

### Shorey to Retire

**Jeannette Shorey II,** M.D., associate provost for faculty in the Division of Academic Affairs and a Professor of Internal Medicine in the UAMS College of Medicine, will retire from her faculty and administrative roles effective Feb. 29, 2020.



"She has been a tireless and enthusiastic leader for faculty and institutional excellence since she joined our faculty 18 years ago as an associate professor in geriatrics," said Provost Stephanie Gardner, Pharm.D., Ed.D.

Prior to returning to her childhood Arkansas home, she spent 18 years at Harvard Medical School, as an intern, resident, faculty member and residency program director.

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### Accolades

**Kristen Sterba, Ph.D.**, associate provost for students and administration, was recently elected vice president of NGAP, the association for graduate enrollment management.

She will begin her two-year term on the association's executive board on July 1, 2020.



Kristen Sterba, Ph.D.

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### Office of Continuing Education Grows Resources for Faculty Development

Continuing education (CE) for health professionals at UAMS is another area strengthened through the centralization of services — in this case via the [Office of Continuing Education](#) — to provide efficient access for gaining CE credits or working to have an educational activity accredited for CE.

Resources for UAMS faculty, clinical enterprise staff and community health professionals continued to grow in 2019 as the office added the ability to offer CE credits for physician assistants through the American Academy of PAs.

#### Academic Affairs Focus:

#### Office of Continuing Education

[ce.uams.edu](http://ce.uams.edu)

This follows the office in 2017 [becoming the first Arkansas organization](#) to achieve the ability to offer medicine, nursing and pharmacy continuing education through a single, unified application process, fee structure and set of accreditation standards.

"We are focused on improving patient care through continuing education activities that ensure interprofessional health care teams and individual providers are able to practice at the top of their scope of practice," said Lea

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The Office of Continuing Education team includes, front row, from left, Riley Peek, Lea Mabry and Vanessa Jackson. Back row from left is Rafid Filat, Sara Strickland, Karen Fleming and Richelle Thompson. Not pictured is Courtney Bryant and Jeanette Shorey, M.D.

## News from Academic Affairs

December 2019/January 2020 Newsletter

*News from Academic Affairs* is published bimonthly (six times annually) by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

**Stephanie F. Gardner, Pharm.D., Ed.D.**  
Provost and Chief Strategy Officer

### Departments in the Division of Academic Affairs

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- [Commencement](#)

#### Institutional Research, Policy and Accreditation

- [Academic Administration](#)
- [Institutional Studies](#)

#### Society and Health

- [Office of Interprofessional Education](#)
- [12th Street Health and Wellness Center](#)
- [Center for Patients and Families](#) (on-campus)

#### Student Services

- [UAMS Library](#)
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#### Teaching and Learning Support

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[Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)

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[Faculty Center](#)

[Office of Continuing Education](#)

Office of Strategy Management

#### Questions? Comments?

Contact the Newsletter Editor, Jon Parham  
([jcparram@uams.edu](mailto:jcparram@uams.edu))

Academic Affairs

University of Arkansas for Medical Sciences  
4301 West Markham, # 541  
Little Rock, AR 72205  
<http://academicaffairs.uams.edu/>

## A Message from the Provost

In 2019, UAMS began a new focus on kindness — and spreading kindness through gestures such as helping a campus visitor find their way or greeting colleagues when you see them in the hall or taking a moment to give a word of support to a coworker or student.

Researchers have shown that random acts of kindness can reduce social anxiety. Acts of kindness can make you feel happier and more content.



*Dr. Stephanie Gardner*

For a large organization such as UAMS, the more of us who are performing random acts of kindness each day, the greater the impact. When we demonstrate through words and deeds that we are concerned and care about the wellbeing of our office mates, our visitors and our campus community, it leads to a more positive culture.

That's the kind of place where I want to work, study or send loved ones for medical care.

I have no doubt that a positive culture will improve patient satisfaction, reduce employee turnover and cultivate a strong learning environment.

Chancellor Patterson asked us to identify kindness champions within our units to seek ways to foster that positive culture at UAMS. In Academic Affairs, Clinton Everhart, assistant provost for enrollment services and university registrar, will take up the mantle of kindness. His penchant for positivity is perfect for the role. If you have suggestions for how we can nurture kindness within Academic Affairs, contact Clinton at [CDEverhart@uams.edu](mailto:CDEverhart@uams.edu).

And if you have experienced an act of kindness, share your story. UAMS is collecting stories of these gestures to share on the intranet and/or its social media channels. Visit [web.uams.edu/spread-kindness](http://web.uams.edu/spread-kindness) to share your story.

