

New Chancellor’s Awards to Recognize Faculty Excellence

Five new Chancellor’s Awards of Excellence will recognize exceptional achievements by UAMS faculty across Educational Innovation, Faculty Mentorship/Sponsorship/Coaching, Clinical Innovation, Community and/or Institutional Service, and Scholarship, Chancellor Cam Patterson, M.D., MBA, and Provost Stephanie Gardner, Pharm.D., Ed.D., announced in January.

These five awards, which will be presented in the late spring 2023 and include a cash award of \$5,000 for each recipient, will replace the two Chancellor’s Teaching Awards that had been presented annually during commencement. Nominations for the new awards are now being accepted. **Application packets are due March 6, 2023, at 5 p.m.** Eligibility requirements and complete information and the nomination form are available online at faculty.uams.edu/resources/awards/chancellors-awards-of-excellence.

Faculty may nominate themselves or may be nominated by someone else. Nominees must be at least 50% FTE at UAMS. Nominators may be UAMS faculty, emeriti, students, or employees. An individual will be considered for only one of the Chancellor’s Awards in any given year. An individual who has previously received one of the Chancellor’s Awards is ineligible for that award for five years.

Award recipients will be UAMS faculty members who have displayed outstanding contributions in one or more of the following domains:

- **Educational Innovation** — a sustained commitment to effective teaching and/or learning including formal and informal teaching, curriculum development, academic advising, supervising, precepting, or otherwise facilitating learning in undergraduate students (pipeline programs), pre-licensure students, graduate students, advanced trainees (residents, fellows, master’s degree, doctoral degree, etc.), staff, and faculty (professional development/continuing education).

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Chancellor’s Awards

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- **Faculty Mentorship/Sponsorship/Coaching** — a sustained commitment to effectively guide less experienced faculty in career success through mentoring, sponsorship, and/or coaching that

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In Memoriam



Susan Smyth, M.D., Ph.D.,

UAMS Mourns Loss of Dr. Susan Smyth

Susan Smyth, M.D., Ph.D. executive vice chancellor and dean of the College of Medicine, died Dec. 31, 2022, after a battle with cancer.

“Susan was a remarkable leader, colleague and friend who will be deeply missed by many across our state, especially those of us fortunate enough to work with her,” wrote Chancellor Cam Patterson, M.D., MBA, in an announcement to UAMS employees and students. “Her death is a great loss for UAMS, our state and all who knew her.”

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Celebration of Dr. Smyth Set for Feb. 9
UAMS will celebrate the inspiring life of Dr. Susan Smyth on **Thursday, Feb. 9**, at 4 p.m., in Fred Smith Auditorium, 12th floor of the Jackson T. Stephens Spine & Neurosciences Institute. If you plan to attend in person, please [RSVP here](#). The event also will be livestreamed at go.uams.edu/live, and a recording will be available on that site following the event.

News from Academic Affairs

January 2023 Newsletter

News from Academic Affairs is published bimonthly (six times annually) by the Office of the Provost to inform students, faculty and staff about programs and support provided by the Division of Academic Affairs and to highlight UAMS initiatives beneficial to students and faculty.

Stephanie F. Gardner, Pharm.D., Ed.D.
Senior Vice Chancellor for Academic Affairs
Provost and Chief Strategy Officer

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- [12th Street Health and Wellness Center](#)
- [Center for Patients and Families](#) (on-campus)

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- [UAMS Library](#)
- [Campus Life and Student Support Services](#)
- [Educational and Student Success Center](#)

Teaching and Learning Support

- [Office of Academic Services](#)
- [Centers for Simulation Education](#)
- [Office of Educational Development](#)

[Arkansas Commission on Child Abuse, Rape and Domestic Violence](#)

[Center for Health Literacy](#)

[Center for Faculty Excellence](#)

[Office of Continuing Education](#)

Office of Strategy Management

Questions? Comments?

