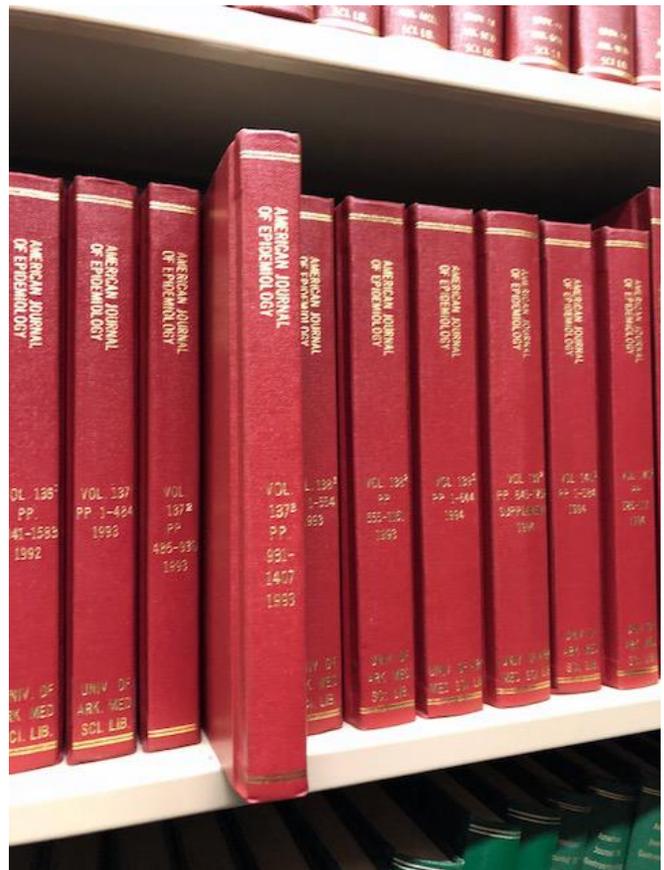
We asked the Library staff to comment on this significant event:

**Cindy Caton**, Head, Interlibrary Loan said, "Pulling journals and copying articles out of them was my first job here at the library. I discovered so many interesting ads, articles, pictures, etc. Also, by being up in the stacks with the journals and books I was able to meet and get to know some great people like Dr. John Sorenson and Dr. Horace Marvin. I had mixed feelings when the decision was made to take the printed journals away. My daddy would say, that's progress sister and he would be right. Technology moves forward and now we are able to provide articles faster to both UAMS faculty, staff and students as well as other libraries."

**Susan Steelman**, Head of Education and Research Services, said "I will miss the print volumes but the content and knowledge live on."

**Jan Hart** said "During the removal of the journals, we noticed how beautiful some of the bound journal volumes were – they had elegant bindings of red, navy, blue with gold trim. The later volumes were still beautiful and pristine unlike our older volumes that were beaten up by heavy use. It was evidence that our print journals were no longer used frequently when digital access made the journal contents available to every UAMS individual from everywhere without coming to the Library."

**Libby Ingram**, Head of Document Access Services and Systems said "As we prepared for the journals to be removed from the Library, we had one last cart of volumes to shelve. The last journal to be shelved was the American Journal of Epidemiology, which is available online"



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## **Arkansas Commission on Child Abuse, Rape and Domestic Violence**

### **UAMS Names Cline to Direct Commission**

Michelle Cline was recently named the new director for the Arkansas Commission on Child Abuse, Rape and Domestic Violence (ACCARDV).

She began as director in February, succeeding Max Snowden, who retired in December after serving 21 years as director. The organization was established at UAMS in 1995 by the state Legislature serves to enhance the investigation, prosecution, treatment, support and prevention of cases of child abuse, rape and domestic violence. The commission itself includes 22 representatives appointed by the governor from various agencies, professions and services providers, including law enforcement, medicine and mental health.

Michelle joined the commission's staff 15 years ago, working since 2011 as a rape project coordinator. From 2004-2011, she was the commissions project coordinator for the Rural Domestic Violence and Child Victimization program. Her experience in counseling and victim advocacy encompasses more than 20 years.

Find out more about the commission, the commission staff and its work online at [accardv.uams.edu](http://accardv.uams.edu).