Kindness may not be specifically listed in the UAMS Core Values (Integrity, Respect, Diversity and Health Equity, Teamwork, Creativity, Excellence, and Safety), but I feel it's a thread running through them all, stitching together those values into something stronger.

## **Centers for Simulation Education**

### **Simulation Center Hosts Active Shooter Drill**

UAMS police and Emergency Department staff recently practiced for a chilling scenario where a gunman appears in a busy ER. The active shooter drill was hosted in November by the Simulation Center.

The drill included participants from the UAMS Police Department as well as Emergency Department nurses, residents and physicians. Students served as the wounded or deceased.

During the exercise, the simulated emergency department already had patients (manikins) in the rooms prior to the shooter's arrival. Those patients included a gunshot wound to the head, a woman in labor, potential sepsis, and heart problems. The emergency department personnel had to treat those patients prior to the shooter's arrival. Proper protocol was followed by barring all doors so the shooter could not enter patient rooms. Once the shooter was apprehended and the area was deemed clear by the police, the emergency department personnel then had to triage and treat the gunshot victims.

All participants attended a debriefing after the event to discuss the exercise, what went well about the response and what could be learned.



*The Simulation Center (above) hosted an active shooter exercise in November. Following the exercise (below), participants hold a debriefing to review the activity and discuss lessons learned.*



## **Library**

### **Smith Joins UAMS as Library Director**

Lisa Smith, MLS, joined UAMS in January as the new library director.

She has more than 10 years of administrative experience while employed at the University of North Texas Health Sciences Center Library, the University of Texas at Arlington, and Baylor Health Sciences Library. Since 2016 she has been serving as executive director for the National Network of Libraries of Medicine, South Central Region, in Fort Worth, Texas. She earned her Master of Library Science degree from the University of North Texas.

"I am excited to be at UAMS, where the extensive breadth of its clinical, research and academic portfolio allows us to offer a range of diverse programs and services to our faculty, students and staff — as well as the communities we serve," Smith said. "There are many opportunities to serve and connect the campus community and beyond through the library."

Smith has experience forging those bonds between an academic medical center and the community. She was project lead project lead and co-author for a [\\$6.5 million NIH UG4 funding mechanism](#) from the NIH that allowed the University of North Texas Health Science Center to serve as the South Central Regional Medical Library for the National Library of Medicine. As a result, the reach of resources from the National Library of Medicine was extended to partners in Arkansas, Oklahoma, Louisiana, Texas and New Mexico.

Among her early priorities at UAMS are ensuring the campus community understands the programs, services and support offered by the Library, Student Success Center and Historical Research Center. Raising awareness, she said, can uncover opportunities to expand or increase the effectiveness of those programs to improve health and health care in Arkansas.

Away from work, Smith plays the classical guitar. She is a fan of Spanish virtuosos Pepe Romero and Andres Segovia. As for books, a recent favorite she recommends is "[The Gatekeepers: How the White House Chiefs of Staff Define Every Presidency](#)," by Chris Whipple.



*Lisa Smith, MLS*

## **Commencement**

### **GradFest set for Feb. 20; NW Campus GradFest coming on March 13**

UAMS GradFest — the one-stop shop to help students get ready for graduation and what comes after — will be held Thursday, Feb. 20, in the Student Center.

At GradFest, hosted by the Commencement office and the Office of Campus Life, students can sit for free professional headshots, order commencement regalia, go over a graduation checklist, schedule appointments for resume review, find debt management resources, and much more, as well as interact with campus and college officials. This year 2021 graduate candidates will be invited to attend as well as 2020 graduates-to-be.

Participating groups include all of the colleges and Graduate School, Commencement, Communications and Marketing, Division for Diversity, Equity & Inclusion, Institutional Advancement, Library/Student Success Center, Office of the University Registrar, Office of Campus Life, Physician Recruitment & Provider Placement, and Student Financial Services.

The UAMS Northwest Campus also will host a GradFest this year, on Friday, March 13 from Noon-2 p.m. in Trammel Hall. All of the groups listed above will participate in the GradFest, Northwest Edition. GradFest Northwest also will be open to all students, not just graduation candidates.

Watch for more information in across all UAMS Communications platforms. Questions? Contact Dana Venhaus, commencement director, at [ddvenhaus@uams.edu](mailto:ddvenhaus@uams.edu) or visit [commencement.uams.edu](http://commencement.uams.edu).

## Campus Life and Student Support Services

### November Movie Madness at the Student Center



It was November Movie Madness for UAMS students at the Student Center. Students stood in line to purchase discount movie tickets for the Rave Movie Theater just before the Thanksgiving break.

