

Commencement 2022



UAMS Stages First In-Person Commencement in 3 Years

Degrees and certificates were conferred to 942 graduates of the University of Arkansas for Medical Sciences' five colleges and graduate school on May 21.

The event at Simmons Bank Arena in North Little Rock was conducted in person for the first time since 2019. Due to the pandemic, UAMS did not hold in-person commencement ceremonies in 2020 or 2021.

"I cannot remember a commencement that went more smoothly," said Provost Stephanie Gardner, Pharm.D., Ed.D., in a message thanking those involved in planning and conducting the event. "This is a credit to all who were involved. Thank you again for contributing to a seemingly flawless proceeding and a joyous day."

The event also featured presentation of the two Chancellor's Teaching Awards. For more on those awards, see page 3.



Commencement coordinator Clinton Everhart, Ed.D., assistant provost and university registrar, goes over last minute instructions backstage.

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News from Academic Affairs

May 2022 Newsletter

News from Academic Affairs is published bimonthly (six times annually) by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Stephanie F. Gardner, Pharm.D., Ed.D.
Senior Vice Chancellor for Academic Affairs
Provost and Chief Strategy Officer

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Student Services

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Questions? Comments?

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Academic Affairs

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A Message from the Provost

A few days ahead of UAMS Commencement on May 21, there looked to be a good chance that rain might be a soggy inconvenience for the first in-person ceremony in three years.

After the pandemic forced us away from large group gatherings such as Commencement in 2020 and 2021, it almost seemed par for the course that the weather might dampen spirits. Fortunately, the rain stayed away of what proved to be a joyous and successfully conducted ceremony for the 942 new health care professionals who received degrees and certificates in front of thousands of cheering UAMS faculty members, family and friends.

Commencement is the culmination of the academic year. It marks not just the academic achievements of graduates but celebrates the journey that our educators and mentors traveled with them, leading to that diploma and credential.

As an event, UAMS Commencement has always been a big undertaking, with many moving pieces. There are months of preparation and coordination between the Office of the University Registrar and other departments within the Division of Academic Affairs, along with our colleges, UAMS administration and Simmons Bank Arena in North Little Rock. There is a cast of hundreds working to produce the two-hour ceremony.

The two-year layoff from holding Commencement definitely added a degree of difficulty to the proceedings. Clinton Everhart, our University Registrar, has been involved in the event for several years but this was the first time that he managed the process. It was a total team effort. I am grateful for Clinton, along with everyone else who worked on the preparations for the event or at the arena that day.

It was the smoothest running UAMS Commencement that I can remember.

There were so many smiles as the faculty and new graduates recessed from the arena floor and into the arena box office that served as the staging area prior to the event. The graduates posed for photos with friends with whom they had experienced so much together. They sought out teachers and mentors for group photos. It was wonderful to witness.

If the two-year pause increased the difficulty in conducting the event, it seems like it also amplified the jubilation.

Congratulations to our graduates as well as to our faculty and staff. That's a wrap on Academic Year 2021-2022.

Now the clock starts for Commencement 2023.



Dr. Stephanie Gardner

Commencement 2022



Above left photo— Pamela de Gravelles, Ph.D., MSN, M.Ed., (center) receives the Chancellor's Teaching Award for Society and Health Education Excellence from Chancellor Cam Patterson, M.D., and Provost Stephanie Gardner, Pharm.D., Ed.D. Above right photo— Gregory Snead, M.D., receives the Chancellor's Teaching Award for Teaching Excellence.

Teaching Awards Given During Commencement to Snead, de Gravelles

The two Chancellor's Teaching Awards were awarded during UAMS Commencement on May 21.

Gregory R. Snead, M.D., professor and vice chair of the Department of Emergency Medicine in the College of Medicine, received the Chancellor's Teaching Award for Teaching Excellence. Pamela V. de Gravelles, Ph.D., MSN, M.Ed., a clinical associate professor in the College of Nursing received the Chancellor's Teaching Award for Society and Health Education Excellence.

The UAMS Chancellor's Annual Teaching Award Program was established in 2004. The awards process is facilitated by the Office of Educational Development.