*Michelle Cline*

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## **Student Success Center**

### **Student Success Center Welcomes New Team Member**

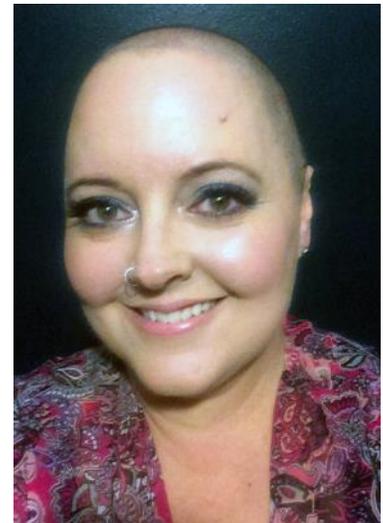
The Student Success Center recently welcomed Emily Griffin-Williams as a Testing Coordinator.

Emily joins us with a lot of testing administration experience she received with Pearson here in Little Rock. She previously worked at UAMS many years ago in the Radiology Department where she was an administrative assistant for the department chairman.

Emily will be working with students and faculty to help ensure that the testing process runs as smoothly as possible. She will also be the main point of contact for Student Success Center questions. Please welcome Emily to the Student Success Center and back to the UAMS family.

In her off-time, Emily has three terrific children and is learning French.

To find more about services available to students please visit the Student Success Center at: [studentsuccess.uams.edu](http://studentsuccess.uams.edu).



*Emily Griffin-Williams*

## **Campus Life and Student Support Services**

### **Associated Student Government**

Campus Life director, Cheri Warmack, assistant director, Nakia Dedner and the Associated Student Government (ASG) recently teamed with Kathryn Neill, Pharm.D., director administrative and curricular affairs in the Office of Interprofessional Education, to create an Interprofessional Education (IPE) Student Health Insurance Exposure Bridge activity.

All UAMS Students are required to have health insurance coverage. However, many students are covered by a parental policy up to age 26. The ASG felt it was important for students to know and understand how health insurance worked, from both the patient perspective and the physician side.

By creating an IPE Exposure Bridge activity, students in all UAMS colleges and programs will have access to learn how to work through probable patient scenarios as well as receive IPE credit. This activity also allows students to recognize the interest of patients, understand decisions that drive policy selection and how to communicate effectively as a professional.



*Kathryn Neill, Pharm.D., director administrative and curricular affairs in the Office of Interprofessional Education, facilitates a group discussion during an IPE bridge activity developed in conjunction with the Office of Campus Life and the Associated Student Government.*



### **Valentine's Day Special Delivery from the Residence Hall RAs!**

Left to right: Jasmine Mckissick, COM2, Kennedy Richard, COP2, Nkese Essien, COP3, Ansley Scott, COM3 and Paige Jones, COM2. What could be nicer than a Valentine's Day surprise goodie bag delivered with a smile? The Residence Hall RAs got together after a long day of classes and worked into the wee hours of the morning making gift bags for all the students and guests who live in the residence hall. This "sweet treat delivery" event was conceived and coordinated by our dedicated Resident Assistants.

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## **Campus Life and Student Support Services**



### **Valentine's Day in the Student Center**

By popular demand, Campus Life and Student Support Services brought Darril Harp to play the steel drum in the Student Center as part of Valentine's Day fun. As he played love songs, students were able to listen while enjoying a special treat of Valentine cookies.



### **2019 Intramural Basketball Champs!**

This year, students from various colleges joined together to form 12 talented basketball teams. However, Team Jell-O-Shots, comprised of third- and fourth-year medical students, won the coveted honor of UAMS intramural basketball champions.

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## **Office of Educational Development**

### **Educators Academy Grant Opportunity for Innovation Projects**

The OED Educators Academy is offering up to three \$2,500 Grants for Educational Innovation Projects.

Application deadline is April 1, 2019 and will be awarded July 1, 2019. The award period for these projects is July 1, 2019 – June 30, 2019. For more information, email Laura Smith-Olinde, Ph.D. at [LSO@uams.edu](mailto:LSO@uams.edu).

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### **OED and Educators Academy visit NW Arkansas Campus**



Five UAMS faculty members presented two workshops from the Educators Academy Fall Teaching Series live at UAMS Northwest on Jan. 4. More than a dozen colleagues from four programs attended. There was great discussion and sharing of ideas among attendees and presenters.