Contact the Newsletter Editor, Jon Parham
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A Message from the Provost

Chancellor's Awards for Excellence — This month, I was pleased to join with Chancellor Patterson to announce a new way to recognize faculty excellence at UAMS. We are expanding and reworking the Chancellor's Teaching Awards to recognize excellence not only in teaching but across four other important areas of faculty effort.



Dr. Stephanie Gardner

These new Chancellor's Awards for Excellence more fully encompass the many ways our faculty support our institution and mission. There now will be five awards: Educational Innovation, Faculty Mentorship/Sponsorship/Coaching, Clinical Innovation, Community and/or Institutional Service, and Scholarship.

Nominations and applications are now being accepted for these five awards — each includes a \$5,000 award — that will be presented in the late spring. The deadline is March 6. Visit faculty.uams.edu/resources/awards/chancellors-awards-of-excellence for full details.

Dr. Susan Smyth — I join the campus community in mourning the passing of Dr. Susan Smyth. She was a valued colleague and friend, serving the College of Medicine and our institution even through her cancer battle.

Arriving at UAMS in 2021, in the middle of the COVID-19 pandemic, she provided steady leadership at a crucial time. She also advanced initiatives in areas of primary care, healthy equity and diversity.

It was just in November when she was invested in the Arkansas Medical Society Distinguished Dean's Chair during a ceremony in which her husband, Dr. Andrew Morris, also was invested in the Mehta Stebbins Chair in Cardiovascular Research. It was happy night and celebration.

I am grateful for the time to work alongside her and will celebrate her life, accomplishments and the significant impact she had on UAMS during her tenure.

Center for Health Literacy

Center for Health Literacy Offers Unique Opportunities for Students

Health literacy is one of the main goals of Healthy People 2030, the national strategic framework to improve the health and well-being of Americans over the next decade.

These objectives provide clear direction and an open-ended challenge to health care providers and those who are preparing our future health care workforce. The competencies needed to meet these goals and objectives have been identified, validated and prioritized in the literature (<https://pubmed.ncbi.nlm.nih.gov/24093348/>).

UAMS is uniquely situated to answer that call with the UAMS Center for Health Literacy (CHL). CHL's interprofessional team of health literacy experts provide services to impact the education of health profession students across the UAMS system. CHL provides training and education across phases of the Interprofessional Education curriculum and serves individual colleges with guest lectures, curriculum guidance and opportunities for students to participate in projects that impact UAMS.

Examples of current project opportunities include:

- Implementation of both written and digital health education modules in various sites, collection, and analysis of evaluation data for impact and improvement
- Observation of UAMS simulation learning events to assess for and advance impact of inclusion of specific health literacy competencies
- Assessment of patient education materials for readability, understandability, actionability using validated tools

These are just a few examples of student learning projects that allow for deeper learning and practice of critical communication skills, often with opportunities to present or publish findings. To learn more about opportunities, or to discuss ideas for potential partnerships, please contact CHL's Research and Evaluation Associate, Misty Paschall (mlpaschall@uams.edu).

Ways to connect with the Center for Health Literacy:

- Joining our mailing list by visiting healthliteracy.uams.edu or email us at healthliteracy@uams.edu
- Following us on social media:
 - [Twitter](#)
 - [LinkedIn](#)
 - [Facebook](#)
 - [Instagram](#)

Smyth

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She is survived by her husband, Andrew Morris, Ph.D., professor in the UAMS Department of Pharmacology and Toxicology, and their sons, Edward and William.

Smyth was a nationally respected cardiologist and translational researcher who joined UAMS in 2021 from the University of Kentucky, where she was chief of the Division of Cardiovascular Medicine and director of the Gill Heart and Vascular Institute.

She graduated from Mount Holyoke College in South Hadley, Mass., with a Bachelor of Arts in biology before earning both a medical degree and a Ph.D. in pharmacology from the University of North Carolina in Chapel Hill. She completed an internal medicine residency, including a year as chief resident, at University Medical Center in Stony Brook, New York, and cardiology fellowships at Mount Sinai Medical School in New

York and the University of North Carolina, where she joined the faculty in 2001.