The award for Teaching Excellence recognizes distinction in direct teaching, mentoring, and/or educational scholarship in all settings — classroom, online, clinic and laboratory.

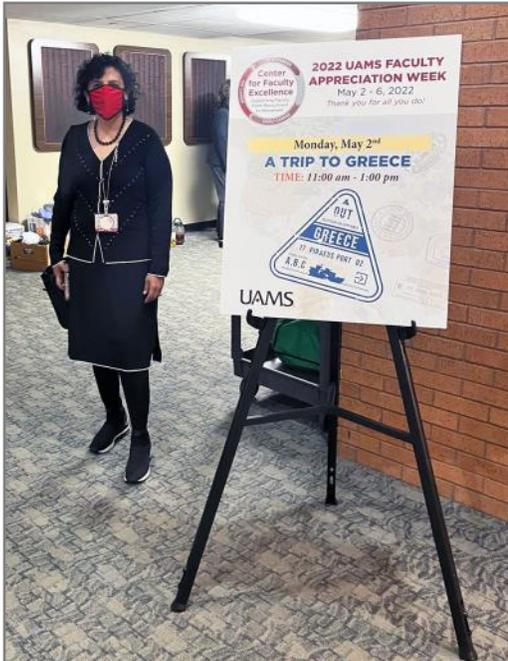
Snead arrived at UAMS in 2013 as the state's first and only board-certificated emergency medicine (EM) physician with EM ultrasound fellowship training. He established an EM ultrasound fellowship program at UAMS and to date every fellowship graduate has chosen to remain in Arkansas. Hailed as an "elite level" educator and ideal mentor, his work included creating an educational program to certify every UAMS attending physician in bedside ultrasound. He implemented a process within the review of all ultrasound studies performed at UAMS that led to continuous quality improvement and improved patient care. He

expanded ultrasound curriculum for first- and second-year medical students and received grant funding for outreach efforts to local high schools increasing exposure to health care careers, particularly in underrepresented populations.

The award for Society and Health Education Excellence encompasses areas of cultural awareness, health care economics, health equity, health literacy, health systems, interprofessional education/ collaborative practice, public and population health, patient- and family-centered care, and/or educational scholarship.

de Gravelles combined her expertise in health care simulation education and commitment to interprofessional education to help prepare students and residents from every UAMS college and graduate school for delivering interprofessional team health care. She designed and conducted multiple interprofessional education (IPE) experiences. She was the primary contributor and coordinator on an IPE module that incorporated interprofessional care of a rural geriatric patient with diabetes in a simulation that integrated telehealth and caregiver support. She collaborated with faculty across three institutions to develop a nationally recognized virtual simulation experience focused on the social determinants of health and home assessment. She served as a preceptor at the UAMS 12th Street Health and Wellness Center and volunteered at the Canvas Community Mission and Homeless Center in Little Rock.

Center for Faculty Excellence



Vacation-Themed Week Celebrates Faculty

A week of activities and special meals with a vacation theme highlighted Faculty Appreciation Week, May 2-6.

The festivities, hosted by the Center for Faculty Excellence, were designed to show UAMS faculty members across all colleges and campuses that they are valued and appreciated. The Center had been brainstorming ways to address the more-than-two years of a stressful pandemic and its impact on UAMS faculty members.

"We haven't been able to gather and celebrate the work of our faculty in way too long," said Wendy Ward, Ph.D., associate provost for faculty. "Further, from a professional wellness perspective, feeling valued can lift spirits and morale but also has a real impact on retention. Faculty who feel supported and valued are more likely to stay."

"And ultimately, the Center for Faculty Excellence's mission is to support faculty, so our hope was to plan a week of fun!"

Untrese Wesley, a faculty development specialist who is fairly new in the Center, hit upon the idea of travel — since most people were not able to travel during the pandemic, so a travel-themed week made great sense. Center staff members Fatera Herd, Michaela Beard, Emily Freeman and Ward all teamed up with Wesley to develop and implement her idea. Each day of the week was assigned to a different country with a meal featuring food native to that country served to faculty. After "visiting" Greece, Italy, Belgium and Mexico, the week wound up back in the US with burgers, chips and cookies. As a backdrop to meal were pictures of each country and music playing.