### Relax

The most requested event in the Student Center are the free chair massages. One student asked, "can we have this every week?" Prior to finals, countless students dropped in for this relaxing indulgence.



## **Campus Life and Student Support Services**

### **Student Center Celebrates the Holidays with Fun, Food**

December is always a festive time at the Student Center.

A bright and inviting holiday tree shines adorning every color. Among the festive attractions, Campus Life and Student Support Services brought back, by popular demand, Mr. Harp and his steel drum playing holiday tunes. As he played, many students listened as they enjoyed hot chocolate and cookies.



### **Shorey**

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Yet those who know her, know that this institution has always been in her heart as the daughter of Winston K. Shorey, M.D., who was College of Medicine dean from 1961-1974, and Jeanette Shorey, M.D., who also was a faculty member. "Few — if any other — UAMS faculty members can say they played on this campus as a child and listened to adults think strategically about the future of UAMS during family dinner conversations," Gardner said.

Shorey became associate dean for continuing education and faculty affairs in the UAMS College of Medicine in 2004. In 2015, when faculty affairs resources were consolidated at the campus level into the Faculty Center, she was appointed associate provost for faculty. Gardner said that Shorey had been instrumental in drafting and revising policies on faculty affairs, promotion and tenure, professionalism and faculty success. She also has taken on projects to benefit faculty and all of UAMS, such as helping to create the Faculty Wellness program and advocating and fundraising for a daycare center. Through her career, Shorey has been recognized locally and nationally for her work — in her clinical field of internal medicine; in medical school leadership; and in faculty affairs. Major awards include the Outstanding Women Faculty Award and the American Association of Medical Colleges Carol J. Bland Phronesis Award for leadership in faculty development.

Plans will be announced soon on the search for her successor.

## **Center for Health Literacy**

### **CHL's Health Communications Expertise Hits the Road (Literally and Virtually!)**

Over the last quarter, Center for Health Literacy (CHL) staff members have been invited experts to a host of events drawing statewide, national and international audiences.

Alison Caballero, Jennifer Gan, Katie Leath and Maria Ruvalcaba engaged with a host of learners on the importance of clear health communication and effective use of plain language best practices.

CHL staff shared expertise at:

- Health Literacy Annual Research Conference and International Conference on Communication in Healthcare (San Diego, California): *Implementation of Health Literacy Intervention to Improve Diabetes Outcomes in Rural Primary Care Clinics*
- Institute for Healthcare Advancement's Health Literacy Month Webinar (invited to share innovative health literacy month initiatives led by CHL)
- Just Health Summit (Atlanta, Georgia): health communications expert on rural health equity panel
- Arkansas Home Visiting Network Conference, Hot Springs: *Health Literacy Best Practices for Communication with Families Enrolled in Home Visiting Programs*
- Community Health Centers of Arkansas Annual Conference, Hot Springs: *Tips and Tools to Help Assess Patient Materials*

In addition to the team's engagement in these events, CHL offered its own inaugural live webinar, *Health Literacy and its Implications for Effective Patient Care*, to kick off Health Literacy Month in October. CHL staff presented a brief overview of health literacy and strategies health professionals could use to improve communication with consumers.

Nearly 100 people pre-registered for the webinar which offered continuing education credits for a host of disciplines. A recording of the webinar will be available on LearnOnDemand soon.



## **Office of Educational Development**

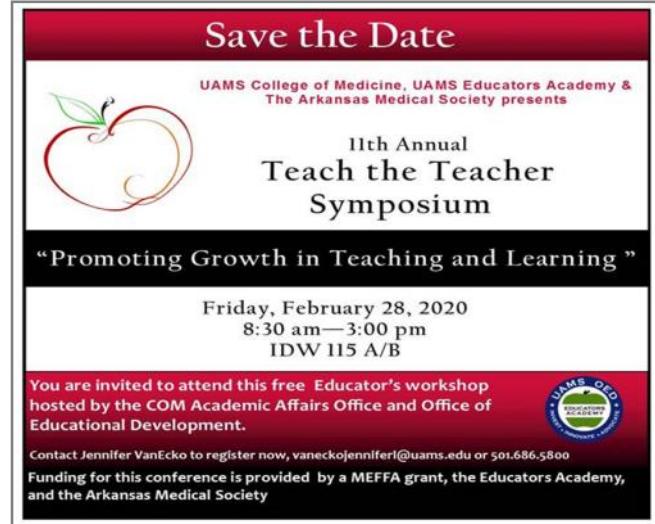
### **Educators Academy**

#### **The 11<sup>th</sup> Annual Teach The Teacher Symposium,**

"Promoting Growth in Teaching and Learning", a collaboration of the OED Educators Academy and the COM Academic Affairs Office, **will be Friday, Feb. 28** from 8:30 – 3 p.m. in IDW 115 a/b.