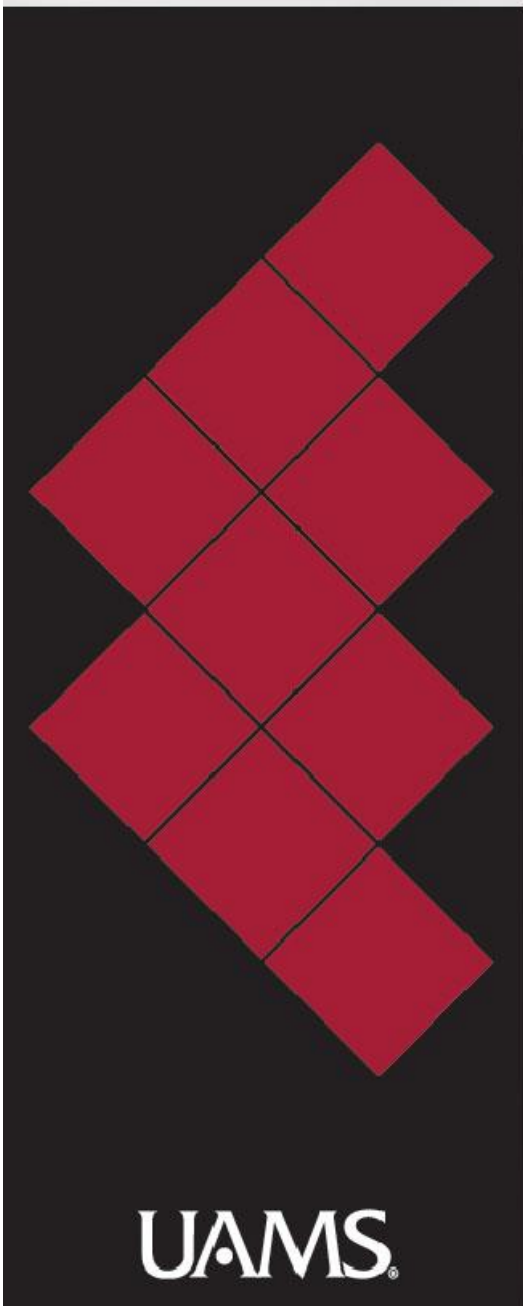
After joining UAMS, Smyth launched and expanded numerous initiatives to improve health in Arkansas while also increasing the College of Medicine's national standings in primary care and other aspects of education, research and clinical care. She made the pursuit of health equity, diversity and inclusion a top priority for the college. Her funded research focused on the interplay between inflammation and thrombosis in vascular biology. In November, she was invested at UAMS in the Arkansas Medical Society Distinguished Dean's Chair during a ceremony in which her husband Andrew also was invested in the Mehta Stebbins Chair in Cardiovascular Research.

UAMS has appointed G. Richard Smith, M.D., former dean of the College of Medicine and founding director of the UAMS Psychiatric Research Institute, to serve as interim dean.

Center for Faculty Excellence



FACULTY EXCELLENCE SERIES



Sessions are virtual via [Zoom](#)

Meeting ID: 918 7436 0565

Passcode: 2022

Noon - 1:00 p.m.

UPCOMING SESSIONS

Academic Senate

Gwen Kay, Ph.D.02/08

Quality Improvement

Troy Schmit02/15

Developing a Healthy Meeting Culture

Sheridan Richards03/08

Gina Drobeno, M.D.

Art of Self-Promotion

Lanita White, Pharm.D.04/12

Missed a session?