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### **About the Educators Academy**

The mission of the UAMS Educators Academy, founded in 2013, is to support and advance excellence in education and education scholarship.

Find the Educators Academy online at <https://educationaldevelopment.uams.edu/edacad>.

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## **Office of Educational Development**

### **Teach the Teacher Symposium 2019**

**David Hatem, M.D.**, professor in the Department of Internal Medicine at the University of Massachusetts Medical School, was the plenary speaker for the annual *Teach The Teacher Symposium* in January hosted by The Educators Academy and the College of Medicine.

This year's theme was *Teaching and Learning at Its Best*. Dr. Hatem's presentations were on *Advising and Mentoring 101* and *The Professional Identity Formation Journey*. Eleven UAMS colleagues presented on topics including *Promoting Student Engagement in the Online Learning Environment* and *Memory Palaces*.

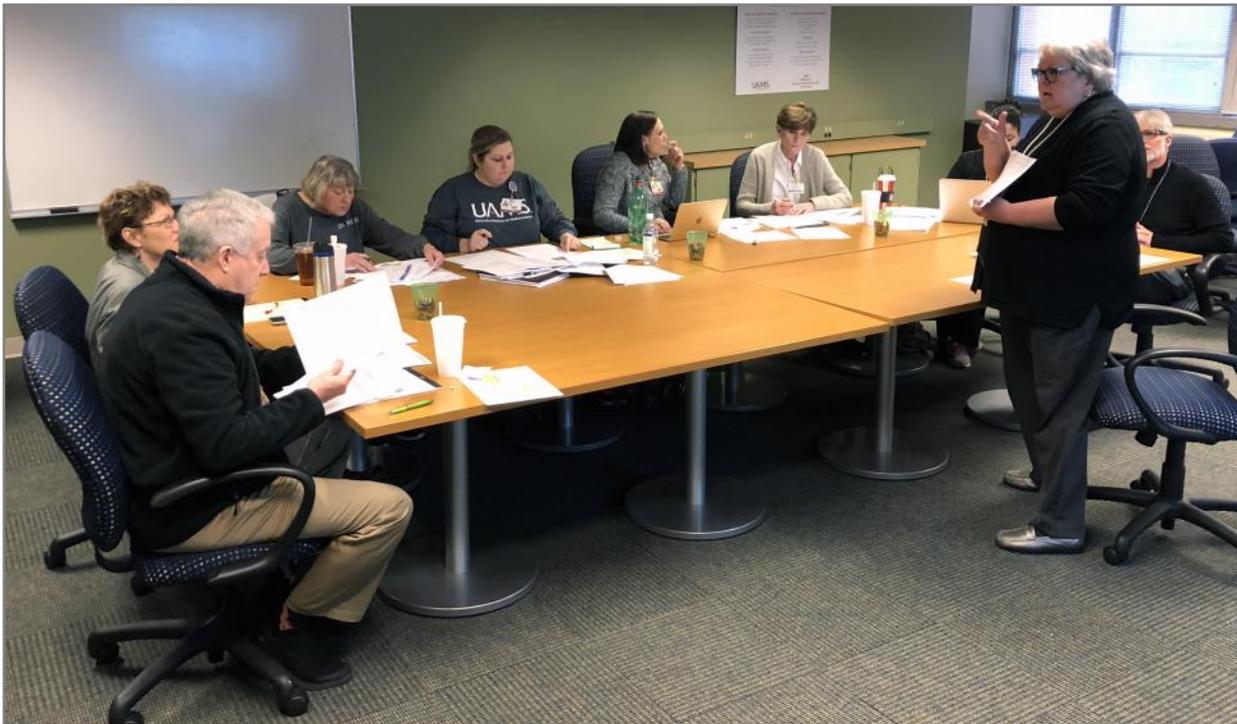
Sixty-nine UAMS faculty and staff members gave oral presentations or displayed posters for this event.



*Teach the Teacher Symposium 2019*

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### **OED Hosts Mapping Workshop**



Bonnie Kenney (*standing*) leads a workshop for UAMS Dental Hygiene faculty to map course objectives to the accrediting body standards and discuss ways to move from lower to higher order thinking skills using Bloom's Taxonomy.

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## **Office of Educational Development**

### **Upcoming Educational Development Workshops**

#### Educational Development Series

This series highlights educational innovations across UAMS and provides a forum for discussion among faculty from all colleges. All sessions are held monthly on Wednesdays from 4–5 p.m. in IDW 114 a/b.