Each event also had tables with information on some of the faculty resources available at UAMS, such as the Center, the Academic Senate, the Teaching and Learning Success Center and more. TLSC staff members collected completed faculty-needs surveys. Event locations were spread across campus and times were varied in an attempt to make it easier for all faculty to attend one closer to their office, department or lab.

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(Above) UAMS faculty members enjoyed a week of fun and vacation-themed food adventures during Faculty Appreciation Week, May 2-6, hosted by the Center for Faculty Excellence.

(Right) Members of the Center for Faculty Excellence team pause for a quick photo.



Center for Faculty Excellence

Women's Faculty Group Hosts First Dinner in Two Years

The Women's Faculty Development Caucus recently hosted its first in-person dinner in two years.

The caucus is purposed with inspiring, encouraging and enabling women health providers, educators, and scientists to realize their professional and personal potential and goals through the development of programs to help women advance their careers and assume leadership positions.



Members of the WFDC enjoy their first in-person dinner in two years.

The group gathered at the Heifer Village Pavilion on May 17 for a less formal event, which gave them the opportunity to explore some of the Heifer Village Urban Farm and network with other women faculty. They honored the accomplishments of the former president, Molly Gathright, M.D., and outgoing president, Marjan Boerma, Ph.D. They also had the opportunity to highlight recent promotions and accomplishments of the women faculty and three committees: Mentoring, Faculty Development, and Research.

The officers for 2022-2024 were announced: President - Carolyn Greene, Ph.D.; Vice President - Jennifer Gan, MBA; Secretary - Layla Simmons, M.Ed., RDCS, RDMS; GWIMS Rep - Brandi Whitaker, Ph.D.



UAMS faculty on the Northwest Campus also enjoyed treats.

Faculty Appreciation

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Ward said she was pleased with the turnout. "We had hundreds of faculty members attend each day," she said, sharing comments she received from faculty members through the week.

Among the comments:

- "This was awesome. Thank you for doing this, with events like this I feel truly supported by UAMS."
- "Its been an awful pandemic, I've missed seeing everyone and I ran into so many colleagues and friends today."
- "I'm a new faculty member and I was able to meet people and sit and talk to them while we ate!"

Ward said the intent is to make Faculty Appreciation Week an annual celebration, timed near the end of the spring semester.

Campus Life and Student Support Services



Associated Student Government

The Associated Student Government (ASG) Community Service Group is committed to supporting efforts to cure, support and heal families of illnesses and disease.

Our vision is to continue to close the disparities gap and improve access to health care. Saturday, April 30 the ASG concluded the spring semester by participating in 'Be a part of the Cure Walk' fundraiser. *(Photo above)*

The event featured music, the Parkview Arts and Science Magnet High School Mimes and cheerleaders. Team ASG participated in both the 1K and 5K walk options. It was a fun and enjoyable opportunity to support the fight against cancer.

Student Center

On May 3, the Department of Campus Life and Student Support Services celebrated our students by offering a complimentary breakfast in the Student Center. *(Photo at right)*

Students delighted in our show of appreciation for their hard work and dedication in the classroom. The pre-packaged items allowed students to grab a quick breakfast while on the go preparing for finals and other end of semester activities. Breakfast items included assorted pastries, cinnamon rolls, and muffins, as well as freshly brewed coffee and orange juice.



Center for Health Literacy

Plain Language: What, Why, and How CHL Can Support You

What is “plain language”?

Here in the Center for Health Literacy, we are big fans of avoiding or defining jargon. So, to practice what we preach, we’d like to define “plain language” for you. This is a term we use in our everyday work as we write new health content and edit existing content, but we want to ensure that our colleagues at UAMS know what it means to us and how it can help you.