Find previous recordings:

faculty.uams.edu/development/faculty-excellence-seminar-series

Find more faculty development resources:
faculty.uams.edu/development

The Faculty Excellence Series is curated and supported by the following departments:

- Center for Faculty Excellence
- Institute for Digital Health & Innovation
- Academic Senate
- Translational Research Institute
- Office of Research
- Faculty and Student Wellness
- Office of Continuing Education
- Human Resources Organizational Development
- Office of Educational Development



Division of Academic Affairs, Division of Research & Innovation

UAMS Student Research Day Seeks Faculty to Serve as Judges

UAMS Student Research Day is on **Tuesday, March 7, 2023**. Organizers expect this to be the largest poster session to date and **need your help to judge posters!**

Classes are canceled, so these conflicts are avoided. This is a great opportunity to network, build collaborations, and celebrate our students' creativity and innovation! Please sign up using the link below and forward to others. We are looking for anyone who can provide quality feedback on posters (they do not need to have a terminal degree). Serving as a judge qualifies as an academic citizenship activity.

Sign up now: <https://www.signupgenius.com/go/30E094DA4AA28A6F49-faculty31>

Date: Tuesday, March 7, 2023

Location: I.Dodd Wilson building

Time: Poster session 1 will be from 10 a.m. to 11:30 a.m.
Poster session 2 will be from 11:45 a.m. to 1:15 p.m.

Student Research Day activities include the McGehee Lectureship Keynote speaker and the 3-minute thesis (3MT) presentation finals.

comprises specific goals and measurable objectives.

- **Clinical Innovation** — a sustained commitment and significant impact in advancing clinical practice. This may be accomplished through innovation in clinical practice design or management, or advocacy on the behalf patients that fosters change.
- **Community and/or Institutional Service** — a sustained commitment to serving the community, including membership and active participation on UAMS or professional boards or committees, lectures in the community arising from one's area of expertise, enhancing the UAMS "brand" and reputation in the community, state, nation, and/or provision of public health education to patients, families, and/or the community-at-large.
- **Scholarship** — a sustained commitment to scholarship. Scholarship is defined using the Boyer Model and the Four Domains of Scholarship (see below). This would include but is not limited to: community-based research [application], clinical research [application], laboratory research [discovery], educational research [teaching], Quality Improvement projects [application], interdisciplinary team science [integration], etc.

The Chancellor's Awards of Excellence Committee will be selected and representative of the faculty across campuses and the five Colleges, the Graduate School, and Academic Affairs. They will review applications and identify no more than three finalists for each award and vote on a ranking of those finalists to be provided to the Provost and Chancellor. This process will be supported administratively by the Center for Faculty Excellence.

The Provost and Chancellor will consider the applica-

tion materials and the ranking recommendations from the Committee and will make the final selection of the award recipients. The recipients will be recognized at an event in the late spring. If none of the nominees for an award have reached the bar of excellence (defined as outstanding and noteworthy contributions worthy of institution-level recognition) as determined by either the award review committee or the Chancellor and Provost then that award will not be given that year.

The nominator or applicant must:

1. Complete the Application Online Form
2. Provide an attestation by their department chair or dean that they embody the UAMS code of conduct and are an exemplar of professionalism
3. Provide a Curriculum Vitae (highlighted with areas that are pertinent to the award for which they are being considered)
4. Provide one support letter (maximum of two pages) which addresses the candidate's outstanding contributions in one or more of the areas noted above.

Deadline is Monday, March 6 at 5 p.m.

Campus Life and Student Support Services



Residence Hall Holiday Meal Service

During the months of November and December, Mark Trickey, director of UAMS Nutrition Services, and his staff helped serve over 50 student meals during the Thanksgiving and winter holiday at the Residence Hall to students staying on campus over the holidays. The event was sponsored by the Associated Student Government (ASG) and has become an annual staple.

Historical Research Center

Article on UAMS Graduate Becomes 7,000th entry to CALS Online Encyclopedia

The [CALs Encyclopedia of Arkansas](#) recently uploaded its 7,000th entry, which was written by **Geoffery Stark**, a digital archivist in the **UAMS Historical Research Center**.

Stark's entry was on Lidia Sogandares, a native of the island of Tobago and who later lived in Panama City, Panama. In 1930, Songadares entered the University of Arkansas School of Medicine (now UAMS), becoming the first Latin American woman to be accepted into the medical school.