The project is sponsored by a MEFFA grant, the Educators Academy, and the Arkansas Medical Society.

**It is a free event. To register now, contact Jennifer Vanecko.**



#### **Fall Teaching Workshops are available via recorded sessions in Blackboard.**

Self-enroll in the Educators Academy Community Page and under \*Content\* you will find the recordings and materials for *Evidence-based Teaching, Active Strategies, How Do I Design a Class?, Multiple Choice Exams*, and more.

### **OED eLearning**

#### **eLearning Team Testing**

Currently, the eLearning Team is testing new connectivity and integrations within the Blackboard products and will be involved with testing the GUS (Student Information System) upgrade. More information on these activities will be coming to you soon.

#### **Blackboard and eLearning Tool Questions?**

OED eLearning will continue to answer Blackboard and other eLearning tools questions through [Blackboard-Help@uams.edu](mailto:Blackboard-Help@uams.edu). In addition, specific tool training may be requested one-on-one or small groups. Topics for training include: *Grade Center Tips, SafeAssign, Course Analytics, Testing Tips in Blackboard, Respondus Lockdown Browser, Respondus Monitor, Attendance tool, Softchalk, Monitoring Students in Blackboard, and Collaborate Ultra*.

#### **Adobe Flash Player End of Life — Test Your Course Content**

Adobe announced December 12, 2020 as the end of life date for the Flash Player browser plugin. Once this date passes, it will be difficult for students to access Flash content. Flash content could be in the form of Flash videos or some interactive learning modules.

The eLearning team strongly encourages faculty to test their courses by turning off the Flash Player plugin in your browser. Content that fails to load with Flash turned off indicates that content has a Flash component.

1. [How to turn off Flash in Google Chrome](#)
2. [How to turn off Flash in Firefox](#)

If faculty identify Flash content then that content will need republishing without Flash. The steps for republishing content depends on the software used to create it. Please contact [BlackboardHelp@uams.edu](mailto:BlackboardHelp@uams.edu) for any additional information.



**Office of Continuing Education***Continued from Page 1*

Mabry, M.Ed., director of the Office of Continuing Education. "We can do this by working with course directors to ensure that each educational activity that UAMS accredits meets the criteria for Joint Accreditation. This sets a high standard for the activities we accredit."

In 2019, the office was awarded a \$100,000 Pfizer grant for a quality improvement project to improve pneumococcal vaccination rates in immunocompromised patients in two clinics. The OCE is collaborating with UAMS internal medicine faculty Robert Hopkins, M.D., professor and division director in General Internal Medicine, and Mary Burgess, M.D., assistant professor in the Infectious Diseases Division, to provide training for the health care team that is responsible for treating patients in the Rheumatology and Multiple Myeloma Clinics. The Center for Health Literacy has worked to develop and test bilingual patient education materials to help with understanding why they should be vaccinated. Timothy Atkinson, Ed.D., assistant professor in internal medicine, is analyzing the data. The preliminary results after the educational interventions is promising!

UAMS started in 2014 to centralize its continuing education programs, which were previously housed at the college level. In addition to improving efficiency by avoiding duplication of services, Mabry said, centralization also reflected the emerging emphasis on interprofessional education in health care.

"We work with UAMS departments, health-related organizations, medical associations or societies, and other organizations to jointly provide accredited activities," she said.

Office of Continuing Education team members strive to work side-by-side with activity planners to assist them through the accreditation process. The documentation may seem stringent, she said, but the OCE staff works hard to help planners through it.

"We are always interested in your stories of how education has improved the learners' ability to provide the best care possible," Mabry said. "This is what motivates our staff, knowing that they are playing an important part to serve patients."

The OCE staff is available to help those planning an educational activity to provide CME/CE credits. The office can provide transcripts to faculty or staff on CE earned at UAMS. The team also can help manage conference planning, Mabry said.

Contact the Office of Continuing Education at (501) 661-7962 or visit them online at [ce.uams.edu](http://ce.uams.edu).

*Health care professionals, first responders, police officers and firefighters attended the fourth annual ICARE Conference for Trauma Education at UAMS in Little Rock in April 2019, led by the College of Medicine's Department of Emergency Medicine and the Office of Continuing Education.*