We define plain language as information that is easily understood the first time it is read or heard. This broad term includes far more than avoiding jargon or reaching a specified grade level reading score. Here are just a few of the items on our 30+ item plain language checklist:

- Ensuring the content on the page helps address learning needs that support behavior change
- Organizing content and arranging it so a reader or listener can easily follow along, and for written documents, go back and find specific details later
- Presenting numbers in ways that are understandable and actionable
- Using images that facilitate understanding

Why is it important to use plain language?

Only 12 out of every 100 adults in the US have the literacy skills they need to understand and use written text to the fullest benefit. Health literacy is an even bigger problem in Arkansas with 37% of adults having low health literacy. This is associated with higher health care costs and poorer health outcomes. When people don’t understand health information, they cannot use it to make health decisions or join your research studies or community programs.

How does CHL use plain language to support UAMS efforts?

Our team of writers has extensive training and practice in nuanced plain language writing techniques. We use this expertise daily to support health communication in all UAMS mission areas:

- Patient education — A newly approved hospital policy states that materials must be vetted by CHL. Part of that vetting is a full plain language review.
- Research — The Translational Research Institute (TRI) supports CHL to assess and edit research materials such as recruitment materials, informed consent forms, and on-study instructions.
- Outreach — CHL provides plain language edit-

ing for several community outreach initiatives led by UAMS.

- Education — CHL offers a plain language writing workshop as part of the Interprofessional Education (IPE) curriculum and is working to integrate selected skills into specific colleges’ curricula.

How can I request CHL’s plain language support?

To request material assessments or edits for a research study, log your request at the TRI Request Services Portal. For all other requests, please upload your materials to www.plainpages.org. If you have a large project (20 pages or more) in mind, please e-mail us at healthliteracy@uams.edu to schedule a time for us to learn more about how we can support you.

What happens after I submit a request?

After you reach out in any of the ways listed above, a member of our team will respond promptly with next steps and to discuss a target date for completing your request. Turnaround times vary based on several factors, such as how many documents are in our queue ahead of yours and any deadlines we have for grant and contract deliverables. Note: If you uploaded to www.plainpages.org, the system will send you a “quote” (for \$0) which you can ignore.

Our team of writers will edit your materials to optimize the degree to which learners can read, understand, and act upon the information. As we work, we may contact you for clarification on intended meaning, or to learn more about your target population and how they will interact with your materials.

The team at CHL is passionate about this work and enjoys making an impact on all mission areas at UAMS and through our work with external contractual partners.

Learn more about the center and its services at www.healthliteracy.uams.edu or e-mail us at healthliteracy@uams.edu.



Office of Educational Development

eLearning

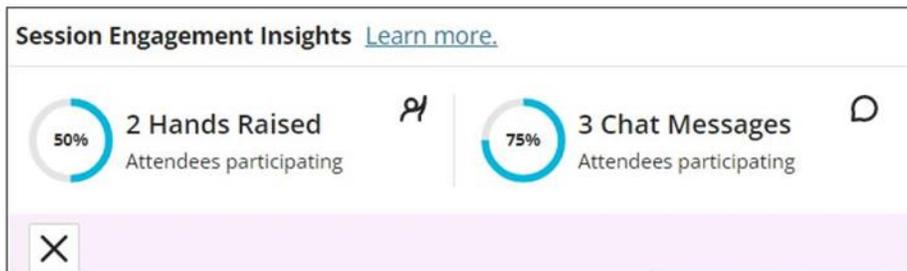
Blackboard Course Purges This July

On July 1, any courses created prior to 2018 will be backed up and purged from Blackboard. This is part of an effort to maintain our system and storage limits. Please send any questions or concerns to Blackboard-Help@uams.edu.

New Session Engagement Insights for Collaborate

Collaborate has released the new Session Engagement Insight dashboard for moderators. This enables moderators to check the participation of attendees during the session.

See our [announcement page](#) for more information.



Featured Blog Post: SafeAssign Plagiarism Detection

Did you know that Blackboard has the ability to check assignments and documents for plagiarism? SafeAssign is an effective tool for preventing and detecting plagiarism. This feature is available to all Blackboard courses for free. Please see our [featured blog post](#) to learn more.