#### **April 10 – Assessment**

#### OED eLearning Blackboard Workshops

The OED eLearning spring series of Blackboard Brown Bag Workshops is held on Tuesdays and Thursdays from 12:00 – 1:00 p.m. in Shorey 8/16. Topics covered are hands-on and limited to ten participants. Please RSVP to [Martha Carle](#) to reserve a seat or receive a Collaborate guest link to join from any computer.

#### **March 14 & 19 – Grade Center Reports & Course Analytics**

#### **March 22, 26 & 28 – Blackboard Basic Communication Tools**

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### **OED Welcomes Anders**

The Office Educational Development (OED) recently welcomed **Michael Anders, Ph.D.**, to the Assessment and Evaluation team.



*Michael Anders, Ph.D.*

He transferred from the Centers for Simulation Education, where he previously served as director of the Simulation Center and collaborated with and mentored faculty and students in instructional design, scholarship and research. Prior to that, he was a faculty member in the College of Health Professions, Respiratory Care department as well as an educator for the statewide tobacco addiction treatment program. He holds secondary faculty appointments in the Colleges of Health Professions, Nursing and Public Health. As an educator for current and future health care professionals, Mike has employed a variety of educational methods, including eLearning, capstone projects, active learning and simulation.

“I hope to build on my experiences in health care, education and scholarship to meet the challenges in my new role,” he said. “I welcome the opportunity to become a member of an incredibly talented, dedicated OED team and to collaborate with UAMS faculty members and programs.”

Among his accomplishments, he has many national and international publications and presentations. His recent work has focused on using simulation for education, systems improvement, scholarship and research. He has been a recurrent presenter for the UAMS Teaching Scholars program, and he is an Education Scholar in the UAMS Educators Academy.

In his new role in OED, he will work closely with other health educators across UAMS colleges. He will advise faculty on student assessment strategies, methods and tools as well as lead the Teaching Scholars program in the Educators Academy. He will be available to conduct collaborative research to evaluate the effectiveness of educational practice, analyze data regarding educational outcomes, support and promote scholarly activity of faculty. Mike will strive to help UAMS deliver the highest quality learning and assessment strategies.

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## **Office of Educational Development**



*Janay White, M.A.*

### **OED Welcomes White**

**Janay White, M.A.**, joined UAMS as a member of the eLearning Team in the Office of Educational Development (OED). She is an eLearning instructor who collaborates with faculty and staff using adult learning principles to guide and support implementation of technologies designed to enhance educational activities provided by faculty of the five colleges, graduate school, and the UAMS Northwest Campus.

She comes to UAMS from Pulaski Technical College where she was a Communication Instructor delivering lessons for face-to-face and online learning using diverse instructional methodologies. Her background includes serving as a Communication Instructor at Central Piedmont Community College in Charlotte, North Carolina and as an Adjunct Instructor at Columbia College in Columbia, South Carolina.

"I'm so excited about this new journey and I look forward to learning from everyone here at Team UAMS," White said.

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## **Center for Health Literacy**

### **CHL works to address opioid use with UAMS patients and in the community**

The Center for Health Literacy continues to contribute to develop information on opioids that is easy for people to understand and use, through two collaborations with UAMS departments and faculty.

The first collaboration, with the UAMS Arkansas Geriatric Education Collaborative, is to develop an educational tool for older adults on how to manage their chronic pain. The tool addresses the use of opioids and other ways for people to deal with pain. This will be delivered in the community setting throughout the state. Also, CHL recently edited a video script for a pilot project to educate patients on opioids before their operation. This pilot project is led by Johnathan Goree, M.D.

These efforts follow an earlier partnership with the UAMS Department of Orthopaedic Surgery that led to development of three patient handouts to facilitate safe use of opioids among surgical patients.

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### **CHL's Spanish language services expand**

In December, CHL conducted its first-ever field testing session with Spanish speakers. With more than 500 Spanish speakers in a focus group database, the center can now offer this unique service.

Field testing allows the center to get feedback from a vulnerable population to get their perspective on the organization, design, formatting, tone, and ease of comprehension of written health information. This service is delivered by a bilingual team with experience working with diverse Spanish-speaking individuals. This team is led by the CHL's Maria Ruvalcaba, who was among the first cohort in the state to recently earn the Arkansas Bilingual Interpreter Credential in Education.