When Dr. Sogandares graduated in 1934, she was noted to be the first woman to become a physician in Panama and Central America. Stark learned of Sogandares' history and affiliation with UAMS through his research for the UAMS Historical Research Center's "Arkansas Women of Color in Medicine" project, which is scheduled to be unveiled later this year.

The Encyclopedia of Arkansas went online in 2006, with approximately 700 entries. Today, it is the best online resource for information on the state. Each faculty member in the Historical Research Center has contributed individually to the success of the Encyclopedia from its earliest beginnings to the present. To read Stark's entry on Dr. Lidia Sogandares, please visit: <https://encyclopediaofarkansas.net/.../lidia-gertrudis...>



Centers for Simulation Education

Standardized Patient Profile

Name: Kenneth Gaddie

How long you have been an SP? 3 years

Tell us about your career/life other than the SP work that you do.

When not doing SP work, I work as a K-12 educator, masseur and professional actor/singer.

What is your favorite thing about being an SP?

Being an SP, you have real skin in the game by making an impact in the lives of those you teach as an SP. It's humbling to know that you're a part of a student's education. So in a way, your impact on their lives will live on after you're gone.

What is your biggest reward about being an SP?

Knowing you're helping young medical students hone their skills and get ready to take care of real patient in the hospital.

What have you learned about being a patient because of the work you do?

How quickly things can change. When COVID started to surge, adjusting to the new normal at the time was a skill within itself. Lots of unknowns and keeping an open mind has really helped with the transition.

Find out more about the UAMS Standardized Patient program at medisim.uams.edu/standardized-patients.



Kenneth Gaddie

Division of Academic Affairs News

'Medicine & Meaning' Journal Now Accepting Submissions

"Medicine & Meaning: A UAMS Literary Journal" is now accepting submissions for our Winter/Spring 2023 Issue.

Please submit your poetry, stories, essay, images, and more. New readers are welcome.

The journal welcomes submissions from employees, patients and friends of UAMS. Please see <https://medicineandmeaning.uams.edu> for previous issues.

[Review the guidelines for submissions](#)



Division of Academic Affairs

Accolades

Manuscript on IPE Virtual Mock Trial Published

A manuscript reporting the efficacy of an annual interprofessional education (IPE) mock trial activity established by the **UAMS Office of Interprofessional Education** and the Bowen Law School at the University of Arkansas-Little Rock was recently published in the *International Journal of Healthcare Simulation*. "Efficacy of a Virtual Mock Trial for Interprofessional Learning" was authored by **Karen Dickinson**, M.D., assistant professor of surgery in the College of Medicine and the director for Interprofessional Education Simulation in the Office of Interprofessional Education, **Wendy L. Ward**, Ph.D., associate provost for faculty in Academic Affairs and a professor of pediatrics in the College of Medicine, and **Kathryn Neill**, Pharm.D., associate provost for academics in Academic Affairs and director of interprofessional administrative and curricular affairs in the Office of Interprofessional Education, along with UALR law school faculty Robert Minarcin, J.D., and Christopher Trudeau, J.D.

Link to manuscript: <https://www.ijohs.com/article/doi/10.54531/YQWE8954#>

Dickinson Manuscript on Surgical Training Exam Best Practices Published

The manuscript "ABSITE preparation: what do we know?" was published in the December 2022 issue of *Global Surgical Education – Journal of the Association of Surgical Education*. The authors included **Karen Dickinson**, M.D., assistant professor of surgery in the College of Medicine and the director for Interprofessional Education Simulation in the **Office of Interprofessional Education**, joined by a trio of authors from the Department of Surgery at Washington University in St. Louis. The manuscript intent was to analyze published literature on the American Board of Surgery In-Training exam (ABSITE) to determine whether there was evidence for best practice recommendations. The manuscript also included an acknowledgement to **Sheila Thomas**, M.A.(LS), associate professor and Research & Clinical Search Services Coordinator in the **UAMS Library**. Link to manuscript: <https://link.springer.com/article/10.1007/s44186-022-00096-z>

Caballero Selected for IHA Health Literacy Expert Directory

Alison Caballero, MPH, CHES, director of the Center for Health Literacy was recently selected for inclusion in the Expert Directory within the [Health Literacy Solutions Center](#) managed by the Institute for Healthcare Advancement (IHA). The IHA's Health Literacy Solution Center connects the health literacy community with resources and access to experts in the field for answering questions and sharing ideas.