Upcoming eLearning Training Sessions

Please see our [eLearning Training Sessions page](#) for a full list of scheduled sessions. If you need training for another Blackboard tool or topic, please send your request to BlackboardHelp@uams.edu. Comprehensive training sessions are also available by request. We can accommodate individual and group training.

Division of Academic Affairs News

Gandy to Retire as Associate Provost

Jay Gandy, Ph.D., will retire in December as associate provost of the UAMS Northwest Regional Campus in December 2022.

Gandy was appointed to the newly created associate provost position Aug. 1, 2019. In an announcement from Provost Stephanie Gardner, Pharm.D., Ed.D., she said Gandy “provided exemplary strategic and operational leadership to all academic programs in Northwest Arkansas since that time, working closely with the deans, associate deans and program directors on that campus.”

His tenure included efforts to further UAMS’s educational and research objectives in Northwest Arkansas. This included work to enhance the academic infrastructure for the campus, promote collaborations with partners in the region, particularly with the University of Arkansas – Fayetteville campus, and helped to implement the UAMS Northwest campus early responses to COVID-19.

A longtime researcher, educator and administrator, Gandy joined UAMS in 1985, first in the Department of Pharmacology and Toxicology in the College of Medicine, and then for 19 years as a professor and chair of the Environmental and Occupational Health Department in the College of Public Health. He also served the UAMS Graduate School as director of the Occupational and Environmental Health Master of Science Program (1996-2012) and as director of the Regulatory Sciences Program (2010-2019). He was a founding partner from 1997-2010 in the firm CTEH, L.L.C., a company

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Centers for Simulation Education

UAMS Simulation Center Trains Air Force Medics

In mid-March, the University of Arkansas Medical Sciences Simulation Education Center helped provide support to U.S. National Guard personnel by providing hands-on training through roleplaying with [manikins](#) and [standardized patients](#). According to the university, more than a dozen members of the Air Force National Guard's 189th Airlift Wing's Medical Group, stationed at the Little Rock Air Force Base, participated in this training.

"I think simulation training is extremely beneficial," said Capt. Candice Catlett, BSN. "One of the main reasons I wanted to set something up like this is because of personal experience. When I was deployed, the medics with me had very little hands-on experience with patients."

The university reports that one scenario explored by the members of the medical group involved a 31-year-old who was injured by an Improvised Explosive Device (IED) and lost an arm and a leg. The clinical simulation required that medics recognize the bleeding, use a tourniquet, check vital signs, establish intravenous treatment and resuscitate and stabilize the patient. As these are all actions that are encountered in the field, fully understanding how to respond to such a scenario is imperative.

Academic Affairs News

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dedicated to addressing all aspects of response to emergencies, chemical exposures and human health, and incorporated under BioVentures, the UAMS technology transfer office and business incubator. Before becoming associate provost for the UAMS Northwest Campus, Gandy served as the interim dean of the UAMS Fay W. Boozman College of Public Health.

According to Gandy: "UAMS has provided several career opportunities over the years that have all been richly rewarding. I am honored and humbled to have had the opportunity to be a part of the rapidly expanding UAMS Northwest Campus' educational and research missions for the past three years. I look forward to seeing the next phases of expansion in Northwest Arkansas."

A search will begin in the coming months to identify a new associate provost for the Northwest Campus.

CHL Welcomes Paschall

The team at the Center for Health Literacy welcomed Misty Paschall, MPH, MAEd, CHES®, in May. She is a Research and Evaluation Associate for the center. She spent more than a decade in service to the Arkansas Department of Health in the areas of health education and community health development. She later served in leadership for the University of Arkansas at Little Rock and the University of Arkansas at Monticello (UAM) in education, training, program administration, and management. She last served as the Assistant Vice Chancellor at the UAM College of Technology-Crossett where she acted as the chief academic officer and faculty supervisor.

Harper Joins ESSC

Marjoree Harper joined the **Educational and Student Success Center** as an instructor/learning specialist, in the Educational and Student Success Center. Her family recently moved to Vilonia from Shreveport, Louisiana to be closer to family. While in Shreveport, she spent the last 25 years serving as the director of Student Life and as an adjunct instructor at Bossier Parish Community College. Harper has a B.S. degree in Business Administration with a marketing concentration and a M.A. degree in Student Personnel Services, both from Northwestern State University in Natchitoches, Louisiana. Her husband of 31 years is retired Navy and they have two children, Madison (22) and Patrick (15), and 2 fur baby kitties that they adore.