## Academic Affairs Calendar

The following events and activities are hosted by departments within the UAMS Division of Academic Affairs or selected as possibly being of interest to faculty and staff. For more information on any AA event, visit the Academic Affairs or department website or contact the Office of the Provost, (501) 686-5672.

This list also contains continuing education events on campus that are submitted through the UAMS Office of Communications & Marketing. For a complete list of those events, visit <https://news.uams.edu/upcoming-academic-continuing-education-events> (intranet access required).

### March

**March 19**– eLearning Brown Bag Workshop, “Grade Center Reports & Course Analytics,” Noon – 12:50 p.m., Shorey 8/16. Limited to 10 participants, email [carlemarthah@uams.edu](mailto:carlemarthah@uams.edu) to reserve a laptop or receive a Collaborate guest link (to join from a distance).

**March 22** – eLearning Brown Bag Workshop, “Blackboard Basic Communication Tools,” Noon – 12:50 p.m., Shorey 8/16. Limited to 10 participants, email [carlemarthah@uams.edu](mailto:carlemarthah@uams.edu) to reserve a laptop or receive a Collaborate guest link (to join from a distance).

**March 26** – eLearning Brown Bag Workshop, “Blackboard Basic Communication Tools,” Noon – 12:50 p.m., Shorey 8/16. Limited to 10 participants, email [carlemarthah@uams.edu](mailto:carlemarthah@uams.edu) to reserve a laptop or receive a Collaborate guest link (to join from a distance).

**March 28** – eLearning Brown Bag Workshop, “Blackboard Basic Communication Tools,” Noon – 12:50 p.m., Shorey 8/16. Limited to 10 participants, email [carlemarthah@uams.edu](mailto:carlemarthah@uams.edu) to reserve a laptop or receive a Collaborate guest link (to join from a distance).

**March 29-30** — *2019 Diabetes Update*, UAMS Jackson T. Stephens Spine & Neurosciences Institute, UAMS Campus Topics include oral and eye health; pediatric diabetes prevention; geriatric diabetes care; managing type 2 diabetes; medications update: Opioids & Neuropathy and hands-on breakouts. Designed for nurses, physicians, pharmacists, dietitians, certified diabetes educators, licensed social workers.

### April

**April 2** – eLearning Brown Bag Workshop, “Copy Course Materials,” Noon – 12:50 p.m., Shorey 8/16. Limited to 10 participants, email [carlemarthah@uams.edu](mailto:carlemarthah@uams.edu) to reserve a laptop or receive a Collaborate guest link (to join from a distance).

**April 4** – eLearning Brown Bag Workshop, “Copy Course Materials,” Noon – 12:50 p.m., Shorey 8/16. Limited to 10 participants, email [carlemarthah@uams.edu](mailto:carlemarthah@uams.edu) to reserve a laptop or receive a Collaborate guest link (to join from a distance).

**April 6** – Art from the Heart: Creative Works by Team UAMS. Join the Office of Interprofessional Education at the Arkansas Arts Center from 12:30-3 p.m. as we showcase the artistic talents of UAMS team members. Docent tours will be available from AAC members as well.

**April 6-7, 2019** — *ICARE 2019 Improving Critical and Acute Care through Regional Education* An interactive conference designed to provide interprofessional continuing education on a variety of topics in emergency medicine. Designed for nurses, physicians, pharmacists, public health professionals, first responders, EMS professionals and health/medical educators.

**April 10** – Educational Development Workshop, “Assessment,” 4:00 p.m. – 5:00 p.m., IDW 114 a/b, email [Laura Smith-Olinde](mailto:Laura.Smith-Olinde) for more information.

**April 17** — Play Reading Remedy, staged reading of the play “The Curious Incident of the Dog in the Night-time” by Mark Haddon, directed by Larry Smith in collaboration with UA Little Rock Theater Department with a panel discussion following; 5:30 – 7:30 pm, Rahn Building, COPH Auditorium, 8240.

**April 30** – Prepare to be aMAZEd! Join the Office of Interprofessional Education for a team-building workshop challenging people to solve problems collaboratively. Only 14 spots available. Contact [ipe@uams.edu](mailto:ipe@uams.edu) for more information.