CHL Participates in Health Literacy Online Forum Targeting Rural Communities

The **UAMS Center for Health Literacy** was an invited expert at the "Addressing Health Literacy in Rural America" Twitter chat hosted in November by the national Rural Health Information Hub. CHL was one of nine invited guests to participate in the 60-minute online discussion held as part of National Rural Health Day events. Many rural residents face unique barriers to health literacy including complex health care system demands, geographic location, lack of culturally and linguistically adapted materials and limited resources. Improving health literacy is vital for rural individuals to make informed health decisions for themselves and others. [Read more about the online event here](#)

ESSC Posters Accepted for February Conference

The **Educational and Student Success Center** saw three proposals recently accepted for presentation at the 2023 Innovation in Medical Science Conference to be held in February. This included:

- A poster for "Self-paced polling increases medical student engagement in recorded lectures and improves examination performance," by **Jasna Vuk**, Ph.D., associate professor and learning specialist in the Educational and Student Success Center, **Michael Anders**, Ph.D., associate professor for assessment and evaluation in the Office of Educational Development, and former UAMS faculty member Sung Rhee, Ph.D., professor in the Kaiser Permanente Bernard Tyson School of Medicine in Pasadena, California.
- "Peer Mentoring for Third-Year Medical Students: Examining its Effects on Clinical Skills and Stress" by **Vuk** and M4 student, Caleb Nissen
- The proposal "To De-Stress and to Reach Out: An Open House for Student Wellness and Success" by **Helena Hu**, Ph.D., associate professor and director of the Educational and Student Success Center, **Marjoree Harper**, MA, Instructor and Learning Specialist, and **Tim Muren**, MA, M.L.I.S., Instructor and Writing Center Head.

Division of Academic Affairs News

Perry Joins Institutional Research

Jarrett Perry recently joined the Department of Institutional Research, Policy and Accreditation as an Academic Systems Specialist. He has a Master of Science in Instructional Technology and comes to UAMS from the University of Central Arkansas where he worked in the admissions and registrar's offices. As the Academic Systems Specialist, he will serve as the UAMS functional lead for the Workday Student Recruitment and Admissions modules and provide support for Admissions and Transfer Credit modules in GUS.

Burt Joins Faculty Center

Rena Burt recently joined the Center for Faculty Excellence as an executive assistant. She has a background in administrative support, business management, marketing/social media, and project management. She previously worked in Academic Affairs at the University of Arkansas at Little Rock. Also joining the Faculty Center recently is **Samantha Griffin** as a faculty development specialist. She brings experience in teaching and marketing.

McCloud Moves to Faculty Position in IPE

Wendy McCloud was recently appointed as an instructor in the Office of Interprofessional Education. For the past five years, she served as a program administrator and later manager for the IPE program. She joined UAMS in 2016 as program administrator of education and quality initiatives in the Office of Continuing Education.

Comprehensive Blackboard (Bb) Training

Comprehensive Bb Training is available by request BlackboardHelp@uams.edu

Sessions are two hours and are available online only. When you register you will be sent a calendar invite and a session link (Chrome or Firefox browsers only). Individual or small group sessions also can be scheduled.

Session 1 includes an overview of **Blackboard, Communication tools, Assignments, and Rubrics**
Session 2 includes **Testing in Blackboard and Respondus Products (LockDown Browser, Respondus 4.0, Respondus Monitor) and EAC Visual Data**
Session 3 includes the **Grade Center, Groups, Course Analytics, and Collaborate Ultra**

For a schedule of topics and all things Blackboard, visit the eLearning tab at <https://educationaldevelopment.uams.edu/elearning>.