Jones

Jones Joins Office of Continuing Education

Brandie Jones recently joined UAMS as a compliance specialist in the Office of Continuing Education. She excels at detail-focused and results-oriented customer service. She works to ensure that her customers' quality expectations are always met and often exceeded.

Jones brings 11 years of knowledge and experience in continuing education from Duke University Health System.

She is originally from Dayton, Ohio and is an avid fan of the Ohio State Buckeyes. She has been living in North Carolina for the past 20 years along with her fiancé and two dogs, Bella and Bryson. When she isn't working, Jones enjoys sports, and traveling to the beach, lake, and mountains.

Accolades

Educational and Student Success Center Presents Work

Helen Hu, Ph.D., director of the **Educational and Student Success Center**, recently presented a paper entitled "Algebra Connecting Concepts: A Professional Development to Facilitate Equity Using Integrated STEM Problem-based Learning," with her former colleagues at UCA, Drs. Uma Garimella and Donna Wake, at the 2022 American Educational Research Association (AERA) Annual Meeting in San Diego on April 22.

Marybeth Norcross, M.S.Ed., learning specialist in the **Educational and Student Success Center**, presented the poster "Integration of Team Based Learning in Medicine for PA Students", together with College of Health Professions faculty members Lachan Siebenmorgen, MPAS, PA-C, Audra Nosal, M.S., PA-C, Amber Teigen, MMSc, PA-C, and Tiffany Huitt, Ph.D., at the 13th Annual Teach The Teacher: Level-Up Leadership in Education Symposium on April 1 at UAMS.

Jasna Vuk, M.D., Ph.D., learning specialist in the **Educational and Student Success Center**, presented the abstract "Do, Don't Just Watch: Correlations of Active and Passive Learning Practices with USMLE Step 1 Scores" at the 2022 AAMC Southern Group on Educational Affairs (SGEA) Virtual Regional Meeting, March 28-29. Co-authors on the abstract were Karina Clemmons, Ed.D., and Dianne Jarrett, Ed.D., from the College of Medicine. At the same conference, Vuk also hosted a discussion for the SIG Evidence-based Teaching program: "Lessons Learned about Online Teaching During a Pandemic."

Library Presents at Medical Library Association Conference

The **UAMS Library** faculty and staff recently attended the 2022 Annual Medical Library Association Conference. Many of our faculty participated in the conference including:

Clinical Services Coordinator **Lindsay Blake**, MLIS, AHIP
Manuscripts

- Effectiveness of Clinical Librarians providing Information on Patient Care Rounds - Lindsay E. Blake, AHIP and Lauren Tong
- Health Sciences Faculty Knowledge and Use of Online Textbooks: A Pilot Survey of Two Universities
- Reflecting on the Development of Librarian Research Connections - Lindsay E. Blake, AHIP and Dede Rios, AHIP
- Potential Pitfalls in Conducting a Research Study - Thursday, May 5 3:30-4:50pm (CST) Immersion Sessions
- Virtual Reference at Health Sciences Libraries in the Time of COVID-19 Immersion Session - Jenessa M. McElfresh, AHIP, Lindsay E. Blake, AHIP, and Kay Strahan

Head of Education and Research Services, **Susan Steelman**, MLIS, AHIP
Immersion Sessions

- Cultivating Member Engagement the Armadillo Way: A Practical Guide for Chapters and Caucuses - Presenters: Laura N. Haygood, AHIP, Laura Wright, Montie' Dobbins, AHIP, Daniel Burgard, Susan Steelman, AHIP, Jennifer Lloyd, AHIP, Katie Prentice, AHIP, and David Duggar, AHIP' [May 6, 2022 @ 2:00PM]

Poster

- Collection Development within Academic Health Sciences Libraries: A Scoping Review - Logan Whittington, Lauren Tong, Amanda Pizzollo, Susan Steelman [April 27, 2022]

Outreach Librarian, **Andrea Hayes**, MLS
Immersion Sessions

- Mentor-Mentee Relationships: Building Collaborative Partnerships for Career Success - Tamara M. Nelson, AHIP, Sandra G. Franklin, AHIP, FMLA, Andrea M. Hayes, Jamia J. Williams, Kelsa Bartley, Shannon D. Jones, AHIP [May 5, 2022 @ 10:30 AM]

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Accolades

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Clinical Librarian, **Lauren Tong** MLIS, MSHCI, NDTR
Paper

- Effectiveness of Clinical Librarians providing Information on Patient Care Rounds - Lindsay E. Blake, AHIP and Lauren Tong

Northwest Campus Librarian, **Kay Strahan**, MSLIS
Paper

- Expanding Our Horizon: Library Research Training Series for Clinical Researchers Lin Wu, AHIP, Derita Bran, Hilary M. Jasmin, Jenessa M. McElfresh, AHIP, Tamara M. Nelson, AHIP, Jess N. Newman, and Kay Strahan
- Virtual Reference at Health Sciences Libraries in the Time of COVID-19 Immersion Session - Jenessa M. McElfresh, AHIP, Lindsay E. Blake, AHIP, and Kay Strahan

Dickinson is lead author on IPE trauma simulation article

Karen Dickinson, M.D., MEd, CHSE, FRCS, director of IPE Simulation and Clinical Skills Training in the **Centers for Simulation Education**, was lead author on the article "The community of inquiry framework for virtual team-to-team debriefings during interprofessional trauma simulations" that was published in the March 2022 issue of *Global Surgical Education: Journal of the Association of Surgical Education*. She was joined by authors Mary Katherine Kimbrough, M.D., Amanda Young, M.D., Kelly Urban, RN, Ph.D., Kyle J. Kalkwarf, M.D., Avi Bhavaraju, M.D., and Joseph Margolick, M.D., all from UAMS, and Clayton Goddard of Metropolitan Emergency Medical Services (MEMS). The article is online at <https://link.springer.com/article/10.1007/s44186-022-00013-4>.

Dickinson Honored as 'Promising Educational Scholar'

Karen Dickinson, M.D., MEd, CHSE, FRCS, director of IPE Simulation and Clinical Skills Training in the **Centers for Simulation Education**, received the Linnea Hauge, Ph.D., Promising Educational Scholar Award during the recent annual meeting of the Association for Surgical Education. In his nomination of Dickinson for the award, Ronald Robertson, M.D., chair of the Department of Surgery in the UAMS College of Medicine, wrote: "I believe Dr. Dickinson exemplifies all the characteristics of a promising educational scholar...She brings a unique perspective to her role as a surgical educator and her enthusiasm is infectious."

CHL Reports Publications

Center for Health Literacy team members gave two presentations at the Wisconsin Health Literacy Summit on April 5 in Madison, Wisconsin.

They were:

"Developing Accessible Digital Mental Health Education Modules" a lecture presented by Plain Language Program Specialist **Emily Taylor**, M.Ed., and **Alison Caballero**, MPH, CHES, CHL director

"Patient Education Materials: Is it Time to Clean House and Rearrange?," a poster presented by **Taylor, Marsha Scullark**, MPS, plain language specialist, **Katie Leath**, MPH, MA, services and communication manager, and **Caballero**

Center for Health Literacy team members **Alison Caballero**, MPH, CHES, CHL director, **Katie Leath**, MPH, MA, services and communication manager, and CHL affiliate faculty member **Jennifer Gan**, MBA, authored "Institutional improvements in readability of written informed consent forms sustained post-revised Common Rule," which was featured in the April 2022 issue of *Research Ethics Digest*, produced by Public Responsibility in Medicine and Research (PRIM&R). CHL's article was selected as a featured self-study quiz and discussion item, which allows PRIM&R members to earn continuing education credits which can be applied toward the Certified IRB Professional (CIP®) credential, Certified Professional in IACUC Administration (CPIA®) credential recertification.